

*Lambuth College*  
**BULLETIN**  
**1976-1978**



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BULLETIN

# Lambuth College

JACKSON, TENNESSEE

A college of Liberal Arts and Sciences

Founded in 1843



## ANNOUNCEMENTS

1976-78

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Volume L

May, 1976

Number 1

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# CONTENTS

President's Message .....	3
Historical Background .....	5
Purpose of Lambuth College .....	6
Scope of Service .....	7
General Information .....	8
Accreditation .....	9
Location .....	9
Buildings and Equipment .....	10
Student Life .....	13
Organizations and Publications .....	16
Awards .....	18
Housing Regulations .....	22
Student Services .....	23
General Regulations .....	23
Admissions .....	26
Admission Requirements .....	27
How to Apply .....	29
Orientation .....	31
Finances .....	32
Expenses .....	33
Schedule of Payment .....	36
Scholarships and Financial Aid .....	38
Tuition Plans .....	38
Academic Program and Requirements for Graduation .....	49
Regulations and Standards .....	50
Requirements for Graduation .....	55
Graduate Record Examination .....	60
Curriculum .....	61
Organization for Instruction .....	62
Interdivisional Major .....	66
Division of Humanities .....	69
Division of Social Sciences .....	92
Division of Natural Sciences .....	126
Alumni Association .....	139
Form of Bequest .....	139
Board of Trustees .....	141
Administration .....	142
Faculty .....	143
College Calendar .....	150

# A MESSAGE FROM THE PRESIDENT



Your choice of a college will be one of the most important decisions you ever make. It will affect your future career, your future attitudes, your future relationships; therefore, it is essential that you make this decision carefully.

When considering a college, you will want to examine its academic program and faculty, accreditation, financial requirements and total moral and spiritual environment. You will want to select a college which most nearly satisfies all of your needs in these areas.

Lambuth College is a **person-centered** educational institution which offers a stimulating four year liberal arts and vocational program in a Christian environment. The "Lambuth Plan" is a 4-1-4 program designed to give each student an increased voice in the formulation of his own education. Exciting innovative educational methods and experiments are awaiting all Lambuth students.

Since Lambuth has less than a thousand students, you will find a warm and friendly atmosphere, an atmosphere in which students experience a close relationship with the faculty, one that abounds with worthwhile student activities and meaningful interpersonal relationships.

If you feel that Lambuth College might satisfy your educational needs, we extend a cordial invitation to you and your family to visit our campus. Buildings and offices are open daily except on Saturdays, Sundays and holidays. If you write in advance of your visit, we shall be happy to provide a guide on these days as well. Interviews with administrative officers or with members of the faculty may also be arranged.

We look forward to welcoming you on campus.

A handwritten signature in black ink, appearing to read "Wilder Jr." The signature is fluid and cursive, with a large, stylized 'W' at the beginning.

President  
Lambuth College



## HISTORICAL BACKGROUND

On December 2, 1843, the Memphis Annual Conference of The Methodist Church received a charter from the General Assembly of the State of Tennessee authorizing the establishment of a college for women to be known as the Memphis Conference Female Institute. Almost without interruption this institution served West Tennessee with an educational program for women that was widely recognized.

In November, 1921, the Memphis Annual Conference in session at McKenzie, Tennessee, voted to establish a coeducational institution of higher learning. Accordingly, the M. C. F. I. charter was amended on January 3, 1923, providing for coeducation and changing the name to Lambuth College in honor of the pioneer Methodist missionary bishop, the Reverend Walter R. Lambuth, M. D.

The M. C. F. I. property consisting of five acres on East Chester street was sold, and the present site on Lambuth Boulevard was purchased. The administration-classroom building, known now as Amos W. Jones Hall, was erected in 1923-24. Dr. Richard E. Womack was elected president May 12, 1924, and the college accepted its first coeducational class on September 10, 1924.

On September 3, 1952, Dr. Womack, after twenty-eight years of dedicated service, resigned and was elected president-emeritus. At the same time Dr. Luther L. Gobbel was elected president of Lambuth and assumed his duties on October 13, 1952.

In June, 1962, Dr. Gobbel retired from the presidency of the college after ten years of spectacular growth and development.

On July 1, 1962, Dr. James S. Wilder, Jr., assumed the presidency, and with the Board of Trustees, has set a course leading to the attainment of academic excellence in each department. In 1964, Dr. Wilder initiated a new long-range master plan known as "The Great Challenge." Under this plan, four new buildings have been completed, including the College Union; West Hall for Men; Science Hall, which includes the only planetarium of its quality in the mid-South, a computer center, and a nuclear physics laboratory; and the Athletic Center which contains a gymnasium seating 2500, an A. A. U. regulation swimming pool, two auxiliary gyms, and other athletic facilities. The library collection has been doubled in the past ten years with plans for future expansion. The full-time faculty has been more than doubled in number since 1962. Other parts of the Great Challenge call for a new Auditorium-Fine Arts Center and a Residence Hall for women.

## THE PURPOSE OF LAMBUTH COLLEGE

The primary purpose of Lambuth College is to be an academic community of free inquiry in which men and women may prepare for lives of leadership and service to God and man.

As a liberal arts college, Lambuth endeavors to help the student reach an understanding of the cultural heritage of both East and West that will broaden his perspective, enrich his personality and enable him to think and act wisely amid the complexities of the present age.

As an institution of higher learning, Lambuth College expects the student to acquire certain skills and knowledge during his four years of college, including the ability to read, write and speak the English language effectively; a familiarity with the best in literature; an understanding and appreciation of the language and culture of at least one other people; an understanding of the methods and principles of the sciences and their significance in the modern world; a knowledge and appreciation of the arts; an understanding and appreciation of our spiritual, social, political, and economic heritage; the ability to promote and maintain mental and physical health; the ability to examine life critically, appreciatively, and comprehensively; a competence in at least one field of knowledge which will help prepare him for a profession or vocation; and the desire to continue his search for truth and knowledge throughout life.

As an institution of the United Methodist Church, Lambuth College recognizes the interdependence of education and religion. Lambuth, therefore, reaffirms the Wesleyan emphasis on the necessity for both academic excellence and authentic faith that issues in the highest standards of personal integrity. The college endeavors to provide a congenial atmosphere where persons of all faiths may work together for the fullest development of their total lives.



"... excellence in education starts in the beginning and continues to the end of the road."

## SCOPE OF SERVICE

Lambuth College is a fully accredited, coeducational four-year college of liberal arts and sciences. It is the institution of higher learning of the Memphis Annual Conference of The United Methodist Church. Positively Christian in its philosophy, Lambuth, endeavors to maintain an atmosphere in which persons of all faiths may feel perfectly at ease and free to pursue the truth without denominational bias.

Lambuth College offers programs of concentration in the traditional areas of the liberal arts, business, physical education, and social service. Students desiring to enter agriculture, medicine, dentistry, pharmacy, nursing, medical technology, engineering, the ministry, religious education, law or other professions may secure the necessary pre-professional training at Lambuth. The college prepares students desiring to enter the teaching profession to qualify for elementary or high school state teachers' certificates.

Lambuth is an independent, non-profit institution of higher learning. The charges made directly to students represent only a fraction of the total cost of instruction. The additional money is provided by the churches of the Memphis Annual Conference through the Sustaining Fund, by direct gifts from interested alumni, friends and industry, and by income from endowment.

Discrimination on the basis of race, nationality or sex is contrary to the principles to which the college is committed.

Lambuth is an equal opportunity educational institution.

### LAMBUTH COLLEGE MOTTO

"*Whosoever Things Are True*"

*"Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things." Phil. 4:8*

# GENERAL INFORMATION



COMING UP IN A MONTH

## ACCREDITATION

Lambuth College is fully accredited by the Southern Association of Colleges and Schools, the regular accrediting agency for the Southern states.

Lambuth is approved by the Board of Education of the State of Tennessee for training of elementary and secondary teachers.

The college is approved by the University Senate, the official accrediting agency of The United Methodist Church.

Lambuth is also a member of:

Association of American Colleges

American Council on Education

American Association of Colleges for Teacher Education

Association of Colleges and Universities for International-  
Intercultural Studies

Council of Protestant Colleges and Universities

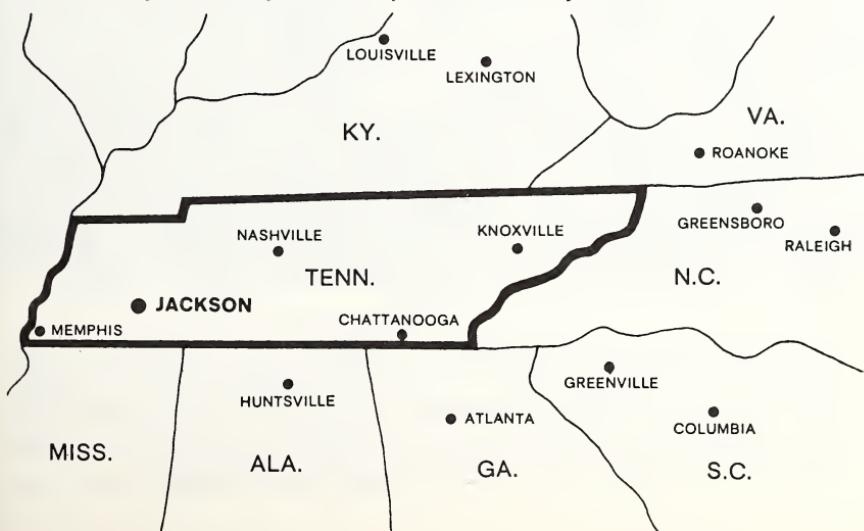
National Association of Schools and Colleges of The  
United Methodist Church

Tennessee College Association

Tennessee Council of Private Colleges

## LOCATION

Geographically Lambuth College has an ideal location. Jackson, a city of about 50,000 people, is in the heart of the Memphis Conference territory. It is reached by highways Tenn. 20, U. S. 45, U.S. 70 and Interstate 40, and is served by Southern Airways, Greyhound Bus Lines and Continental Trailways Bus System. It is a city of churches, schools, and numerous wide-awake civic organizations. Jackson is easily accessible to prospective college students by bus, airplane, or private conveyance.



## BUILDINGS AND EQUIPMENT

### The Campus

Farsighted planners who founded the college saw that ample space was available for future growth. In recent years the College has experienced an unprecedented growth in buildings, yet the campus has remained orderly and beautiful. Visitors often comment that with its Georgian Colonial architecture carried throughout each of its carefully arranged buildings, the campus is one of the most beautiful in the nation. The campus, consisting of 50 acres, is on the west side of Lambuth Boulevard in the northwest section of the city.



CAMPUS

**Amos W. Jones Hall**, erected in 1923-24 and completely renovated and remodeled in 1963 and air-conditioned in 1967, is a four-story fireproof structure. It contains; on the first floor, administrative offices, Wisdom Parlor and Art Gallery; on other floors, classrooms, offices and a modern language laboratory.

In 1960 this building was named the Amos W. Jones Memorial Hall in memory of Dr. Amos W. Jones who served as president of the institution from 1853-78 and 1880-1892.

**Memorial Chapel Fine-Arts Building**, completed in 1957 and occupying a commanding position at the center of the quadrangle, emphasizes the centrality of religion in the life of the College. Members of the Woman's Society of Christian Service of the Memphis Conference made the first contribution toward the cost of the structure. The building is entirely air-conditioned. The chapel is adaptable and is used for worship, drama, and convocations.

The fine-arts wing of the chapel contains music studios, practice rooms, rehearsal rooms, classrooms and faculty offices.

**Luther L. Gobbel Library**, first occupied in the fall of 1961, is a completely modern, air-conditioned facility. The growing book, periodical, and reference collections are housed on four spacious floors with a capacity of 100,000 volumes. The building also contains offices, study rooms, seminar rooms, a treasure room, and a prayer room.

**Lambuth College Union**, completed in the fall of 1966, houses the largest single room on campus, the Colonial Room. Other features include: J. A. Williamson Dining Hall, recreational facilities for students, day student lounge, offices for student government and student publications, some administrative offices, the Blue and White bookstore, a snack bar, post office, band rehearsal hall, and the Department of Business Administration and Economics.

**Joe Reeves Hyde Science Hall**, opened in 1967, contains a planetarium, a computer center, a nuclear physics laboratory, an observatory, greenhouse and other facilities for teaching biology, chemistry, mathematics, physics and astronomy. The planetarium, one of the most modern in the South, projects all celestial bodies in relative size and motion. The Department of Education is temporarily located on the top floor.

**Athletic Center**, first occupied in 1969, is an ultra-modern structure of 85,000 square feet. It contains an A. A. U. regulation swimming pool, varsity gymnasium, two auxiliary gyms, handball court, weight room, gymnastics room, and other facilities for a complete physical education and intramural athletic program. Classrooms, faculty offices, training rooms and first aid room complete the complex.

**R. E. Womack Fine Arts Center.** In the summer of 1971 the former gymnasium was temporarily remodeled to provide facilities for speech and drama including offices, classroom, work-rooms and a theater with permanent seating for 254. Future plans call for complete remodeling into a fine arts center including the construction of an auditorium and other facilities to house art and music.

**Human Development Center,** located adjoining the campus at 540 Burkett Street, houses a learning laboratory for college students including complete reading and tutorial programs; facilities for individual and group psychological, social and vocational counseling; and a learning laboratory for pre-college students.

**West Hall for Men,** completed in early 1967, is one of the most modern residence halls in the South. The three and one-half story structure is composed of four-men suites and is home for 206 students. It is completely carpeted and air-conditioned.

**The College Infirmary** is located on the ground floor of the west wing of West Hall. It has eight student beds and an apartment for a resident nurse.

**Harris Hall,** air-conditioned residence hall for women, was first occupied in the fall of 1961, and accommodates 122 students. It consists of four floors, containing bedrooms with connecting baths, parlors, lounges, a recreation room, and laundry room.

**South Hall,** air-conditioned residence hall for women was first occupied in the fall of 1959, and accommodates 114 students. It consists of four floors containing bedrooms with connecting baths, parlors, lounges, laundry room and recreation room.

**Sprague Hall** was erected in 1953 as a residence hall for 100 freshman women. It consists of three floors containing bedrooms, parlors, lounges, and other conveniences for comfortable, gracious living. The ground floor in the western half of the building provides facilities for the family development program, including a foods laboratory, a clothing laboratory, and a dining room, kitchen, and breakfast room for the home management house. A fourth floor provides meeting rooms for the sororities.

**Epworth Hall,** residence hall for 90 men is a four-story, fire-proof building constructed in 1929-30 and renovated in 1953, 1960 and 1967.

**Interior Design House,** located adjoining the campus on King Street, was established in 1974 and houses instructional and laboratory facilities for the Interior Design program.

**President's Home.** The President's home is located at 450 Roland Avenue. It was purchased by the College in 1953.

## ORGANIZATIONS AND PUBLICATIONS

Certain extracurricular student organizations are maintained and promoted in the College. The College recognizes that there is an important phase of a liberal education which can come only through activities outside the classroom.

Student publications—the yearbook, the newspaper, the handbook—are under the supervision of the Publications Committee of the College faculty. Sub-committees of the larger group function in an advisory capacity for each publication.

Students desiring to organize a new club must present their petition to the Student Affairs Committee of the faculty with the signature of all charter members. If approval is secured, the new club may operate a year on probation. If at the end of this time it is found in good standing, it shall be entitled to the full privileges of Lambuth College clubs.

Organizations and clubs not complying with the regulations for extracurricular activities are not permitted to operate in the College.

The following associations and clubs are officially recognized by the College.

### HONOR SOCIETIES

**Lambda Iota Tau.** An honorary fraternity for majors in English or foreign languages who have a scholastic average of "B" and meet other requirements set by the National Governing Board.

**Omicron Phi Tau.** A local honor fraternity organized in 1930. The purpose of this organization is to promote scholarship in the College. Eligibility in the first term of the senior year requires an average of 3.5; in the second term, 3.25. The requirements are in line with national honor fraternities.

**Gamma Beta Phi** is an organization that affords college students an opportunity for fraternal association in academic endeavor. All members are required to maintain a "B" average.

**Alpha Psi Omega** is a national honorary dramatics fraternity. Membership is earned on a point system.

**Phi Alpha Theta** is an International History Honor Society. The membership of the organization is composed of students and professors who have been elected to membership upon the basis of excellence in the study of history. The objective of Phi Alpha Theta is the promotion of the study of history by the encouragement of research and the exchange of learning and thought among historians. It seeks to bring students, teachers, and writers of history together intellectually and socially.





## CLUBS AND ORGANIZATIONS

Departmental Clubs and extracurricular organizations are organized for the purpose of promoting, conserving, and strengthening interest within particular fields.

**Student National Education Association.** The Ruth Marr Chapter of the Student National Education Association is composed of students interested in becoming teachers. Local membership provides junior membership in the National Education Association and the Tennessee Education Association.

**American Chemical Society.** The student Affiliate Section of the American Chemical Society is open to all chemistry majors with at least a "C" average in chemistry. Upon graduation student affiliates become members of the American Chemical Society.

**American Society for Personnel Administration.** The student chapter of ASPA affords students the opportunity to gain knowledge and insight into the personnel and industrial relations field through affiliation and association with the West Tennessee ASPA chapter.

**American Institute of Biological Sciences.** The purpose of this chapter is to provide the opportunity for Lambuth College students interested in biology to meet together for fellowship and discussion, to prepare and present scientific material before audiences, and to foster and encourage a professional spirit among its members.

**Student Chapter of the American and Tennessee Home Economics Association.** A professional organization for family development majors and other interested students. Ideals of leadership, fellowship, and fellowship are encouraged.

**The Lambuth Theatre** is open to all interested students in addition to students of speech and dramatics. This club produces plays and sponsors visiting drama groups.

**Student Chapter of the American Society of Interior Designers.** A student professional chapter of International A.S.I.D. open to both interior design majors and interested students at large.

**Advocate Club** endeavors to encourage and advise pre-law students. It also serves as a discussion forum for all students interested in current events.

**Black Student Union.** The purpose of this organization is to initiate reforms where needed in obliterating discriminatory practices, to introduce and display by individual and/or group efforts various aspects of Afro-American culture and history, and to promote more unity and awareness to issues affecting all Black people.

**Kappa Delta Kappa** is an organization for those planning a church-related vocation. Its purposes are to help the members understand the theological implications of their work and to deepen their sense of vocation. Those who are considering, but are not definitely committed to, a church-related vocation are also encouraged to join.

**The International Club** meets regularly for the purpose of stimulating interest in and understanding of world affairs. It offers opportunities for meaningful relationships with students and faculty members from various countries of the world.

**The Campus Congregation** is open to all students who wish to participate in its various programs. Worship services are held in the Memorial Chapel each Sunday morning. Short courses in religion, film series, and other activities are sponsored on Sunday evenings. Bible study groups, social action groups, and the Church Vocations Association are all a part of the campus congregation. Student committees, elected by the campus congregation, plan and carry out most of the activities.

**Student Government Association** is an organization of the entire student body.

## GREEK ORGANIZATIONS

There are four recognized social sororities for women and three fraternities for men. They are Alpha Xi Delta, Alpha Omicron Pi, Sigma Kappa, Phi Mu, Kappa Alpha, Kappa Sigma, and Sigma Phi Epsilon. Membership is by invitation. These clubs are under the supervision of the Director of Student Activities, the Panhellenic Council and the Interfraternity Council as well as sponsors who act individually and as members of the councils.

## PUBLICATIONS

**The Vision** is the student newspaper. It is published by a student staff and supervised by an editorial board.

**The Lantern** is the college annual. It is managed jointly by the administration and the students.

**The Lambuth Report**, a college administrative publication, is published nine times annually. It presents news of all facets of college life (administrative, alumni, faculty and student), is a six page publication and is mailed to alumni and other friends of the college.

**The Lambuth Newsletter**, the internal organ of the college administration, is published weekly during the academic year. It is mailed to faculty and staff members as well as Lambuth trustees and other members of the college community. The newsletter carries information about college events and news of faculty and staff activities.

**The Coffeehouse Papers**, the college literary magazine, seeks to encourage creative writing at Lambuth. It is published twice a year by a student staff.

## ATHLETICS

A program of athletics is offered by the Department of Health and Physical Education. Included in the intercollegiate sports are men's basketball, baseball, tennis and golf and women's basketball, tennis and volleyball. The intramural program includes various dual and team sports.

All students are encouraged to take part in some form of athletics because of the physical, mental, and social benefits they may derive from such participation. Refer to the Financial Aid Section for information on athletic grants.

## AWARDS

Any award offered for the first time must be approved by the faculty committee on Student Awards.

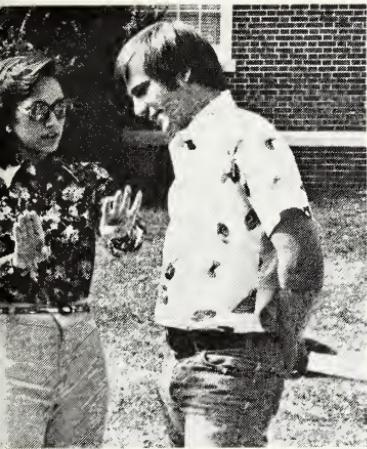
**Alpha Xi Delta Junior Award.** Beginning in 1936 the Beta Sigma Alpha Sorority, now Alpha Xi Delta Sorority, has each year presented an award to the most representative junior. This selection is made by the Awards Committee.

**Alpha Omicron Pi Alumnæ English Award.** Each year the Alpha Omicron Pi Alumnæ offer an award to the senior English major who has made the highest average in the English department during seven terms of residence.

**Alpha Omicron Pi Outstanding Service Award.** Each year the Omega Omicron Chapter of the Alpha Omicron Pi Sorority presents an award to the graduating senior who, in the opinion of the faculty, has rendered the greatest service to the college. Character and ideals, scholarship, participation in student activities, leadership, cooperativeness and general usefulness are considered.

**Athletic Committee Sportsmanship Award.** An award is made annually by the Athletic Committee to the student who has given the greatest evidence of good sportsmanship during the year.

**Audie E. Holt Ministerial Award.** The recipient is a graduating student enrolled in a seminary or graduate school in the field of religion who, in the estimation of the committee, represents through his character and attitude the ideals of service to the College and to the church and who gives promise of scholarship, and who evidences need of financial assistance for continued study.



**Mathematics Calculus Award.** This award is presented to the student who has demonstrated the greatest proficiency in the field of calculus.

**Arthur D. Oxley Scholarship Award.** The Tennessee Zeta Chapter of Sigma Phi Epsilon awards a plaque to the senior fraternity man with the highest scholastic average in seven terms of college work. To be eligible for this award one must have a 3.0 average or better.

**Sigma Phi Epsilon Fine Arts Achievement Award.** The Tennessee Zeta Chapter of Sigma Phi Epsilon offers an award to the graduating senior who, in the opinion of the Fine Arts Faculty, has shown marked and outstanding achievement in the field of Fine Arts.

**Franklin K. Billings Sophomore Award.** The Kappa Sigma Fraternity presents to the most representative sophomore an award honoring the memory of their brother, Franklin K. Billings. The choice of the recipient is made by the Awards Committee. Character, scholarship, and helpfulness to others are considered.

**Freshman Mathematics Award.** This award is presented by the Mathematics Department to the freshman who in its opinion has shown excellence in the field of mathematics.

**Gamma Beta Phi Service Award.** Gamma Beta Phi, an honor society which seeks to promote scholarship, leadership, and good citizenship, each year presents an award to the member who has contributed the most to the welfare and to the progress of the organization.

**General Chemistry Award.** This award is presented to the general chemistry student who, in the opinion of the Chemistry Staff has achieved the greatest proficiency in the mastering of chemistry.

**American Chemical Society.** The Lambuth College affiliate chapter of the American Chemical Society presents an annual award to the outstanding senior in the field of chemistry. This individual must have completed at least 20 semester hours in Chemistry at Lambuth and must have a 3.0 average.

**Interfraternity Council Scholarship Award.** The Interfraternity Council presents an award annually to the fraternity having the highest academic average for the second term of the preceding year and the first term of the present year.

**Luther L. Gobbel Freshman Citizenship Award.** An award is offered to the freshman student who, in the estimation of the Awards Committee, has shown the best qualities of good citizenship on the campus. Scholarship, leadership, character, and service are considered in making this award.

**Family Development Award.** Each year the Homecon Club offers an award to the most outstanding student in the Department of Family Development. Scholarship, professional interest, leadership, and service are qualifications considered in making this award.

**Marvin E. Eagle History Award.** This award, honoring Marvin E. Eagle, former Dean and long-time Chairman of the Department of History of Lambuth College, and sponsored by a group of former history students and others, is presented to the graduating history major who has made the most outstanding record in the history department.

**Panhellenic Scholarship Award.** The Panhellenic Council awards a trophy each year to the sorority having the highest academic average for the second term of the preceding year and the first term of the present year.

**R. E. Womack Outstanding Senior Award.** The Womack award is presented to the senior who, in the estimation of a faculty committee and the Student Council, has been most loyal to his school and served it in the greatest capacity. This award is given by the student body as a tribute to Dr. Richard E. Womack, the late president of Lambuth College.

**Sigma Kappa Scholarship Award.** Gamma Xi Chapter of Sigma Kappa Sorority offers an award to the person in the graduating class who has made the highest scholastic average in 128 semester hours or more, of work taken at Lambuth College.

**Speech and Drama Award.** Each year an award is presented by the Speech Department to the senior who in its opinion has made the most outstanding contribution in the field of speech and drama while at Lambuth.

**Thomas Boston Moffat III Business Administration Award.** The Kappa Alpha Order established in 1960 an annual award honoring the memory of a brother, Thomas Boston Moffat, III. The award is given to the graduating male Business Administration major with the highest scholastic average. A minimum average of 3.0 is required.

**Phi Mu Alumnae Outstanding Greek Woman Award.** Each year the Phi Mu Alumnae of Lambuth College present an award to the junior or senior sorority woman who throughout her three or four-year period at the college has given evidence of superior leadership and scholarship and who has made exceptional contributions to her sorority, to all Greek life, and to the college in general. An adviser from each sorority nominates two potential

candidates for the award. Members of the Awards Committee make the final selection.

**Margarette Wilson Mills Elementary Education Award.** In 1973, Phi Mu Fraternity for Women established an award in memory of Margarette Wilson Mills, first president of Kappa Nu Chapter. The award, based on scholarship, character, and potential contribution to the teaching profession, is given to the outstanding graduating elementary education major. Selection is made by the Department of Education.

## HOUSING REGULATIONS

**Rooming and Boarding.** The College has five residence halls. Students who are not residents of Jackson and vicinity are required to live in the residence halls and to take their meals in the college dining hall. By special permission of the Administrative Committee one may live with near relatives in Jackson.

This requirement does not apply in the case of married students attending Lambuth together. However, either one of a married couple may, if he chooses, live in a College residence hall if the other is not a student at Lambuth College at the same time.

Room assignments are made in the offices of the Dean of Women and Dean of Men.

**Residence Hall Regulations.** Each residence hall has its own Council which is responsible for the governance of that hall.

For any change in room assignments after the first two weeks of a term \$5.00 will be charged.

All students living in the residence halls will be required to deposit \$1.50 for a room key. This amount will be refunded at the end of the academic year when the key is returned. The deposit must be made before any student will be permitted to move into a room.

A damage deposit of \$20.00 will be required of each dormitory resident at registration and any part remaining at the end of the year will be refunded. Each student is held responsible for damage to his or her room. The college residence halls are closed during all holiday periods observed by the college. A list of these holidays may be found in the college calendar.

**Guests.** Guests who occupy a residence hall guest room will be charged \$3.40 per person per night. A guest may share a student's room at no cost provided the Residence Director is notified and the guest signs the guest register immediately upon arrival in the dormitory. Any student who fails to register the guest with the Residence Director will be assessed a penalty of \$1.00.

**Day Students.** Lambuth serves annually many students whose homes are in Jackson and vicinity. Facilities are provided for day students in the classrooms, laboratories, library, recreation and athletic centers, dining hall. In the dining hall meals are furnished as required and charges are made by the meal accordingly.

**Student Health Service.** Lambuth is concerned that each student should safeguard his health and promote his physical development. Through its Department of Health and Physical Education, its intramural sports program, its recreational facilities, and its care of the student in case of illness, the College contributes systematically and regularly to this end. Infirmary service is provided for students with minor ailments. In case of illness requiring the attention of a physician, surgeon, or other specialist or the care of a hospital, such service is available at the student's expense. Each student is expected to purchase health and accident insurance unless proof is submitted that the student is covered by a family group, or other policy for the current college year. See page 37.

**Student Counseling Service.** One of the fundamental characteristics of the small college is the opportunity for the individual student to be an individual.

Lambuth College provides counseling service, both formal and informal. Facilities of the Human Development Center are available for individual and group counseling as well as developmental programs. A variety of diagnostic tests are available.

Every freshman and sophomore is assigned a faculty advisor, who works with him throughout the year, helping plan courses and in general acting as counselor and friend. During the junior and senior years, the student works with the major advisor.

Through chapel services, through student devotionals and through faithful attention to its historic aims and objectives Lambuth College seeks to invoke the greatest guidance of all: the blessings of God upon its endeavor to equip young men and young women to lead useful lives.

## GENERAL REGULATIONS

**Responsibility.** The College does not accept responsibility for damage by fire or theft nor injuries which may be suffered by students in residence halls, laboratories, or elsewhere on College property; or in intramural or other athletic contests or in physical education; or in the course of trips or other activities sponsored by the College or any individual or group related to it, either as field trips for instructional purposes or in connection with extra-curricular activities.

However, the College makes available to all students keys for their rooms and insurance at a nominal cost, covering any accidents that may occur from the time students leave home in the fall until their return after commencement.

**Home Visits.** You will probably find that college life is far more rewarding and that good academic work will more likely result if you spend as many weekends on campus as possible. Thus, you are advised to limit your visits home or away from campus to a reasonable number.

**Worship Opportunities.** A worship service is held in the Memorial Chapel each Sunday morning of the academic year. All students are encouraged to attend these services or to attend the church of their choice every Sunday. In addition to these services, special worship services will be scheduled at various times throughout the academic year.

**Convocation Programs.** These programs give the student the opportunity to hear outstanding lecturers on a wide range of subjects and to see and hear performing artists in all areas of the fine arts.

**Focus.** Once each year the campus congregation sponsors a three-day period of spiritual renewal known as FOCUS. At this time the searchlight of the Christian gospel is focused on one of the vital issues of our day. FOCUS has proved to be immensely popular with the students.

**Lost Articles and Possessions.** The College accepts no responsibility for carelessness in the handling and safeguarding of money, valuable articles, or other personal property. The lost and found department is located in the office of the Dean of Men.

**Smoking.** Smoking is prohibited in all classrooms and laboratories; in the Chapel-Fine Arts Building and the Library; and in the playing and spectator areas of the Athletic Center. Extreme care must be exercised in all areas where smoking is permitted to avoid fires or damage to furniture and floors.

**Automobiles.** Under certain conditions, resident students at Lambuth College are permitted the use of automobiles. Students should consult the Dean of Men or the Student Handbook for specific regulations.

## DISCIPLINE

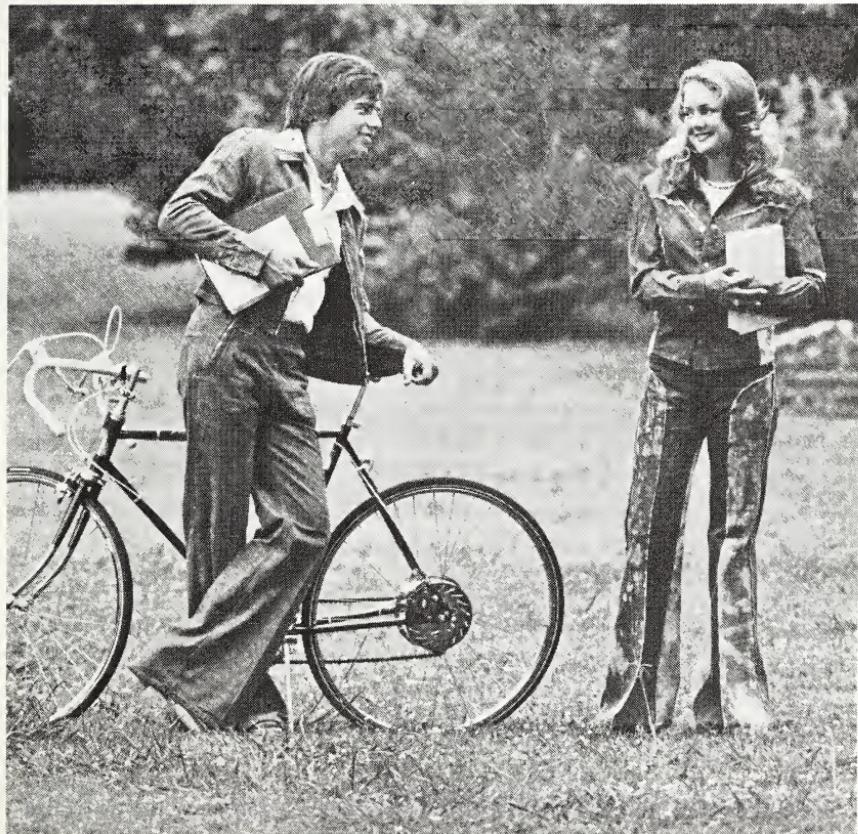
As an institution of The United Methodist Church, Lambuth College supports the discipline of the church. Lambuth students, therefore, are expected to conduct themselves in such a way

that will honor the church. The regulations established by Lambuth College reflect the educational aims and ideals of the institution.

Students are expected to know and abide by the regulations concerning the possession and use of alcoholic beverages, drugs and narcotics.

The possession or explosion of fireworks is against city ordinance and constitutes a violation of college regulations. The bringing of fire-arms onto the campus is forbidden.

**Matriculation in the college is considered an acceptance of all the regulations relating to the conduct of students.**



ADMISSIONS\*



## ADMISSIONS

Lambuth College admits students who subscribe to its ideals and objectives and who are qualified by intellect, previous education, emotional and physical health, and character to do creditable college work. Those who, in the judgment of the Committee on Admissions, are thus qualified will find a warm welcome into the Lambuth student body and a friendliness conducive to abundant living and worthy achievement.

Attendance at Lambuth is a privilege which may be forfeited at any time by any student who refuses or fails to observe the College's regulations and standards.

### Admission Requirements

**Freshmen.** For admission to the freshman class the College requires that a student offer graduation from an accredited secondary school. It is highly recommended that as many units as possible be offered from the areas of foreign language, social studies, mathematics, and natural science. It is further recommended that the number of vocational units offered be held to a minimum. This requirement is supplemented by an entrance examination, a health history, and approval by the Admissions Committee.

**High School Juniors.** An occasional superior student may be eligible for admission to the freshman year of college upon completion of his junior year in high school. To be eligible for such early admission, a student must have the recommendation of his high school principal, a grade point average of at least 3.0 and a composite score of at least 25 on the ACT. A personal interview with the student and his parents will be required by a representative of the admissions office. Any student interested in applying for this early admission should contact the Dean of Admissions.

A limited number of high school students who have completed their junior year may enroll for college credit courses in the summer session. Credits and grades earned in this program will be considered valid college work upon the student's graduation from high school. However, these credits are not transferable to another institution until the student has been enrolled at Lambuth for at least one full academic year. A total of 16 semester hours may be earned in this program.

To be admitted to the summer program the student must have earned at least a "B" average or its equivalent in three years of high school work and must have the recommendation of the high school principal or guidance counselor. Interested students should contact the Dean of Admissions.

**Advanced Standing by Examination.** Students who successfully pass Advanced Placement Examinations or College Level Examinations prepared and administered by or under the auspices of the College Entrance Examination Board, or other comparable examinations, may be eligible to receive credit for certain courses. Application for such advanced standing should be made to the Dean of the College by submitting the examination scores.

**Part-Time Students.** A part-time student is one who has met all entrance requirements but who is enrolled for less than 12 semester hours per term.

**Special Students.** Persons twenty-one years of age and over who cannot offer the necessary admission requirements may register as special students for such courses as entrance examinations show they are able to pursue with profit.

**Transfer Students.** A student transferring from another institution must present the same materials as an entering freshman, with the exception of the high school transcript. An official transcript of his previous college record, together with a statement of honorable dismissal from the institution last attended must be presented. The transcript must show that he made a "C" average on all his work, if it is to be accepted at full value. Hours in courses with grades below "C" will be disregarded.

Transfer students must earn an average grade of "C" on all work carried at Lambuth College in order to be eligible for graduation. Excess quality points earned on work taken elsewhere will not be allowed to make up for a deficiency in quality points on work taken at Lambuth College.

The maximum amount of credit that will be allowed for work done in a junior college is one hundred two quarter hours or sixty-eight semester hours.

All students must spend the last two terms in residence carrying at least 24 hours of class work and meet any special departmental requirements, including at least two courses in the major field. Students enrolled in the three-year pre-professional pro-

grams must spend the last two terms of their pre-professional work in residence.

**Foreign Students.** All foreign students applying for admission to Lambuth College must submit scores on the TOEFL test (Testing of English as a Foreign Language) administered at test centers in most foreign countries by the Educational Testing Service. Requests for information concerning the test and application forms should be addressed to Educational Testing Service, Box 899, Princeton, New Jersey, U. S. A. 08540.

Foreign students unable to take the TOEFL test must take English Proficiency tests given at the American Embassy or Consulate in their country and have the test results and evaluations forwarded to Lambuth College. No foreign student can be accepted without presenting evidence of proficiency in spoken and written English.

**Health History.** Each applicant for admission, including part-time students, is required to submit a health history together with a doctor's certificate of physical examination on a form furnished by the College. The College Nurse may require periodic examinations and/or other medical services as may be necessary to insure good health care for any particular student.

**Entrance Examination.** Another requirement for the admission of freshmen is the taking of an examination to measure readiness for college work. It is required that each applicant submit scores on the ACT examination. The SAT of the College Entrance Examination Board will be accepted for admissions purposes but the ACT must be taken, at the applicant's expense, before enrolling for classes. This may be done after arriving on campus in the fall.

**Advance Payments.** All students planning to enroll in Lambuth College are required to make advance payments. See section on Schedule of Payments of this catalog for specific details.

### **How To Apply For Admission**

All students should apply for admission as far in advance of the opening of the College as practicable, particularly if housing accommodations on the campus are desired.

It is not necessary that one should have finished high school before making application for admission to Lambuth; a transcript showing credits earned for six or more semesters may be fol-

lowed later by a supplementary transcript showing the completion of his work. Final approval of any application is conditioned upon graduation from secondary school except for those students eligible for admission under the high school junior programs.

**All students not enrolled in Lambuth College during the preceding regular term must apply to the Office of Admissions and be accepted before registering for the next scholastic year.**

Following is an outline of suggested procedure:

1. Request application forms.
2. Fill out the forms and return them promptly with \$10 evaluation fee. This fee is a non-refundable charge and is not credited to the student's account. No application will be processed until the fee is paid.

All applications should be completed and in the Office of Admissions by September 1, or, for the second term, by January 15. Applications will be considered after these dates depending on availability of space. No registration will be allowed until application papers have been received and approved. Applications received after the specified dates may be too late for registration at the beginning of the term. Attention is called to the regulations elsewhere in the catalogue concerning last day for registration and fee for late registration.

3. Have high school principal or college registrar send directly to the Office of Admissions an official transcript of credits.
4. Request that a copy of the entrance examination (SAT or ACT) scores be sent to Lambuth. If, at the time the SAT or ACT was taken it was requested that the scores be sent to Lambuth, they will be on file in the Admissions Office and it will not be necessary to request another copy of the scores.
5. After the notice of acceptance make an appointment with your personal physician and have him complete your health service card.
6. Send your advance payment as specified in the section on Schedule of Payments.

Send all application materials and requests for information to:

Office of Admissions

Lambuth College

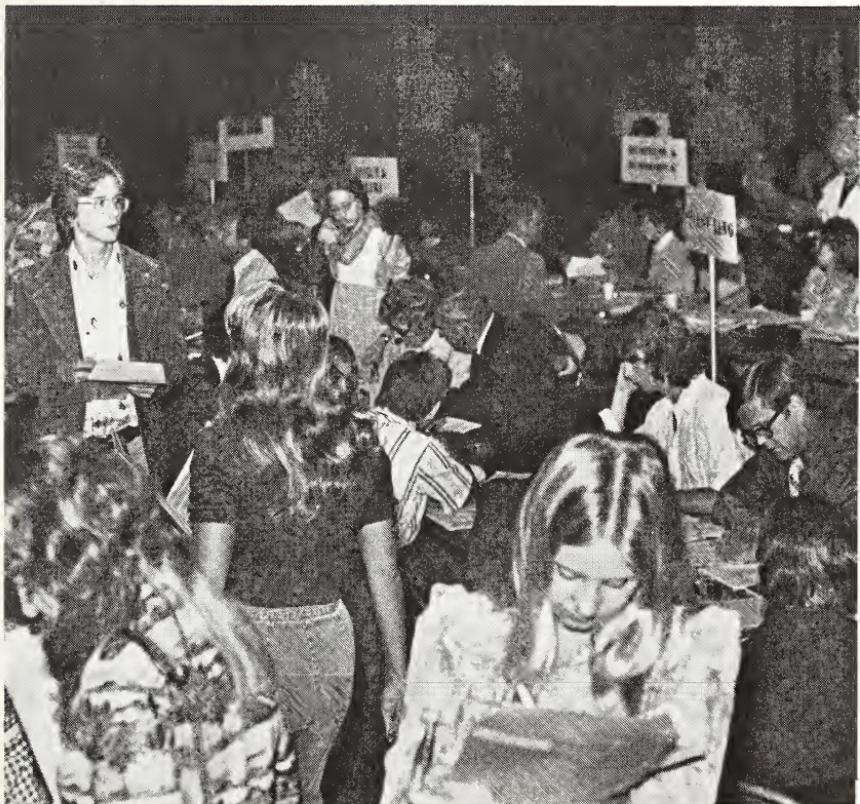
Jackson, Tennessee 38301

## ORIENTATION

The College Administration sponsors an orientation program on the campus for freshmen. Its purpose is to provide opportunity to become acquainted with classmates, upperclassmen, and faculty; to obtain an understanding of college aims, organization, customs, privileges; and, in general, to prepare new students for life at Lambuth. A program of testing is included. All freshmen are required to attend.

During the orientation program each freshman is assigned to a faculty advisor, who aids in registration and counseling during the entire first year. Those students who submitted SAT scores for admission will be required to take the ACT examination before enrolling for classes.

Consult the College calendar for dates of the orientation program.



# FINANCES



## FINANCES

Lambuth strives to keep the cost of a college education within reach of every young man and woman. The college's financial aid officer is available to advise students regarding their financial situations.

Charges listed are for the regular fall or spring term. No additional charges are made for the January Interim except for special project fees as indicated in the catalog of January projects. No student will be permitted to live in a dormitory during the month of January unless he or she is enrolled in an approved project.

Charges listed are for the 1976-77 college year. The college reserves the privilege of changing any or all charges at the beginning of any term if necessary to meet budget requirements.

## EXPENSES

### Residence Hall Students — Per Term

Matriculation and Student Activities Fee.....	\$ 60.00
Tuition—12-16 hours (see p. 36).....	925.00
Board .....	350.00

#### \*Room —

West Hall .....	200.00
South Hall .....	200.00
Harris Hall .....	200.00
Sprague Hall .....	190.00
Epworth Hall .....	180.00

\*A few special facilities are available in some residence halls at extra cost.

### Day Students — Per Term

Matriculation and Student Activities Fee.....	\$ 60.00
Tuition—12-16 hours (see p. 36).....	925.00

## Charges for Special Services

(Apply only to students receiving special services).

### \*Private Lessons in Music

#### FOR REGULAR COLLEGE STUDENTS:

- (1) Two thirty minute (or one one-hour) lessons a week per term.... \$90.00
- (2) One thirty minute lesson a week, per term ..... 50.00

\*For pupils in preparatory music department, information is available upon request.

## Special Fees

**USE OF PIANO FOR PRACTICE:**

Per term ..... 10.00

**USE OF AUSTIN PIPE ORGAN FOR PRACTICE:**

Per term ..... 25.00

**USE OF BALDWIN ELECTRONIC ORGAN FOR PRACTICE:**

Per term ..... 15.00

**LABORATORY FEES:**
**Art—**

2214, 3114, 3124, 3214, 3224, 3304, 3314, 3324, 4114, 4124,	40.00
4214, 4224, 4314, 4324 .....	30.00
1014, 1024, 2314, 3414, 3424, 4414, 4424 .....	10.00
2004, 3614, 3734, 4614 .....	5.00
3712, 3722, 4712, 4722 .....	

**Biology—**

1014, 1024, 2014, 2024, 2114, 2214, 2314, 3004, 3024, 3214,	15.00
3224, 3314, 3514, 3614, 4014, 4514, 4524 .....	

**Business Administration—**

1014, 1024, 1054, 1064 .....	10.00
2014, 2504, 2514, 3524, 3534, 3544, 3554, 3564, 4554, 4834 .....	15.00
2114, 2124, 3014, 3114, 3124, 4044, 4114, 4134, 4144, 4154 .....	6.00

**Chemistry—**

1314, 1324, 2314, 2324, 3314, 4914 .....	20.00
3514, 3524, 4114, 4124, 4314, 4324 .....	10.00

**Economics—**

3014 .....	6.00
1003, 3004, 3324, 4314, 4324, 4332, 4434, 4932 .....	5.00
4958, 4966, 4976 .....	40.00
4984, 4994 .....	10.00

**Family Development—**

1214, 2214 .....	30.00
1012, 2614, 2624, 3002 .....	15.00
2232, 2242, 2634, 2652, 3534, 4214 .....	10.00
1022, 1032, 2014, 3514, 4312 .....	5.00

**Foreign Languages—**

1014, 1024, 2014, 2024 .....	5.00
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**Health—**

2122 .....	5.00
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**Interior Design—**

2232, 2242, 2652 .....	10.00
2322, 2512, 2612, 3232, 3242, 4244 .....	20.00

**Library Science—**

4932 .....	5.00
4992 .....	10.00

**Music—**

1911, 1921, 1931, 1941 .....	25.00
3004 .....	5.00

**Physical Education—**

1011, 1021, 1031, 1041, 1051, 1061, 1071, 1081, 2003, 2114, 2502, 2514, 3124 .....	5.00
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**Physical Science—**

1014, 1024, 2014, 2024, 2034, 2044, 4914 .....	10.00
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**Physics—**

2013, 2114, 2214, 2224, 2332, 3233, 3243, 3324, 3334, 3344, 3414, 4414, 4424 .....	7.50
2612 .....	20.00

**Psychology—**

2014, 3022, 3024, 3114, 3324 .....	5.00
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Sociology— 3534 .....	15.00
Speech— 1012, 2514, 2524, 2714, 2724, 3714, 3724, 4114..... 2332 .....	5.00 7.50
Health Fee (Students carrying 8 or more hours).....	5.00
Diploma .....	15.00
Late Registration .....	15.00
Course Change .....	5.00
Special Examination .....	5.00
Room Assignment Change .....	5.00
Residence Hall Room Key Deposit.....	1.50
Automobile Registration .....	1.00
Returned Checks .....	2.00
Undergraduate Record Examination .....	6.00
Identification Card or Replacement .....	2.00

### Breakage Deposits

Residence Hall damage deposit (unused portion to be refunded).....\$20.00

### Tuition and Fees

The tuition charge is \$925.00 per term for students enrolling for 12-16 credit hours. Students registering for less than 12 credit hours will pay \$70.00 per hour. Students registering for more than 16 credit hours will pay \$50.00 per hour above 16 except when the overload is caused by applied music or the required introductory speech course. (The tuition charge does not include private lessons and/or special fees.) Students registering for less than 12 credit hours will pay a matriculation fee of \$5.00 per hour..

A Matriculation and Student Activities fee of \$60.00 per term is due and payable, at Registration Period, for all students registered for 12 hours or more. The student activities fee covers: membership in the Student Government Association, student religious activities, admission to all college dramatic productions, the fine arts programs, college athletic contests, one picture for the college annual, a copy of the annual, "The Lantern," and a subscription to the college newspaper, "The Vision."

All fees are collected at registration. (**The matriculation and student activities fee is not refundable and no special fees will be refunded.**)

### Room and Board

The charges for room and board are listed in the summary of expenses for residence hall students. The prices are kept as low

as possible. It is because of the low charges that the College does not permit refunds on room and board due to absences, except in cases as set forth in the paragraph on refunds. Board charges include 20 meals per week; the Sunday evening meal is not served. A 12-meal plan is available.

Most of the rooms in Harris, South and West Halls have connecting baths for each two rooms, built-in wardrobes, chests, study desks, tables, beds, chairs, mattresses, etc. A few rooms have private baths with all other furnishings listed above and may be obtained at a slight extra charge. Each room in Sprague is furnished with two tables, chairs, a chest of drawers, twin beds, mattresses and two closets.

In Epworth Hall for men each room has all the above furnishings, similar to Sprague.

Students furnish bed-linens, pillows, blankets, mattress covers, soap, towels, rugs and draperies as may be desired by the individual student. Commercial linen service is available if desired.

**Lambuth College reserves the privilege of changing any or all charges at the beginning of any term if necessary to meet budget requirements.**

### **Books and School Supplies**

Textbooks, stationery, notebooks, etc., are sold at the College Blue and White Book Store. All students should be prepared to pay cash for such books and supplies since they are sold on such close margin of profit that charge sales cannot be made.

A deposit of fifty (50%) per cent will be required, in advance, when the College places a special order for books or supplies after the regular orders have been received.

### **Insurance Protection**

Each student registered at Lambuth College is expected to purchase health and accident insurance unless proof is submitted that the student is covered by a family group, or other policy for the current college year. A policy is available through the college that will cover the student for the full calendar year. Information is available upon request.

## **SCHEDULE OF PAYMENT**

### **Advance Payments**

All students planning to enroll in Lambuth College are required to make an advance payment of \$60. New students are required to

make this payment 30 days after receipt of official acceptance. If application for admission is made after May 1, the advance payment must be made immediately upon acceptance. Students applying for admission for the spring term must make the advance payment immediately upon acceptance. Currently enrolled students are required to make the advance payment of \$60 by July 1. Payments in all cases will be credited to the student's account.

**No scholarship, loan or other award may be applied against the advance payment.**

Priority for residence hall rooms and registration appointments will be given students who make the advance payment when due. Residence hall students who do not make the advance payment of \$60 by the due date have no assurance they will have a room even though they may have made a room reservation.

No part of the advance payment is refundable unless the student is prohibited from enrolling because of personal illness as attested by a physician's certificate. In this case, 40 per cent of the payment will be refunded.

### Payment of Fees

All charges for tuition, fees, room and board, etc., are due and payable on the day of registration, except in cases where the parent or guardian of a particular student has arranged to make monthly payments through THE TUITION PLAN, INC. or THE INSURED TUITION PAYMENT PLAN as explained in the following pages of this catalog.

Failure to make payments when due automatically cancels the privilege of attending classes, eating in the dining hall, and residing in a residence hall. Each student who enrolls in Lambuth assumes the responsibility for meeting all financial obligations when due. A service charge of \$2.00 will be made for each returned check.

## TUITION REFUNDS

When a student withdraws from college during a term a refund of tuition will be made on the following basis:

Period of Enrollment	Per Cent of Tuition to be Refunded
One week or less .....	90%
Between one and two weeks .....	80%
Between two and three weeks .....	60%
Between three and four weeks .....	40%
Between four and five weeks .....	20%
Over five weeks .....	No refund

The non-refundable Advance Payment will be deducted from any refund.

## FINANCIAL AID

Lambuth offers a number of ways for a student to finance his college education. A complete description of financial aid may be obtained by writing the Director of Admissions. Request the college's financial aid brochure. Application forms for all types of financial aid are available from the Admissions Office.

An essential part of the financial aid program of Lambuth is the individual attention given to each student and his financial planning. The College is committed to help the deserving student solve the problems related to the financing of a college education and believes that no such student need be denied a college education for financial reasons. College Administrative Staff members are anxious, therefore, to discuss with students and parents how their particular needs can be met through a combination of family resources, part-time student employment, loans, scholarships, grants and federal assistance programs.

Applicants for any type of financial aid must be approved for admission to Lambuth before any award of assistance may be made.

All financial aid will be cancelled at the end of any term during which the student has failed to make an average grade which will permit him to graduate.

### Tuition Plans

Lambuth cooperates with two organizations which can be used to finance college costs over a period of months. These plans are The Tuition Plan or The Insured Tuition Plan.

A complete description of the advantages of the two plans is available by writing the Financial Aid Officer. Some advantages of these plans are:

1. Convenient monthly payments.
2. Life insurance protection.
3. Spreads the cost over a longer period.
4. Permits a pay-as-you-go advantage.

### Workships

It is a good American tradition for a student to earn a part of his college expenses. Lambuth offers students an opportunity to work in the dining hall, laboratories, library, offices, residence halls, and on the campus. All money earned is credited to college expenses.

It is the conviction of the college administration, however, that all such work must occupy second place to the student's primary aim of securing an education. Therefore, the number of hours a student may be employed per week will be governed by the number of courses he is carrying during any term. The Dean of Women and the Dean of Men will counsel with students and assist them in determining how much work they should attempt in connection with their college studies. This is especially important for first year students.

### **College Work-Study Program**

Lambuth participates in the College Work-Study Program under the Provisions of Title I C, of the Economic Opportunity Act of 1964, Public Law 88-452. Children of parents with limited cash income are eligible to participate in this program by working a maximum of 15 hours per week during the school term, and 40 hours per week during vacation periods.

### **Loan Funds**

**National Direct Student Loan Program.** The College is cooperating in the Loan Fund Program, Public Law 85-864, as authorized by Title II of the National Defense Education Act of 1958. This program provides funds to eligible students on reasonable terms.

**State Student Loan Programs.** Tennessee residents may secure loan funds through the program sponsored by the Tennessee Educational Loan Corporation which guarantees repayment of loans issued by commercial institutions to students in need of such funds. Residents of other states may secure loan funds from their respective states or from the United Student Aid Funds.

**The United Methodist Student Loan Fund.** Any Methodist student who is registered as a full-time degree candidate and has been a member of a Methodist Church for at least one year may apply for a loan through the Methodist Student Loan Fund.

### **The following loan funds have been established:**

Mattie Rice Walker Loan Fund in 1944

Epworth Student Loan Fund in 1950

Lillian Howard Murphy Loan Fund in 1949

W. P. Pritchard Loan Fund

Dr. and Mrs. George Lacy Loan Fund in 1944

Harold Council Loan Fund in 1947

Henry M. and Lena Meyer Kahn Loan Fund

Annie Laura Wyatt Loan Fund in 1941

Lucille DeChamp McKinney Loan Fund in 1967

Malcolm C. Walden Memorial Loan Fund—1960

Oma Reed Union, Woman's Christian Temperance Union,  
Memphis, Loan Fund—1967

**Miscellaneous Funds.** Several other loan funds have been provided at various times by the following: The late Mrs. Drusilla McCutcheon and Reverend E. L. Robinson, who established the first loan fund; Mrs. Florence Collins, of St. Petersburg, Florida, in memory of her son; Mr. L. E. Arnn, of Martin, Tennessee; the Chi Omega Alumnæ Chapter of Jackson; the late Mrs. Mary Alice Vaughan; Good Samaritan Club of Broadway United Methodist Church, Paducah, Kentucky; Mrs. L. W. Carmichael and family, establishing the Lucy Shannon Weaver Loan Fund; Fountain Avenue Methodist Church, Paducah, Kentucky; The Mr. and Mrs. W. H. Mainord, Sr. Loan Fund, set up in honor of Mr. and Mrs. W. H. Mainord, Sr. and in memory of Miss Mary Frances Yarbrough; Rev. J. K. Pafford, Jackson First Church U.M.W.; Lillian Howard Murphy Sunday School Class of Jackson First Church; Mr. Clem Wadsworth, Mrs. C. A. Baker in memory of her parents, Mr. and Mrs. J. G. Wade, of Cayce, Kentucky; Omega Upsilon Lambda Alumnæ in honor of Miss S. V. Clement; the Willing Workers Sub-District in memory of Allen Crawford; and the family of the late Reverend R. W. Hood. These funds are being administered in keeping with the wishes of the donors.

### Scholarships

**Honor Scholarships.** Lambuth offers two kinds of honor scholarships to entering freshmen students:

**1. Achievement Honor Scholarships:**

- a. A scholarship award of \$1600, applied \$200 each term, is made to the graduating high school senior who ranks first in his class. The recipient must maintain a cumulative average of "B" at Lambuth to retain the scholarship.
- b. A scholarship award of \$1200, applied \$150 each term, is made to the graduating high school senior who ranks second in his class. The recipient must maintain a cumulative average of "B" at Lambuth to retain the scholarship.

A student qualifying for one of these scholarships must claim it not later than the beginning of the second school year following his graduation from the high school. He may do so then only if he has not attended another college between the time of high school graduation and the time of entering Lambuth College.

**2. Competitive Honor Scholarships.** A second type of honor scholarship is awarded in competition. This group comprises thirty-one awards and is granted on the basis of scores achieved in competitive examination, which is given at announced places on an announced date.

These scholarships, which are credited to tuition charges, are distributed over four years (eight terms) and are not transferable. The recipient must maintain a cumulative "B" average at Lambuth in order to retain the scholarship.

Number, amounts and application of these awards are as follows:

One scholarship of \$4000 applied \$1000 annually.

Two scholarships of \$3000 applied \$750 annually.

Four scholarships of \$2400 applied \$600 annually.

Six scholarships of \$2000 applied \$500 annually.

Eight scholarships of \$1600 applied \$400 annually.

Ten scholarships of \$1200 applied \$300 annually.

**Music Major Scholarships.** Lambuth College offers six \$1000 scholarships, applied \$250 annually, to music majors. Recipient must be a music major and maintain a "C" average. Audition is required.

**Band Scholarships.** Scholarships of \$600 applied \$150 annually, are awarded to students participating in band. They are given on basis of audition. Competition for these is held on an announced date.

**Choir Scholarships.** A limited number of \$200 choir scholarships, applied \$50 annually, are provided for students participating in the college choir. They are given on basis of audition. Competition for these is held on an announced date.

**Speech and Drama Scholarships.** Six scholarships of \$1000 each, applied \$250 annually, are awarded to students majoring in speech and drama. A personal interview is required.

**United Methodist Scholarships.** A limited number of scholarships from the Board of Education of the United Methodist Church are available each year for Lambuth students.

**Junior College Transfer Scholarships.** A limited number of scholarships are available for transfer students with outstanding records from junior colleges.

**J. R. Hyde Scholarships.** In 1973 the J. R. Hyde Foundation established a number of scholarships of at least full tuition at Lambuth College, to be awarded to qualified students of merit for four years. Selection will be based on academic record, extracurricular activities, leadership, standardized test scores, financial need, geographical residence and other factors. Application is to be made directly to Lambuth College.

**Lynn A. Warner, Sr. Memorial Scholarship.** The Lynn A. Warner, Sr. Scholarship was established in 1973 by the family of the late Mr. Warner of Bolivar, Tennessee. This \$500.00 scholarship, to be awarded annually to a freshman, will be continued by the same amount each year through the senior year. The recipient must maintain a C plus average. Students from Bolivar United Methodist Church and handicapped students will be given preference.

**Burdine Clayton Anderson Music Scholarships.** In 1975 the Clayton Fund and the family of Burdine Clayton Anderson, distinguished graduate of M.C.F.I., established a memorial endowment to provide annually two Music Scholarships of \$500 each to worthy music majors with established financial need and exceptional musical talents.

**Leland Clayton Barbee Music Scholarships.** In 1975 the Clayton Fund and the family of Leland Clayton Barbee, distinguished graduate of M.C.F.I., established a memorial endowment to provide annually two Music Scholarships of \$250 each to worthy music majors with established financial need and exceptional musical talents.

**Wilma McCague Drama Scholarship.** In 1968 a fund was established honoring Mrs. Wilma McCague, long-time director of the Lambuth Theatre. A scholarship is provided periodically, as income from this fund permits, for a student who shows promise in theater and general scholarship. This fund is increased by gifts and pledges.

**Adine M. Taylor Scholarship.** This scholarship was established by the late Mrs. Adine M. Taylor of Paducah, Kentucky, who bequeathed \$3,000 to the college. The income from this fund is used to support the scholarship.

**Eliza Bowe Curtsinger Scholarship.** This scholarship fund of \$2000 was contributed by the late Mrs. Eliza Bowe Curtsinger of Bardwell, Kentucky. The income from this fund is used for the benefit of a ministerial student.

**Annie Lou Jones Scholarship.** By her will the late Miss Annie Lou Jones of Jackson, Tennessee bequeathed property to Lambuth College, the income from which is used toward the tuition of worthy students.

**Cora Edwards Scholarship.** The Cora Edwards Scholarship was established by the late Miss Cora Edwards for Jackson students.

**Oxley Scholarship.** A scholarship of \$100 is offered in alternate years by the Sunday school class of Lambuth Memorial Church in honor of its teacher, Professor A. D. Oxley. Preference is given to biology majors.

**May Scholarships.** This fund was established by the will of the late Myrtle May of Humboldt, Tennessee. It is used to assist able and worthy students to attend Lambuth College.

**U.M.W. Scholarships.** The United Methodist Women of the Memphis Annual Conference established a scholarship fund in 1953. The income from this fund is used to aid deserving students in the college, preference being given young women planning to enter full-time Christian service under the auspices of the Woman's Division of the Board of Global Ministries.

**Evelyn Cole Memorial Scholarship.** The Philathea Sunday School Class of Union Avenue United Methodist Church, Memphis, established the Evelyn Cole Memorial Scholarship Fund in 1961. The income from this fund is to be used for religious education for those students deemed worthy by the college's student aid committee.

**Kenneth W. Warden Scholarships.** The Tri-Mu Bible Class of Union Avenue United Methodist Church, Memphis, established in 1957 the Kenneth W. Warden Scholarship Fund. The income is to be used for scholarships to Lambuth students.

**Alumni Scholarships.** In 1957 the Lambuth College Alumni Association established a scholarship fund, the income from which is to be used to aid deserving students.

**Clarence E. Pigford Scholarships.** In 1956 Mrs. Pigford established, in memory of her late husband, the Clarence E. Pigford scholarships for the education of worthy students at Lambuth College. Applicants are judged on the basis of character, scholarship and promise of future usefulness.

**Associates Capital Corporation Education Fund.** An annual award of \$250 is provided by Associates Capital Corporation, Nashville, Tennessee, to a deserving male student in the Department of Business Administration or in Liberal Arts.

**Fellowship Sunday School Class Scholarship.** In 1960 the Fellowship Sunday School Class of the Whitehaven United Methodist Church established a scholarship given annually to a deserving student.

**Ruth Marr Memorial Scholarship**—established by SNEA.

**Nat Ryan Hughes Scholarship.** In 1966 Nat Ryan Hughes, of Murray, Ky., established a scholarship of \$500 to be awarded annually to a worthy student of average scholarship who has demonstrated noble Christian character and an earnest desire to obtain a good education to prepare for his chosen field of service.

**Dr. and Mrs. Robert F. Fisher Scholarship.** In 1966 Miss Margaret Fisher, of Reidland, Ky., established a scholarship in memory of her mother and father, Dr. and Mrs. Robert F. Fisher, to be awarded annually to a deserving student of good character who has financial need. Preference shall be given to a member of the Reidland United Methodist Church, Reidland, Ky.; Fountain Avenue United Methodist Church, Paducah, Ky.; the Paducah District, or the Memphis Annual Conference in the order listed.

**Louis G. Norvell and Louis G. Norvell, Jr., Scholarship.** In 1967 from a bequest by the late Mrs. Illa Belle Norvell, of Newbern, Tennessee, a scholarship to be awarded to a Dyer County student, was established in memory of her husband, Louis G. Norvell and their son, Louis G. Norvell, Jr.

**Lura Chafee McMath Scholarships.** These scholarships were established in 1966 by a bequest from the late Mrs. Lura Chafee McMath, Memphis. The income from the fund is to provide scholarships for deserving students.

**E. L. Robinson Scholarship.** In 1967, Paul Robinson, of Decatur, Alabama, established a scholarship of \$500.00 in memory of the late Dr. E. L. Robinson, to be awarded annually to a student of promise and ability who evidences financial need with preference being given to a Negro.

**Men's Bible Class Scholarship.** The Men's Bible Class of the First United Methodist Church of Jackson, Tennessee, formerly taught by the late President Emeritus Richard E. Womack for more than forty years, has annually given a scholarship of \$200.00 to a worthy student at Lambuth College.

**Bartlett United Methodist Church Scholarships.** In 1968 the Bartlett United Methodist Church established a scholarship fund, the income from which is to be used to aid deserving students. Preference is given to students from the Bartlett area preparing for the ministry, missionary field or other full-time church related service.

**R. A. Wood Scholarships.** In 1969 a fund was established in the will of the late Randle A. Wood of Memphis, Tennessee to pro-

vide scholarship assistance to worthy dedicated students who have declared their intention to enter Christian service either as ordained ministers or as lay workers.

**May Woppard Kimmons Memorial Scholarship.** In 1969, from a bequest by the late Fannie K. Proudfoot, of Corinth, Mississippi, a scholarship was established in memory of her mother, May Woppard Kimmons. The income from this bequest will be used "to assist worthy and capable students who could not, except for this assistance, attend a college."

**Lottie Stanley Scholarship.** This scholarship was established in 1970 by the Paducah District United Methodist Women as a memorial to Mrs. T. E. Stanley, past president. Two hundred dollars is to be awarded each year to a student at Lambuth College who is a member of the United Methodist Church and a resident of the Paducah District.

**Laura Russell Class Scholarship.** The Laura Russell Class of The First United Methodist Church of Jackson, formerly taught by Mrs. Russell for more than 50 years, established a \$250.00 scholarship to be awarded annually in her memory and is to be used for the aid of a deserving student. Preference is given to students from the First United Methodist Church of Jackson, the Jackson District, or the Memphis Conference in order listed, who are preparing for the ministry or other full-time church related service.

**Lyndell Harris Memorial Scholarships.** In 1973, a bequest in the will of the late Mrs. Lyndell Harris of Greenfield, Tennessee, provided for a scholarship fund to be established for Lambuth College students. The income from this fund is to provide financial assistance to students where evidence of need is so determined by the Financial Aid Committee.

**Bob Hazlewood Sunday School Class Scholarship.** The Bob Hazlewood Sunday School Class of The First United Methodist Church of Jackson has established a \$250.00 scholarship to be awarded annually to a worthy and deserving student.

**Jennie May Mathis Malloy Scholarship.** In 1971 the children of the late Jennie May Mathis Malloy, four of whom attended Lambuth, established a scholarship fund in memory of their mother to be awarded annually to a deserving student as determined by the college. Other members of the family attended MCFI.

**O. A. and Esther Marrs Scholarships.** Established in 1974 by Esther Marrs, Martin, Tennessee as a memorial to her husband,

the Reverend O. A. Marrs. The income from this fund is to be used for the education of pre-ministerial students at Lambuth College.

**J. Ray and Ranie B. Pafford Scholarships.** In 1974 a trust fund was established through the will of the late Ranie B. Pafford of Jackson, Tennessee. The trust is a memorial to the Reverend and Mrs. Pafford with the income to be used for the education of worthy students at Lambuth.

**Blanche Turner Peeples and Fred H. Peeples Memorial Scholarships.** In 1974 the Peeples family established a scholarship fund in memory of Dr. and Mrs. Peeples. Dr. Peeples served the Memphis Conference of the Methodist Church as pastor, presiding elder and district superintendent with the able assistance of Mrs. Peeples for more than forty-seven years. The income from this fund is to be used for the education of worthy students at Lambuth College.

**Mary Carolyn Smith Scholarship.** A scholarship established in 1974 by the will of Mary Carolyn Smith of Jackson, Tennessee provides assistance for a worthy student at Lambuth College.

**The Fred S. Kuhns Scholarship Fund.** In 1975 the St. Stephen's United Methodist Church established an endowed scholarship fund in memory of the late Fred S. Kuhns, a dedicated trustee and benefactor of Lambuth College and a lay leader in St. Stephen's. The annual scholarships are to be awarded to deserving students of good character with financial need, with preference being given to members of St. Stephen's United Methodist Church.

**Other scholarship funds have been established as follows:** The Kate T. Parnell Scholarship Fund; R. L. Davis Scholarship Fund; Ernest Leonard Gustafson Memorial Scholarship Fund; West McCracken-Ballard County United Methodist Men's Club Scholarship Fund; The Christina Scholarship Fund; Mr. and Mrs. T. V. Tomerlin Scholarship Fund; Loraine Wisdom Holland Scholarship Fund; Mrs. Allie H. Brattain Scholarship Fund; Dora Gholson Sunday School Scholarship; Theophilia Sunday School Class Scholarship; Shelby and Louise Robert Scholarship Fund.

### Grants

**Presidential Grants.** To be eligible for a Presidential Grant a student must have exhibited outstanding leadership or accomplishment in a particular discipline or field of endeavor.

**Federal Grants.** Lambuth College participates in both the Basic Educational Opportunity Grant Program and the Supplemental

Educational Opportunity Grant Program sponsored by the Department of Health, Education and Welfare. Information concerning these grants may be obtained from the office of the Director of Student Financial Aid at Lambuth College.

**Grants to Memphis Conference Pre-Ministerial Students.** Pre-ministerial students from the Memphis Conference of the United Methodist Church who are in their junior and senior years at Lambuth College may qualify for a \$550 annual tuition grant from the Conference by submitting an application to the Scholarship Director of the Conference Board of the Ministry.

All pre-ministerial students from the Memphis Conference who are in their freshman and sophomore years at Lambuth College may qualify for a \$750 annual tuition grant from the college. When these pre-ministerial students become eligible for the \$550 Conference tuition grant during their junior and senior years, the Lambuth College grant is reduced to a \$500 annual grant (making a total of \$1050 for each of their junior and senior years.)

To be eligible for these grants the applicant must hold membership in a local church within the Memphis Annual Conference, hold a valid license to preach, and maintain a minimum average of "C." Each student receiving these grants will be required to serve in the Memphis Annual Conference after completion of schooling, for at least as many years as aid is received. Failure to meet the above conditions will make the applicant liable for the full amount of grants received, plus 4% interest per annum, from the time of graduation or withdrawal from school. All licensed Methodist ministers not holding charges, student pastors holding charges and receiving no more than the minimum salary are eligible.

**Grants to Pre-Ministerial Students from Other Conferences and Denominations.** Pre-ministerial students from other Conferences within the United Methodist Church and from other denominations may be eligible for an annual \$200 tuition grant from the college.

In the case of pre-ministerial students from other U.M.C. Conferences, the college will match up to a total of \$500 per year for each of four years contributed toward the student's education at Lambuth by his local church, district or conference.

Applications for these grants must be submitted to and approved by the Lambuth Financial Aid Committee. Any student carrying less than 12 hours is not eligible.

For any student to be classified as a pre-ministerial student, he must have a statement in writing from the proper authorities

of another conference or denomination verifying the fact that he has taken the beginning steps required of one entering the ministry of his church. A "C" average must be maintained for grants to be renewed.

Each student receiving these grants will be required to serve in his conference or denomination, after completion of his schooling, for at least as many years as aid is received. Failure to meet the above conditions will make the applicant liable for the full amount of grants received from Lambuth College, plus 4% interest per annum, from the time of graduation or withdrawal from college.

**Church Membership Grants.** Lambuth College is supported in part by contributions from churches of the Memphis Annual Conference of the United Methodist Church to the Sustaining Fund. For this reason, any student who has been a member of a United Methodist Church in the Conference for a minimum of one year prior to admission to Lambuth College will be awarded a Church Membership Grant of \$200 annually while a full-time student at Lambuth College.

**Grants to Dependent Children and Wives of Ministers.** A grant of 50% of tuition charges is made to the dependent children and wives of all ministers of the Memphis Conference of the United Methodist Church in lieu of the Church Membership Grant.

A grant of \$500 annually is made to the dependent children and wives of all United Methodist ministers of other conferences.

A grant of \$250 annually is made to the dependent children and wives of all ministers of other denominations.

**Athletic Grants.** A number of athletic grants are available in Lambuth's intercollegiate sports program, including basketball, baseball, tennis, and golf. Interested persons are advised to contact the Athletic Director.

**Family.** When two or more members of the same family are enrolled in Lambuth, they may be eligible for a reduction in tuition provided application is made and financial need is established.

**All scholarships, grants, loans and workshops administered by the College are awarded by the Committee on Scholarships and Student Aid.**

**No student may be eligible for more than one unendowed scholarship in any given year.**

**Application and full explanation of financial aid are both available from the Director of Admissions.**

# ACADEMIC PROGRAM AND REQUIREMENTS



## REGULATIONS AND STANDARDS

Lambuth College operates on a 4-1-4 calendar and program. The academic year includes two 14-week terms in the fall and spring with a 4-week interim in January. The official college calendar is printed at the back of this catalog.

Lambuth College offers the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Music and Bachelor of Business Administration. A minimum of 128 semester hours or the equivalent, plus one interim project for each year of residence, are required for graduation. Candidates for a degree must meet General as well as Major requirements. An overall "C" average for all course work taken at Lambuth College and a "C" average for all work in the major area are required for graduation.

All students must spend the last two regular terms in residence, complete a minimum of 24 semester hours of which at least eight must be in the major field, complete an interim project and meet any special requirements in the major department. This requirement does not apply to the three-year pre-professional programs.

Students who entered and were classified under the academic requirements for graduation of previous catalogs may elect to complete the requirements for the bachelor's degree which were in force at the time of such entrance and classification, provided the degree is conferred within five calendar years of the time of first entrance and classification by Lambuth College. This provision is limited to academic requirements for graduation.

Students are responsible for acquainting themselves with the requirements for graduation and for arranging their courses of study accordingly. The Dean, Registrar and Faculty Advisors will gladly assist in every way possible, but the final responsibility for including in his program of studies all requirements for the degree rests upon the individual student.

**January Interim.** In order to provide more flexibility in the student's program and to provide opportunity for the student to develop his own interests and initiative, the four-week January interim will be given over to special projects. In this period each student will concentrate on one project of his own choosing. Not more than two projects may be in the major field. Projects available will be announced early in the fall term and additional projects will be added as required. All projects in the January interim will only give grades of Pass or Fail. Projects may be made up only in the Summer Session or by special permission of the Interim Committee.

Students registered for the fall term are automatically registered for the January interim. No additional charges are made for the interim except for special activities such as field trips, off-campus experiences or laboratory fees which will be announced at the time the student chooses his January interim experience. Any make-up or additional project will be charged for on the same basis as a 4-hour overload.

**Honors Program.** An honors program is available in most departments to students who have earned a cumulative grade point average of 3.25 or higher at the end of the first semester of the junior year. Eligible students must apply to the Honors Committee for admission to the program. The honors program consists of an 8 semester hour sequence of research or the equivalent over the last three semesters of the student's program.

**Overseas Studies.** Lambuth College is a member of the Association of Colleges and Universities for International-Intercultural Studies which sponsors a summer program of studies at the University of Graz, Austria, as well as other programs in Africa and the Orient. Lambuth students may earn course credits in these programs. Cost of these programs and other information may be obtained from the office of the Director of International Studies.

**Gulf Coast Research Laboratory.** Lambuth College maintains an agreement with the Gulf Coast Research Laboratory under which courses in marine biology are available to Lambuth students in the summer. Information may be obtained from the Department of Biology.

**Classification of Students.** The student may be regularly classified after his secondary school or college record has been accepted.

Normal progress in the College requires that a student carry 32 hours and one interim project each year and earn 64 or more quality points. For convenience in administration all regular students are classified early in the first term according to the following standards.

**FRESHMEN:** Those who have completed fewer than 28 semester hours.

**SOPHOMORES:** Those who have completed 28-59 semester hours.

**JUNIORS:** Those who have completed 60-91 semester hours, with a "C" average on all courses carrying quality points.

**SENIORS:** Those who have completed 92 semester hours, with a "C" average on all courses carrying quality points.

**Registration.** The days set aside for regular registration are indicated in the college calendar at the back of the catalog. Students registering after the date designated for their registration will pay an additional fee of \$15.00.

**Minimum Registration.** The College reserves the right to withdraw from its offerings a course when fewer than eight persons register for it.

**Course Changes.** Within the period when full registration is permitted, the student may make changes in his schedule. After the last day of full registration no courses may be added. During the first half of the term courses may be dropped but only with the approval of the student's faculty advisor after careful consideration. The approval of the Dean of the College is also required. No refund will be made for courses dropped. No course may be dropped after the seventh week in either regular term.

**Maximum and Minimum Course Load.** Sixteen hours per term constitute a normal amount of work for a student. A student must carry a minimum of 12 hours to be classified as a full-time student. In unusual cases a student may be permitted to carry more than sixteen hours in a term but only if his cumulative average and the circumstances warrant it. The authority to enroll a student for more than a normal load is vested in the Dean of the College.

**Class Attendance.** It is expected that the student will attend all regularly scheduled meetings of each course for which he is registered. The instructor of each course will be responsible for determining if and when the academic performance of the student is being affected by absenteeism, at which time the student and the Dean of Men or Dean of Women will be notified to that effect.

**Any student continuing to absent himself from class after being warned by the instructor may be dropped from the course at the discretion of the instructor.**

Whenever it is necessary for a student to be absent from class for any reason whatsoever, it is the responsibility of the student to consult with the instructor of that class and to make up the work missed.

**Quality Points.** For a course carried throughout a term with a grade of "A," four (4) quality points will be awarded for each credit hour; for a grade of "B," three (3) quality points; for a grade of "C," two (2) quality points; for a grade of "D," one (1) quality point.

Students who earn a cumulative point average of 3.25 in their college program will receive their degrees **cum laude**; those who earn a point average of 3.5 will receive their degrees **magna cum laude**; and those who earn a point average of 3.875 will receive their degrees **summa cum laude**.

Students earning credits at other institutions will be eligible to graduate with honors if both the academic average at Lambuth College and the over-all academic average meet the minimum requirement for honors at Lambuth College.

**Examinations, Regular.** Regular examinations are held during the closing week of each term.

A student wilfully absenting himself from a regular examination will be given a special examination only by permission of the faculty. Request for this privilege must be made in writing, the cause of absence specified, and a fee of \$5.00 paid.

**Grading.** The following grades are given:

Grade	Explanation	Quality Points per Credit Hour
A .....	excellent .....	4
B .....	good .....	3
C .....	average .....	2
D .....	poor .....	1
F .....	failure .....	0
I .....	incomplete .....	0
P-F .....	pass-fail .....	0
S-U .....	satisfactory-unsatisfactory .....	0
W .....	withdrawn .....	0
F Dpd .....	failure, dropped by college .....	0

The grade of "I" will be given only in exceptional cases when illness or other unavoidable reason prevents the student from taking the final examination or completing a major class project on time.

A student making "I" will be given the following term of the student's enrollment at Lambuth College to remove the condition. All work must be completed and turned in at least three weeks prior to the end of the term. Instructors turning in to the Registrar's office a grade of "I" must file with the report of the grade a written statement of the work required to remove the condition.

**Pass-Fail Grades.** Juniors and seniors may elect to take up to one course each term on a pass-fail basis. Such courses must be elective and outside the student's major department and the pass-fail option must be elected at the time of registration for the course.

**Reports.** A report of the standing of each student is made each term, and a duplicate of this report is furnished the student.

Mid-term reports are made to students whose work in the first half of the term seems to the instructor to be unsatisfactory.

**Academic Probation.** Freshmen earning an academic average of less than 1.50, sophomores earning less than 1.75, and juniors and seniors earning less than 1.90 in any term will be placed on academic probation unless the cumulative average is 2.00 or better.

Any student placed on probation for the second consecutive term may be suspended for one or more terms.

A student failing 50% or more of his/her courses in each of two consecutive terms may be suspended at the end of the second of the two terms.

Application for readmission following suspension must be made in writing to the Admissions Committee. A student suspended for the second time will not be considered for readmission.

**Dean's List.** Honor students are recognized by having their names appear on the Dean's List. Students taking 16 or more hours and earning a point average of 3.25 or above, and students taking 12-15 hours and earning a point average of 3.50 or above are placed on the Dean's List.

**Withdrawal.** Once registered, a person is considered a student, unless prior to his departure he files with the Dean of the College a written request to withdraw. The grade of "F Dropped" will be given to each course for which he is registered unless the withdrawal is official. A withdrawal form may be procured from the Dean of Men or Dean of Women.

**Transcript of Record.** Each student may receive one copy of his transcript without charge. For each additional copy two dollars is charged. However, no transcript is furnished until the student has paid his account, or made satisfactory arrangements for its settlement.

**Exclusion.** The College reserves the right to exclude at any time students whose attitude, conduct or academic standing it regards as undesirable. In such cases the financial charges will not be refunded, either wholly or in part, and neither the College, nor any of its officers shall be under any liability for such exclusion.

**Junior College Credit.** No student classified as a junior or senior may take any course from a two-year institution except by special permission of the Dean of the College.

**Correspondence and Extension Courses.** Correspondence and extension courses may be applied toward graduation only in exceptional cases and must be approved in advance by the Dean

of the College. No more than the equivalent of 8 credit hours may be applied in any circumstance.

**Teacher Education Courses.** The courses in General Education, Professional Education, and Subject Matter Areas have been planned to meet the requirements of the State of Tennessee for both the elementary and high school certificates.

**Pre-Professional Courses.** Students wishing to take courses leading to dentistry, engineering, medical technology, law, medicine, ministry, nursing, pharmacy, religious education, and other professions, may lay the foundations at Lambuth College.

Inasmuch as the requirements for professional schools vary considerably as to specified entrance subjects, it is essential that the student decide early what school he wishes to enter.

**Three-Year Residence Plan for a Degree.** Students entering a professional school (medicine, dentistry, engineering, etc.) at the end of the junior year may fulfill the requirements for the Bachelor's degree from Lambuth by completing at least the junior year in residence at Lambuth College and one year in an approved professional school.

Any student following this plan must have met all the general education requirements for his degree prior to entering professional school and have completed a minimum of 96 semester hours or the equivalent plus the requisite interim projects. Upon successful completion of the first year of professional training the bachelor's degree will be conferred. See p. 56.

**Office of Continuing Education and Community Service.** The Office of Continuing Education and Community Service is a direct outreach of the life of Lambuth College as it moves into educational endeavors for the adults of the area. OCECS offers a variety of credit and non-credit courses, workshops, etc., designed to meet the needs of West Tennesseans. In addition, certain funded and non-funded projects are administered and staffed through this office.

The major objective of this facet of the life of Lambuth is to provide meaningful continuing educational experiences for adults at the least possible cost per participant.

## REQUIREMENTS FOR GRADUATION

The major objective of the curriculum at Lambuth College is to give to its students a well-rounded, liberal education. It attempts to do this by introducing its students to most of those major fields

of interest which are included in the humanities, social sciences and natural sciences. This program of general education is required of all students who receive the bachelor's degree. Adjustments are made for some transfer students and for students who are in the three-year professional degree program.

All students planning to graduate must make application for the diploma in the Registrar's Office at the beginning of the term in which they become classified as seniors.



### BACHELOR OF ARTS DEGREE

To earn the Bachelor of Arts degree at Lambuth College a student must:

- (1) Satisfactorily complete a minimum of 128 semester hours or the equivalent. In addition, he must satisfactorily complete one interim project for each full academic year that he is enrolled in Lambuth College. No more than four interim projects will be required of any student. The 128 semester hours will be distributed as follows:
  - (a) English 1013, 1023 and Speech 1012 in the freshman year.
  - (b) At least one course in religion
  - (c) Nine other courses to be required by the major department and distributed among the humanities, social sciences and natural sciences (see the specific department requirements, pp. 63-139). Included in these courses must be the completion of the second year of a foreign language . . . or the completion of the first year of a foreign language plus two courses in cultural studies selected from the following:

Foreign language beyond the first year; History 2314, 3124, 3134, 3144, 3214, 3224, 4214, 4224, 4234; Political Science 3214, 3234, 3314; Religion 2614, 2624, 2634, 2644, 3914, 3924; Sociology 2314; any approved course taken abroad under college direction.

- (d) Two physical education activity courses (1 hour each) of which one must be in swimming. The swimming requirement may be waived by passing a test. The physical education requirement will normally be completed in the freshman year.
  - (e) Completion of an approved program (usually 40 semester hours) in a major department offering the Bachelor of Arts degree. (See pp. 63-139 for requirements in each department.)
  - (f) Electives outside the department to make a total of 128 semester hours.
- (2) Earn a grade point average of 2.0 ("C" average) or better on all work attempted at Lambuth College as well as a grade point average of 2.0 on all work attempted in the major.
- (3) Complete at least the last two regular terms at Lambuth College with a minimum of 24 semester hours or the equivalent, including at least 8 semester hours in the major.
- (4) Satisfy all college obligations.

No course may be used to satisfy more than one requirement.

### BACHELOR OF SCIENCE DEGREE

To earn the Bachelor of Science degree at Lambuth College a student must:

- (1) Satisfactorily complete a minimum of 128 semester hours or the equivalent. In addition, he must satisfactorily complete one interim project for each full academic year that he is enrolled in Lambuth College. No more than four interim projects will be required of any student. The 128 semester hours will be distributed as follows:
  - (a) English 1013, 1023 and Speech 1012 in the freshman year.
  - (b) At least one course in religion
  - (c) Nine other courses to be required by the major department and distributed among the humanities, social sciences and natural sciences (see the specific department requirements, pp. 63-139). Included in these courses must be the completion of at least one course in mathematics.
  - (d) Two physical education activity courses (1 hour each) of which one must be in swimming. The swimming requirement may be waived by passing a test. The physical education requirement will normally be completed in the freshman year.

- (e) Completion of an approved program (usually 40 semester hours) in a major department offering the Bachelor of Science degree. (See pp. 63-139 for requirements in each department.)
  - (f) Electives outside the major department to make a total of 128 semester hours.
- (2) Earn a grade point average of 2.0 ("C" average) or better on all work attempted at Lambuth College as well as a grade point average of 2.0 on all work attempted in the major.
- (3) Complete at least the last two regular terms at Lambuth College with a minimum of 24 semester hours or the equivalent, including at least 8 semester hours in the major.
- (4) Satisfy all college obligations.  
No course may be used to satisfy more than one requirement.

### **Major Study**

Each student should select an area of major concentration as early as possible and no later than the beginning of the junior year. Majors are offered as follows:

#### **Bachelor of Arts degree**

American Studies	Mathematics
Art	Music
Biology	Philosophy
Business Administration	Political Science
Chemistry	Psychology
Economics	Religion
Elementary Education	Social Studies
English	Social Work
Family Development (Home Economics)	Sociology
History	Speech and Drama
Interior Design	

#### **Bachelor of Science degree**

American Studies	Interior Design
Biology	Mathematics
Business Administration	Music Education
Chemistry	Political Science
Economics	Psychology
Elementary Education	Social Studies
Family Development (Home Economics)	Social Work
Health and Physical Education	Sociology
History	Speech and Hearing Therapy

The major concentration will usually require 40 semester hours or the equivalent. The major department should be consulted for specific requirements. A minimum of 16 semester hours in the major concentration must be in the upper division. No more than 48 semester hours in the major discipline will count toward the 128 semester hours required for graduation.

## BACHELOR OF BUSINESS ADMINISTRATION DEGREE

To earn the Bachelor of Business Administration degree at Lambuth College a student must:

- (1) Satisfactorily complete a minimum of 128 semester hours or the equivalent. In addition, he must satisfactorily complete one interim project for each full academic year that he is enrolled in Lambuth College. No more than four interim projects will be required of any student. The 128 semester hours will be distributed as follows:
  - (a) English 1013, 1023 and Speech 1012 in the freshman year
  - (b) At least one course in religion
  - (c) Nine other courses to be required by the department and distributed among the humanities, social sciences and natural sciences (see the specific requirements, pp. 94-95).
  - (d) Two physical education activity courses (1 hour each) of which one must be in swimming. The swimming requirement may be waived by passing a test. The physical education requirement will normally be completed in the freshman year.
  - (e) Completion of an approved major in the department (See pp. 94-95 for requirements and majors).
  - (f) Electives outside the department to make a total of 128 semester hours.
- (2) Earn a grade point average of 2.0 ("C" average) or better on all work attempted at Lambuth College as well as a minimum grade point average of 2.0 on all work in the major.
- (3) Complete at least the last two regular terms at Lambuth College with a minimum of 24 semester hours, including at least 8 semester hours in the major.
- (4) Satisfy all college obligations.  
No course may be used to satisfy more than one requirement.

## BACHELOR OF MUSIC DEGREE

To earn the Bachelor of Music degree at Lambuth College a student must:

- (1) Satisfactorily complete a minimum of 128 semester hours or the equivalent. In addition, he must satisfactorily complete one interim project for each full academic year that he is enrolled in Lambuth College. No more than four interim projects will be required of any student. The 128 semester hours will be distributed as follows:
  - (a) English 1013, 1023 and Speech 1012 in the freshman year
  - (b) At least one course in religion
  - (c) Other general education courses distributed among the humanities, social sciences and natural sciences as required in the specific major program (See p. 80).
  - (d) Two physical education activity courses (1 hour each) of which one must be in swimming. The swimming requirement may be waived by passing a test. The physical education requirement will normally be completed in the freshman year.
  - (e) Completion of an approved major in the department (See p. 80).
  - (f) Electives outside the department to make a total of 128 semester hours.
- (2) Earn a grade point average of 2.0 ("C" average) or better on all work attempted at Lambuth College as well as a minimum grade point average of 2.0 on all work in the major.
- (3) Complete at least the last two regular terms at Lambuth College with a minimum of 24 semester hours, including at least 8 semester hours in the major.
- (4) Satisfy all college obligations.  
No course may be used to satisfy more than one requirement.

**Undergraduate Test of the Graduate Record Examinations.** All students are required to take, at an announced time during their junior year, the undergraduate level of the Graduate Record Examinations for the purposes of counseling and self-evaluation.

# THE CURRICULUM



## ORGANIZATION FOR INSTRUCTION

For administrative and instructional purposes the various departments have been arranged by related fields into divisions as follows:

### I. Division of Humanities

- Art
- English
- Speech and Drama
- Foreign Languages
- Music
- Religion and Philosophy

### II. Division of Social Sciences

- Business Administration and Economics
- Education
- History and Political Science
- Psychology
- Sociology, Family Development and Social Work

### III. Division of Natural Sciences

- Biology
- Chemistry and Physical Science
- Health and Physical Education
- Mathematics and Physics

**Numbering System.** Courses ordinarily taken by freshmen are numbered 1000-1999; those intended for sophomores, 2000-2999; those usually taken by juniors, 3000-3999; and those planned for seniors, 4000-4999. Lower division courses are numbered 1000 to 2999, and upper division courses 3000-4999.

Courses listed in this catalogue are offered in the fall and/or spring terms or the summer session. January interim projects will be announced early in the fall term. Courses will vary as to the number of class meetings per week and method of instruction. However, they will normally be scheduled to meet one period per week for each hour of credit. The last digit of the course number indicates the amount of credit.

## PRE-PROFESSIONAL PROGRAMS HEALTH PROFESSIONS

ADVISERS: DRs. BEASLEY, CARLTON, EDWARDS

Admissions requirements for programs in the health sciences vary considerably among professional schools. Students pursuing pre-professional programs should contact the professional school of their choice for specific details concerning those requirements; at Lambuth College they should consult the Pre-Medical Advisory Committee before formalizing their programs.

Typical admission requirements based on those for the University of Tennessee Center for the Health Sciences are included in the suggested programs below.

### SUGGESTED PROGRAM FOR PRE-MEDICINE, PRE-MEDICAL TECHNOLOGY AND PRE-PHYSICAL THERAPY

	Semester Hours		Semester Hours
<b>First Year</b>		<b>Second Year</b>	
Biology 1014, 1024 .....	8	Chemistry 2314, 2324 .....	8
Chemistry 1314, 1324 .....	8	Literature .....	8
English 1013, 1023, Speech 1012 ..	8	Religion .....	4
Mathematics .....	4	Social Science .....	4
Social Science .....	4	Electives (Academic Major) .....	8*
Physical Education .....	2		<hr/>
	34		32

\*Students electing the degree option program should select courses meeting the requirements of the department of their choice. Pre-Medical Technology students should schedule 8 hours of advanced biology.

	Semester Hours		Semester Hours
<b>Third Year</b>		<b>Fourth Year***</b>	
Humanities .....	4	Electives (Academic Major) ..	8-12*
Physics 2214, 2224 .....	8	Electives .....	18-22**
Social Science .....	4		<hr/>
Electives (Academic Major)* ..	12		30
Elective .....	4		
	<hr/>		
	32		

\*Students electing the degree option program should select courses meeting the requirements of the department of their choice.

\*\*Electives selected must meet all Lambuth College and departmental degree requirements.

\*\*\*Students desiring a degree from Lambuth College may elect to transfer back 32 elective hours credit from an approved medical college as a substitute for the senior year at Lambuth College. A degree will then be awarded provided that all Lambuth College and departmental degree requirements have been met.

## SUGGESTED PROGRAM FOR PRE-DENTISTRY AND PRE-PHARMACY

<b>First Year</b>	<b>Semester Hours</b>	<b>Second Year</b>	<b>Semester Hours</b>
Biology 1014, 1024 .....	8	Chemistry 2314, 2324 .....	8
Chemistry 1314, 1324 .....	8	English Literature .....	4
English 1013, 1023, Speech 1012 .....	8	Physics 2214, 2224** .....	8
Mathematics 1114 .....	4	Psychology 2014 or 2024 .....	4*
Elective (Business 2114)* .....	4	Social Science .....	4*
Physical Education .....	2	Elective .....	4
	34		32

\*Required for pre-pharmacy; recommended for pre-dentistry.

\*\*Recommended for pre-pharmacy but not required.

## SUGGESTED PROGRAM FOR PRE-NURSING

<b>First Year</b>	<b>Semester Hours</b>	<b>Second Year</b>	<b>Semester Hours</b>
Biology 1014, 1024 .....	8	Psychology 2024 or 3024.....	4
Chemistry 1314, 1324 .....	8	Sociology .....	8
English 1013, 1023, Speech 1012 .....	8	World Literature 2014* .....	4
Mathematics 1114 .....	4		
Psychology 2014 .....	4		16
Physical Education .....	2	Electives** .....	16
	34	Physics 2214, 2224	
		Social Sciences	
		World Literature 2024	
			32

\*Required for B.S. Nursing degree at University of Tennessee College of Nursing.

\*\*Only 48 semester hours are required for admission to the University of Tennessee College of Nursing; these electives \*are recommended for those students desiring to complete two years of college prior to entering a nursing program.

## LAW

ADVISER: DR. SULLIVAN

Admission to law school usually depends on the student's personal and academic records in addition to the score earned on the Law School Admissions Test. Majors usually recommended at Lambuth include English, History, Political Science, Sociology. Fluency in written and oral use of the English language; understanding of Western political, social and economic institutions; and the ability to think critically and independently are essential.

Regardless of the major, the following courses are recommended for inclusion in the student's program: Business 2114, 2124, 4314, 4324, Psychology 3514, Philosophy 2704, Sociology 3114, History 2214, 2224, Political Science 2014, 2024 and 4134.

## ENGINEERING

ADVISER: DR. YANCEY

It is possible for a student to earn a degree from Lambuth College in addition to a degree from a college of engineering by

completing a five year program of studies. This program requires three years (96 semester hours) at Lambuth College followed by two years in an accredited engineering program. At the completion of the first year at the engineering school the Bachelor of Science degree will be conferred by Lambuth College. The engineering degree will be earned upon completion of the engineering program.

The following program is designed to meet the requirements of the Herff School of Engineering at Memphis State University. Changes may be necessary to meet the requirements of other engineering schools.

#### **First Year**

English 1013, 1023, Speech 1012 .....	8
Chemistry 1314, 1324 .....	8
Math 1114, 2114 .....	8
Interior Design (graphics).....	2
Religion .....	4
Physical Education .....	2

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32

#### **Second Year**

Physics 2214, 2224 .....	8
Math 2124, 3114 .....	8
English Literature .....	8
Humanities and Social Science electives .....	8

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32

#### **Third Year**

Math 4214 .....	4
Physics 3233, 3243, 3324 .....	10
Economics 2114 .....	4
Business 2504 .....	4
Humanities and Social Science electives .....	10

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32

A two-year program leading to admission to engineering school is possible. With this program no degree is conferred by Lambuth College.

#### **First Year**

English 1013, 1023, Speech 1012 .....	8
Chemistry 1314, 1324 .....	8
Interior Design (graphics).....	2
Math 2114, 2124 .....	8
Physics 2214, 2224 .....	8

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34

#### **Second Year**

Math 3114, 4214 .....	8
Physics 3233, 3243, 3324 .....	10
English Literature .....	8
Business 2504 .....	4
Economics 2114 .....	4
Elective (Humanities or Social Science) .....	4

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38

## **ARCHITECTURE**

ADVISER: MR. RAY

Lambuth College provides a liberal arts foundation for eventual transfer into a professional Architecture program. Individualized counseling and program planning utilize three programs of one, two or three years depending on the professional school of architecture chosen. Completion of the three-year program suggested below leads to the Bachelor of Science degree from Lambuth upon completion of the first year of the professional architecture program. Admission requirements of the specific school of architecture chosen will be provided for in the selected program.

### Suggested Program for Pre-Architecture

English 1013, 1023 and Speech 1012.....	8 hours
Religion .....	4 hours
Humanities: Music History, Literature, Philosophy, Theatre History, Drama.....	8 hours
Social Science: Economics, Geography, History, Psychology, Sociology, Political Science.....	8 hours
Math and Science: Math 1114, 2114, 2124, Physics 2214, 2224 and Business 2504, 3014 .....	28 hours
Physical Education .....	2 hours
Pre-Architecture: Interior Design 2232, 2242, 2322, 2612, 2652, 3232, Art 1014, 1024, four hours of advanced drawing, eight hours of art history, Family Development 4214 and Art 4904 .....	40 hours
	<hr/>
	98 hours

### GENERAL STUDIES

**1004. Man in the Contemporary World.** An interdisciplinary course for freshmen and sophomores. It is designed to acquaint students with the interrelated nature of knowledge, stimulate an interest in intellectual activity, guide the development of an ability to respond to knowledge and think creatively, and help develop skills in communication both as a listener and a communicator. Includes subjects such as human identity, technology, ecology and human relations.

### INTERDIVISIONAL MAJOR

#### AMERICAN STUDIES

DR. BLANKENSHIP    DR. COLEMAN    DR. MAYO

The purpose of the American Studies major is to give students an opportunity to study the American experience from the perspectives of various academic disciplines and to gain a liberal arts education in the process. Either the Bachelor of Arts or Bachelor of Science degree may be awarded depending upon the options elected in the following program:

English 1013, 1023 and Speech 1012.....	8 hours
Religion .....	4 hours
Foreign Language (required for B. A. degree, See p. 57) .....	8-16 hours
Art 2004 .....	4 hours
Humanities .....	8 hours
(At least one course must deal with a culture other than the U.S.)	

Social Science .....	8 hours
(At least one course must deal with a culture other than the U.S.)	
Natural Science .....	8 hours
(Bio. 2024 must be included)	
Mathematics and Natural Science .....	8 hours
(Required for B.S. degree only. At least one course in Mathematics must be included)	
Physical Education .....	2 hours
American Studies Major .....	40 hours
Electives .....	38 hours

The American Studies major shall include the following:

1. American Studies 2004, 4004 and 4504
2. Two courses from History 4374, 4384 or 432 (Lane College)
3. One course from each of the following groups:
  - a. English 3154, 3164, 4074 or 430 (Lane College)
  - b. Religion 2354, Philosophy 3204 or Religion 430 (Lane College)
  - c. Business 2054, 3524 or Economics 3414
  - d. Political Science 2014, 2024, 4144 or 4154
  - e. Sociology 2114, 2124, 2414, 3114, 3214, 3314, 3434, 4814, Family Development 2014 or Psychology 2024.

**2004. American Studies I.** An introductory course for prospective American Studies majors centered on books which deal with such themes as Puritanism, Individualism, Romanticism, and the heritage of minority groups such as Black and Indian Americans. Instructor's permission required. Offered each fall term.

**4004. American Studies II.** A seminar for advanced study of the American experience with concentration on primary sources. Required of senior American Studies majors. Offered each spring term.

**4504. Independent Study.** A required course for American Studies majors. The topic of study will be flexible in order to allow the student to study in some area of particular interest. Conducted by one or more members of the American Studies Committee.

### INTERIOR DESIGN

MRS. COBB    MR. RAY

An interdivisional major in Interior Design may be earned by successful completion of the following program. Either the Bachelor of Arts or Bachelor of Science degree may be awarded depending upon the options elected in the program.

English 1013, 1023 and Speech 1012.....	8 hours
Religion .....	4 hours
Philosophy .....	4 hours

Literature, Fine Arts .....	8 hours
Foreign Language (required for B. A. degree. See p. 57) .....	8-16 hours
Psychology, History, Political Science, Economics, Sociology .....	8 hours
Mathematics or Natural Science.....	8 hours
Mathematics and Natural Science (required for B.S. degree only) .....	8 hours
Physical Education .....	2 hours
Interior Design Major .....	56 hours
Electives .....	14-22 hours

The Interior Design major will include the following courses:

Art 1014, Interior Design 2232, 2242, 2322, 2512, 2612, 2652, 3232, 3242, 4244, Family Development 2634, 3514, 4214, Business Administration 2114, 3034, 3084 and 3614. Six additional elective hours in the major will be selected with the approval of the adviser.

**2232. Survey of Traditional Architecture and Decorative Styles.** Study of historic classical and non-classical styles of architecture including Greek, Roman, Gothic, Renaissance, Baroque and 19th century Revival styles. Also the history of furniture and decorative arts including the Ancient, Medieval, Oriental, French, English and American styles. Four hours per week for seven weeks. Laboratory required. Offered alternate years. Two hours credit.

**2242. Survey of Contemporary Architecture and Decorative Styles.** Study of contemporary trends in both furniture and architecture. Study of the construction and upholstering of furniture. Four hours per week for seven weeks. Laboratory required. Offered alternate years. Two hours credit.

**2322. Residential Interiors I.** A study course with emphasis on planning and designing limited living spaces such as apartments and condominiums. Prerequisite: Interior Design 2652. Four hours per week for seven weeks. Offered alternate years.

**2512. Color.** Study of the theory of color as an element of design. The practical use and application of color by the artist-designer. Color theory, mixture, symbolism, psychology, history and contemporary usage. Four hours per week for seven weeks. Laboratory required. Offered alternate years. Two hours credit.

**2612. Technical Drawing and Lettering.** A course in technical drafting for the Interior Designer. Preparation of plans and production of blueprints; how to interpret plans and blueprints. How to do the appropriate lettering for the labeling of plans and blueprints. Four hours per week for seven weeks. Laboratory required. Offered alternate years. Two hours credit.

**2652. Basic Interior Design.** Study of the components of an interior basic to the art of Interior Design including wall, floor, window treatment, lighting, furniture arranging, accessories,

fabric selection. Four hours per week for seven weeks. Laboratory required. Two hours credit.

**3232. Residential Interiors II.** A studio course with emphasis on planning and designing more complex living spaces. Prerequisite: Interior Design 2322. Four hours per week for seven weeks. Offered alternate years.

**3242. Commercial Interiors and Business Procedures.** A course with dual emphasis. 1. Contract Design: furniture, textiles, accessories, actual planning and designing of commercial interiors. 2. Professional ethics and business practices of the Interior Designer. Prerequisite: Interior Design 2652. Four hours per week for seven weeks. Offered alternate years.

**4244. Field Experience in Interior Design.** Off campus, supervised experience in a cooperative program with business establishments. Prerequisites: Interior Design 2652 and 3232.

**4501-4504. Independent Study in Interior Design.** The student will select an interest area and develop with the instructor a plan of study. Credit may be for one to four hours.

## DIVISION OF HUMANITIES

DR. MAYO, CHAIRMAN

### ART

MISS HIGGS MR. RAY

A major in Art earns the Bachelor of Arts degree upon completion of the following program:

English 1013, 1023 and Speech 1012 .....	8 hours
Religion .....	4 hours
Foreign Language (see p. 57) .....	8-16 hours
Literature .....	8 hours
Philosophy .....	4 hours
Social Sciences .....	8 hours
Biology, Chemistry, Physical Science, Physics .....	8 hours
Physical Education .....	2 hours
Art Major including Art 1014, 1024, 2214, 2314, 8 hours of Art History .....	40 hours
Electives .....	38 hours

**1014. Drawing and Design I.** An introduction to the problems of visual organization. Work is created in several media. This course is considered basic for serious work in any of the visual arts. Eight studio hours per week.

**1024. Drawing and Design II.** A continuation of Art 1014. Art 1014 and 1024 or the equivalent are prerequisite for all other studio courses. Eight studio hours per week.

**2004. Fine Arts.** A combined course in the appreciation of both art and music. Does not count toward either the art or the music major. Requires no previous training in art or music.

**2214. Painting and Printmaking.** An introduction to the preparation of canvasses and elementary painting problems and to the forms, materials and techniques of printmaking. Eight studio hours per week.

**2314. Sculpture and Drawing.** An introduction to the forms, materials and techniques of sculpture combined with an objective approach to drawing in the media of pencil, pen, charcoal, etc. Eight studio hours per week.

**3114. Painting I.** The preparation of canvasses and consideration of elementary painting problems in the medium of oil. Studio and outdoor painting is practiced. Eight studio hours per week.

**3124. Painting II.** Continuation of 3114. Eight studio hours per week.

**3214. Printmaking I.** Studio problems in silk screen, wood cut, etching, engraving and lithography. Eight studio hours per week.

**3224. Printmaking II.** Continuation of 3214. Eight studio hours per week.

**3304. Art for Elementary Teachers.** Through direct experience in the use of paints, crayons, clay, papier-mache, etc., students gain insight into the creative process. Periodic lectures and discussions enable the student to acquire an understanding of how to apply these media to the appropriate stages of child development. Studio work with elementary children's classes. Eight laboratory hours per week.

**3314. Sculpture I.** Studio problems in clay modeling, plaster construction, wood and stone carving. Eight studio hours per week.

**3324. Sculpture II.** Continuation of 3314. Eight studio hours per week.

**3414. Design I.** Individual problems in advanced design with emphasis on commercial design: Lettering, Interior Design, Advertising Design and Layout, Theatre Design, Fashion Design, etc. Eight studio hours per week.

**3424. Design II.** Continuation of 3414. Eight studio hours per week.

**3614. Ancient Art History.** The visual art history (painting, sculpture, architecture, and decorative arts) of the following ancient cultures: Pre-historic, Primitive, PreColumbian, Near Eastern (Mesopotamian), Egyptian, Ægean, Greek Archaic-Classical-Hellenistic, Etruscan, Roman. Offered alternate years.

**3712. Early Christian and Medieval Art History.** The visual art history, (painting, sculpture, architecture, and decorative arts) of the Middle Ages in Europe including: Early Christian Art, Byzantine Art, Barbaric Art, Early Medieval Art, Romanesque Art, Gothic Art. 4 hours per week for 7 weeks. Two hours credit. Offered alternate years.

**3722. Oriental Art History.** The visual art history (painting, sculpture, architecture, and decorative arts) of the following Oriental cultures: Chinese, Japanese, Korean, India, Indonesian, Near East (Islamic). 4 hours per week for 7 weeks. Two hours credit. Offered alternate years.

**3734. Renaissance Art History.** The visual art history (painting, sculpture, architecture, and decorative arts) of the Italian Renaissance and its spread northward, including the following: Late Gothic Art, Early Renaissance Art, High Renaissance Art, Venetian Renaissance Art, Northern Renaissance. Offered alternate years.

**4114. Painting III.** Continuation of 3124 with emphasis on individual development. Eight studio hours per week.

**4124. Painting IV.** Continuation of 4114. Eight studio hours per week.

**4214. Printmaking III.** Continuation of 3224 with emphasis on individual development. Eight studio hours per week.

**4224. Printmaking IV.** Continuation of 4214. Eight studio hours per week.

**4314. Sculpture III.** Continuation of 3324 with emphasis on individual development. Eight studio hours per week.

**4324. Sculpture IV.** Continuation of 4314. Eight studio hours per week.

**4414. Design III.** Continuation of 3424 with emphasis on individual development. Eight studio hours per week.

**4424. Design IV.** Continuation of 4414. Eight studio hours per week.

**4614. Baroque and Rococo Art History.** The visual art history of the European Baroque and Rococo periods (painting, sculpture, architecture and decorative arts) including the following: Mannerism, Baroque, and Rococo. Offered alternate years.

**4712. Nineteenth Century Art History.** The visual arts history (painting, sculpture, architecture) of the Nineteenth Century including the following movements: Romanticism, Neo-Classicism, Realism, Impressionism, Post-Impressionism, Ästhetic movement, Pre-Raphaelite movement and Art Nouveau. 4 hours per week for 7 weeks. Two hours credit. Offered alternate years.

**4722. Twentieth Century Art History.** The visual arts history of this century (contemporary painting, sculpture, architecture) including the following: Cubism, Fauves, Surrealism, Pop Art, Op Art, The Bauhaus, The International Style, Expressionism, Constructivism. 4 hours per week for 7 weeks. Two hours credit. Offered alternate years.

**4904. Field Experience in Architecture.** Off campus, supervised experience in a cooperative program with one or more licensed architects. Prerequisite: Permission of instructor.

### ENGLISH

DR. DEBRUYN DR. HAZLEWOOD DR. MAYO DR. SMITH  
MRS. WHETSTONE MRS. HUDACEK MRS. FLEMING

All students must enroll for English 1013, 1023 consecutively until completed. The major in English earns the Bachelor of Arts degree upon completion of the following program:

English 1013, 1023 and Speech 1012.....	8 hours
Religion .....	4 hours
Foreign Language (see p. 56) .....	8-16 hours
Philosophy .....	4 hours
Fine Arts .....	4 hours
History 1014 or 1024 and 2214 or 2224.....	8 hours
Additional Social Science .....	4 hours
Biology, Chemistry, Mathematics,	
Physical Science .....	8 hours
Teacher candidates must elect science.	
Physical Education .....	2 hours
English Major .....	40 hours
English majors preparing to teach in high school must include English 2014, 3034, 3074, 3084, 3154, 3164 and two courses from English 3214, 3224, 3544, 4714.	
Electives .....	38 hours

**1013, 1023. English Communication.** The first semester deals primarily with problems in written composition but gives attention to the development of vocabulary and reading ability. The second semester introduces the student to the study of literature. During one of the two terms each student will be assigned to a class in Introductory Speech. Three hours credit. Three periods per week.

**2014, 2024. World Literature.** Literary movements and writers of the Western world from Homer to Hemingway. Several papers are required. The instructor may elect to include some Eastern literature.

**2314. The Short Story.** Reading, analysis and intensive study of short stories of the nineteenth and twentieth centuries. English, American and Continental writers are included.

**2514. Journalistic Writing.** An introduction to the profession of journalism and the theory and practice of gathering and writing news. Prerequisites: English 1013, 1023 or Advanced Placement.

**2524. Practicum in Journalism.** Consideration of both theoretical and practical aspects of news gathering. Lecture and laboratory sessions; basic operation of a modern daily newspaper. Typing proficiency is expected. Prerequisites: English 2024 and 2514 or consent of instructor.

**3034. The English Language.** A survey of the history of the English language and a study of the grammatical structure of American and British English.

**3074, 3084. Survey of English Literature.** A study of backgrounds, trends, and selected literature from the Anglo-Saxon period through the Victorian period.

**3154, 3164. American Literature.** First term: A historical and critical study of American literature from the beginning to the Civil War (1865). Emerson, Poe, Thoreau, Melville and Whitman are included. The second term continues the study to the present including authors such as Dickinson, Crane, Faulkner, Hemingway, Eliot, Cummings and Albee.

**3214, 3224. Shakespeare.** First semester; Comedies and Histories. Second semester; Dark Comedies, Tragedies, and Romances. Attention is paid to historical, literary, and social backgrounds. Special emphasis is placed on critical reading of the plays. The course is designed for the general student as well as the English major.

**3314. Milton.** An intensive study of Milton's poetry with supplementary readings in Milton's prose, in background materials and in criticism and interpretation of Milton's works.

**3414. Romantic Writers.** A study of Blake, Wordsworth, Coleridge, Shelley and Keats. Selection of poets may vary from year to year.

**3544. Victorian Writers.** Three poets such as Tennyson, Arnold and Browning are studied intensively as well as one or more prose writers such as Arnold, Ruskin and Carlyle.

**3614, 3624. Creative Writing.** The first term stresses the writing of poetry with particular attention given to the students' own efforts. Emphasis is placed upon publication. The second term includes the writing of short stories and dramas. Permission of the instructor is required.

**3714. Contemporary World Literature.** A study of selected works written during the last fifteen years. Drama, poetry and prose of American, English, French, German and Russian authors are included.

**4024. Modern Poetry.** A study of major British and American poets of the twentieth century with special emphasis on Hopkins, Housman, Yeats, Frost and Eliot.

**4034. Literary Criticism.** Examination of the principal critical theories from Plato to the present with practical application of those theories. Prerequisite: a minimum of two literature courses.

**4044. Approaches to Literature.** Basic techniques necessary to understand and evaluate various kinds of imaginative literature. Primary focus on the inherent qualities of the literary work itself: structure, progression of ideas, rhetorical elements, and literary conventions.

**4074. Literature of the Southern United States.** Content varies. Selected authors will be included: Faulkner, Welty, Ransom, Warren, Agee, Wolfe, Dickey, etc.

**4124. Introduction to Linguistics.** An overview of the science of linguistics and an introduction to its basic concepts and processes. Consideration of the nature and functions of language, elementary phonetics and phonemics, syntactic analysis and the "new" grammars.

**4501-4. Independent Study in English.** This course is designed for the advanced student who would like to pursue some phase of English or American literature. The work will be under the supervision of one or more members of the department. Open to all upper division students. One to four hours credit.

**4534. Studies in Selected Topics.** Studies will be offered in selected forms of literature as well as in selected writers and themes. Topics will be announced each time the course is offered.

**4714. The English Novel.** Selection will be made from the following novels: Defoe, **Moll Flanders**; Fielding, **Joseph Andrews**, **Tom Jones**; Smollett, **Humphrey Clinker**; Sterne, **Tristram Shandy**; Austen, **Emma**; Dickens, **Dombey and Son**; Thackeray, **Vanity Fair**; Eliot, **Adam Bede**; Meredith, **Ordeal of Richard Feverel**; Hardy, **Far from the Madding Crowd**. Special emphasis is placed on the reading of the novel as a human document as well as a basis for lifetime reading enjoyment.

**4734, 4744. The Modern Novel.** The first term focuses on the novel as idea with novels by Dostoevsky, Camus, Kafka and Hesse included. The second term stresses the novel as form with Conrad, Faulkner, Joyce included.

**FOREIGN LANGUAGES**

MRS. CRAFT    MR. McCULLAR    MRS. JONES

**FRENCH**

**1014, 1024. Elementary French.** A multimedia approach to the basic elements of French pronunciation and grammar and various themes of French civilization and culture. Practice in written and oral exercises with audio-visual aids. Reading of simple French texts.

**2014, 2024. Second-Year French.** Grammar review with increased use of the spoken language and practice in composition. Use of audio-visual aids in the preparation of assignments. Continued study of French civilization and culture with reading of selected texts by modern authors. Prerequisite: French 1014, 1024 or placement.

**3214, 3224. Survey of French Civilization and Culture.** An introduction to various aspects of French civilization dealing with the culture of the great chronological periods for an understanding of today's France. Emphasis will be placed on the relationship of French people and events to the rest of the world and especially to the United States. Prerequisite: French 2014, 2024 or placement.

**3314, 3324. French for Vocational Proficiency.** Intensive study of specialized vocabularies, grammatical constructions, and French customs and culture relevant to specific vocations or activities. Prerequisite: French 2014, 2024 or placement.

**3514, 3524. Introduction to French Literature.** Reading and critical analysis of representative prose and poetic masterpieces from the earliest times to the 20th century. Prerequisite: French 3214, 3224 or permission of the department.

**4014, 4024. Renaissance and Classical French Literature.** Study of the development of prose and poetic forms in the 16th and 17th centuries. Extensive reading and discussion of major authors of the period. Emphasis in the fall term on the Pleiade, Rabelais, and Montaigne, and in the spring term on the masters of Classicism. Prerequisite: French 3514, 3524.

**4402-4. Advanced French Composition and Conversation.** Emphasis on correct usage, vocabulary-building, and fluency of expression. Prerequisite: French 3214, 3224 or placement. Two or four hours credit.

**4501-4. Independent Study in French.** For advanced students who wish to pursue a course of independent study in French Area Studies under the guidance of the instructor. Prerequisite: Permission of the instructor. Credit: One to four hours.

**4514, 4524. Modern French Literature.** Study of the development of prose and poetic forms in the 18th and 19th centuries.

Extensive reading and discussion of major authors of the period. Emphasis in the fall term on the Age of Enlightenment and in the spring term on Romanticism, Realism, and Naturalism. Prerequisite: French 3514, 3524.

**4724. Contemporary French Literature.** A general survey of the twentieth century French novel and drama, with extensive reading and discussion of representative works. Prerequisite: French 3514, 3524.

## GERMAN

**1014, 1024. Elementary German.** The basic elements of German pronunciation and grammar. Written and oral exercises with practice using audio-visual aids. Introduction to German culture. Reading of simple German texts.

**2014, 2024. Second-Year German.** Grammar review with increased use of the spoken language and practice in composition. Audio-visual aids exercises and reading of selected texts by modern authors. Continued study of German culture. Prerequisite: German 1014, 1024 or placement.

**3114, 3124. German Literary Readings.** Intensive and extensive reading of works of literary merit by modern German authors with study of their cultural background. Conversation and composition. Prerequisite: German 2014, 2024 or placement.

**3214. The German Novelle.** The development of the Novelle as a genre reflecting the historical, literary, and cultural background. Works of major authors, such as Raabe, Storm, Keller, Thomas Mann, Borchert, and Hesse will be read and interpreted. Prerequisite: German 3114, 3124 or permission of the department.

**3314. German Translation.** Translation of technical, scientific and business German. Representative material will be studied and translated. The technique of translating from German to English will be studied in detail with a special emphasis given to grammar and syntax. Prerequisite: German 2014, 2024 or placement.

## SPANISH

**1014, 1024. Elementary Spanish.** The basic elements of Spanish pronunciation and grammar. Written and oral exercises with laboratory practice. Reading of simple Spanish texts.

**2014, 2024. Second-Year Spanish.** Grammar review with increased use of the spoken language and practice in composition. Laboratory assignments and reading of selected texts by modern authors. Prerequisite: Spanish 1014, 1024 or placement.

## MUSIC

DR. FLEMING    DR. HUNEYCUTT    MR. BROWN    MR. COULTER  
 MRS. CAUSEY    MR. BONSON    MRS. HUNEYCUTT    MR. BOUCHARD    MR. PETTY

The Department of Music offers the Bachelor of Arts degree to majors in Music or Music Education and the Bachelor of Science degree to instrumental majors in Music Education. The Bachelor of Music degree is offered with majors in Piano Pedagogy, Church Music, Music Education, and Performance (Piano, Organ, Voice, Instruments). The Bachelor of Arts degree requires completion of the following program:

English 1013, 1023 and Speech 1012 .....	8 hours
Religion .....	4 hours
Literature .....	8 hours
Foreign Language (see p. 57) .....	8-16 hours
Voice majors will substitute the first-year courses in both French and German.	
Philosophy .....	4 hours
History 1014, 1024 .....	8 hours
Teacher candidates must substitute another social science for one of these courses.	
Natural Science or Mathematics .....	8 hours
Teacher candidates must offer natural science.	
Music Education instrumental majors may elect the B.S. degree by substituting two additional courses in mathematics or one in mathematics and one in natural science for the foreign language requirement.	
Physical Education .....	2 hours
Music or Music Education Major .....	40 hours
Electives* .....	38 hours

The major in Music shall include the following upon consultation with the faculty advisor. This program may be adapted to lead the student toward certification as a director of music in the Methodist Church.

- Applied Music Major (Piano, Voice, Organ, Instrument)
- Applied Music Minor (Piano, Voice)
- Theory and Harmony
- Music History
- Conducting and Arranging
- Form and Composition
- Choir or Band (required all four years)
- Music Electives
- Senior Recital

Voice majors will take two years of piano unless excused by the chairman of the department; piano or organ majors will take two years of voice unless excused by the chairman of the department.

The major in Music Education shall include the following upon consultation with the faculty advisor. This program is approved by the State Department of Education and certifies the student to teach music in the public schools.

Applied Music (Piano, Voice, Instrument)  
 Choir or Band (required all four years)  
 Theory and Harmony  
 Music History  
 Conducting and Arranging  
 Music in the High School  
 Music for Elementary Teachers  
 or  
 Instrumental Methods

The Bachelor of Music degree requires completion of the following program with a minimum total of 128 hours.

General education requirements.....	34-46 hours
Major .....	60-76 hours
Electives .....	18-24 hours

Specific requirements vary depending on the major desired. The faculty advisor or chairman of the department should be consulted as to these requirements. Professional education requirements for teacher certification where needed will be included in the electives. The majors are as follows:

**Piano Pedagogy:** The major in Piano Pedagogy will include a minimum of 24 hours in Piano, 2 hours in an applied minor, 14 hours of Theory and Harmony, 8 hours of Music History, 2 hours of Conducting, 2 hours of Arranging, 8 hours of ensemble and 6 hours of music electives. A senior recital is required.

**Church Music:** The major in Church Music will include a minimum of 24 hours in the applied major, 2 hours in the applied minor, 14 hours of Theory and Harmony, 8 hours of Music History, 2 hours of Conducting, 2 hours of Arranging, 4 hours of Church Music, 8 hours of ensemble and 8-12 hours of music electives. A senior recital is required.

**Performance:** The major in Performance (Piano, Organ, Voice, Instruments) will include 32 hours in the applied major, 4 hours in an applied minor, 14 hours of Theory and Harmony, 2 hours of Conducting, 2 hours of Form and Analysis, 8 hours of Music History, 2 hours of Arranging, 8 hours of ensemble, and 4 hours of advanced music electives. A senior recital is required.

**Music Education - Instrumental:** The major in Music Education - Instrumental will include a minimum of 16 hours in the major instrument, 8 hours in a minor instrument, 14 hours of Theory and Harmony, 8 hours of Music History, 2 hours of Conducting, 2 hours of Arranging, 8 hours of ensemble, 1 hour of Band Administration, 1 hour of Marching Band Techniques, 2 hours of Brass and Percussion Methods, 2 hours of Woodwind Methods and 4 hours of Music for Elementary Teachers. A senior recital is required. The professional education requirements for certification must be completed.

**Music Education - Vocal:** The major in Music Education - Vocal will include a minimum of 16 hours in Voice, 4 hours in a minor instrument, 14 hours of Theory and Harmony, 8 hours of Music History, 2 hours of Conducting, 8 hours of ensemble, 4 hours of Music for Elementary Teachers and 4 hours of Vocal and Choral Methods and Materials. A senior recital is required. The professional education requirements for certification must be completed.

All Music Education majors must pass satisfactorily a proficiency examination in piano.

All students taking applied music for credit are required to appear in recital during the term. Such students are also required to attend other recitals and give written criticism of them.

**1114, 1124. Music Theory.** Fundamentals of musicianship including sight singing, ear training, dictation and basic four-part writing. Harmonization of given melodies in major and minor including the use of all chords in diatonic harmony. Five periods per week.

**2113. Harmony I.** A study of seventh and ninth chords, the secondary dominant chord group, and modal mixtures. Emphasis on the use of these chords and their function in tonal harmony including modulation. Sight-singing, ear training and keyboard harmony are included. Prerequisite: Music 1124 or equivalent. Three hours credit.

**2123. Harmony II.** A study of eleventh and thirteenth chords, the chords of the augmented sixth, secondary subdominants, altered chords, and neapolitan harmony. Emphasis on the use of these chords and harmonies and of their function in tonal harmony including modulation. Sight-singing, ear training and keyboard harmony. Prerequisite: Music 2113 or equivalent. Three hours credit.

**2134. Counterpoint.** A study of the sixteenth and eighteenth century counterpoint. Second term only. Prerequisite: Music 2123.

**2312. Conducting.** Study of basic needs for good choral and instrumental conducting; organization and administration of church music; study and analysis of orchestral and vocal scores from the standpoint of conducting. Two hours credit.

**2322. Orchestration and Arranging.** Study of the range and tonal color of musical instruments and voices and their application in arranging music for various ensembles. Prerequisite: Music 2123 or equivalent. Two hours credit.

**3004. Music for Elementary Teachers.** Planned for personal involvement in classroom music by the elementary teacher with limited musical experience. Current methods of introducing music, such as the Orff-Kodaly method, are introduced. Fundamentals of music and use of piano, autoharp, recorder, xylophone and a variety of untuned instruments are combined to give the

future classroom teacher confidence in musical experience. Preschool groups are brought to the classroom for a practicum.

**3112. Brass and Percussion Methods and Materials.** Students will be required to perform at the beginning level on brass and percussion instruments and to study and demonstrate proper teaching techniques for these instruments. Two hours credit.

**3122. Woodwind Methods and Materials.** Students will be required to perform at the beginning level on woodwind instruments and to study and demonstrate proper teaching techniques for these instruments. Two hours credit.

**3214, 3224. Music History.** Study of music from primitive societies through the early Christian church and further development of western civilization. Special emphasis is placed on the Baroque, Classical, Romantic and twentieth century periods. Offered 1975-76 and alternate years.

**3514. Church Music.** The history and use of church music including hymnology. The course is designed to meet the needs of ministers and those interested as directors of Christian Education or as directors of church music. Offered on sufficient demand.

**4014. Form and Composition.** A study of music forms; the invention, fugue, two and three part form, sonata and sonatina. Composition of original works. Prerequisite: Music 2123.

**4131. Marching Band Techniques.** A study of current stylistic trends in marching bands with emphasis on teaching techniques. One hour credit.

**4141. Band Administration.** The study of administrative responsibilities of the band director including selection and purchase of equipment, fund raising, publicity, and group travel. One hour credit.

**4424. Vocal and Choral Methods and Materials.** Vocal and choral techniques, rehearsal techniques and vocal literature are emphasized.

### **ENSEMBLES**

**1711-4721. Concert Choir.** Study and interpretation of a wide range of choral literature in performance. Two hours a week throughout the year. One credit hour per term.

**1731-4741. Concert Band.** For students who have had previous instrumental experience. In some cases the student needs to supply his own instrument. Study of the best in band literature. Three hours a week throughout the year. One credit hour per term.

**Kaleidoscope.** A selected group of singers with instrumental accompaniment which performs a popular type program. Membership is by audition. No credit.

**Stage Band.** A selected instrumental group which performs for various audiences. Membership is by audition. No credit.

## APPLIED MUSIC

Instruction in piano, organ, voice and the instruments of the band and orchestra are offered by the department. One hour credit in an area of performance will be given for one thirty-minute lesson per week and a minimum of six hours weekly practice; two hours credit requires two thirty-minute lessons or one sixty-minute lesson per week and a minimum of twelve hours of weekly practice. Students enrolled in the Bachelor of Music degree program may register for three or four hours credit per semester. Three hours credit requires the equivalent of two thirty-minute lessons per week with a minimum of twelve hours of weekly practice plus related work as required by the instructor; four hours credit requires the equivalent of two thirty-minute lessons per week with a minimum of 18-24 hours of weekly practice plus related work as required by the instructor.

**1811-1812.**

**1813-4823.**

**1814-4824. Piano.**

**1831-1832.**

**1833-4843.**

**1834-4844. Organ.**

**1851-1852.**

**1853-4863.**

**1854-4864. Voice.**

**1871-1872.**

**1873-4883.**

**1874-4884. Instruments.**

**1911-1921. Voice Class.** An introduction to vocal production and techniques. Efficient and artistic use of the voice as well as refinement of breath control and enunciation is the goal. A mixed class offers opportunity to contrast problems of men's and women's voices. Primarily for those who have not studied voice previously. Limited enrollment. One hour credit. Meets twice a week.

**1931-1941. Beginning Class Piano.** For those with little or no keyboard experience. Elementary rhythmic and melodic reading with emphasis upon chords and harmonizing melodies. One hour credit. Meets twice a week.

\*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

## RELIGION AND PHILOSOPHY

DR. DAVENPORT    DR. BLANKENSHIP    DR. WILKERSON  
DR. WHITEHEAD    DR. McINTIRE

The department of religion and philosophy attempts to provide students with opportunities for new insights into man's existence in the world. The curriculum includes the study of men, movements and literature of the major religions and philosophies of the world. In dialogue with the curriculum, each student is encouraged to formulate his own views concerning God, man, and the world.

### RELIGION

A major in Religion earns the Bachelor of Arts degree upon completion of the following program:

English 1013, 1023 and Speech 1012.....	8 hours
Religion .....	4 hours
Literature .....	4 hours
Philosophy .....	4 hours
Music, Art, Drama .....	4 hours
Foreign Language (see p. 57).....	8-16 hours
Psychology or Sociology .....	4 hours
History or Political Science .....	4 hours
Natural Science (at least one laboratory course).....	8 hours
Physical Education .....	2 hours
Religion Major .....	36 hours
Electives* .....	34-42 hours

The major in Religion requires the completion of one of the following areas of concentration:

#### **The Christian Tradition.**

Required courses: Religion 1214; 1224; 2024; 3214; one course from 2614, 2624, 2634, 2644; 3454 or 3464; 3554 or 3654; and two electives from other Religion courses.

#### **Christian Education.**

Required courses: Religion 1214; 1224; 2024; 2114; 3214; 4014; four other courses in religion to be chosen in consultation with the department.

#### **World Religions.**

Required courses; Religion 1054, 1214, 2354, 2614, 2624, 2634, 2644, 3214, and 3614.

#### **Christianity and Culture.**

Required courses: Religion 1054, 1214, 1224, 2024, 2354, 3214, 3324, 3614 and one elective from other Religion courses.

Students interested in preparing for semi-professional work in the church by means of the Religion major should consult the Executive Director of the Lambuth Resource Center for the Education of Church Leaders.

**1004. Great Religious Personalities.** An introduction to the life and thought of some major figures in the religions of the world, past and present, through the study of autobiographical writings. Offered alternate years.

**1014. Studies in the Bible.** A course for freshmen who wish to concentrate on one specific book or writer in the Bible. In the fall a New Testament topic will be considered; in the spring, one from the Old Testament.

**1054. Introduction to Religion.** A study of religion including such issues as what it is, varieties and types, reasons for and against in the context of modern thought, contemporary manifestations, and personal and social influences.

**1214. The Old Testament.** An introduction to the Old Testament including those books Protestants call the Apocrypha. The course covers the origin and development of representative books as well as their eventual acceptance by the synagogue and church as sacred scripture and their relevance today.

**1224. The New Testament.** An introduction to those early Christian writings accepted by the Western church as sacred scripture. The course covers the origin, development and acceptance by the church of representative books, as well as their contemporary relevance.

**1714. The Christian Ministry.** An introduction to five disciplines needed for Christian ministry. The course is designed to meet the requirements for earning a License to Preach in the United Methodist Church, but is not limited, either to United Methodists or to pre-ministerial students. The disciplines covered are the Bible, church history, theology, preaching and worship, and church polity.

**2024. Contemporary Christian Thought.** A study of the major theological orientations, issues and trends in contemporary Christian thought. Works of selected contemporary theologians will be studied.

**2114. Introduction to Christian Education.** An overall view of the tasks and methods of Christian education. The course is designed to help the lay person become a more informed participant in the educational ministry of the church. The course also serves as a basic foundation for the student interested in pursuing Christian education as a profession. Offered alternate years.

**2134. Christian Education and the Developing Person.** A study of the church's ministry through Christian education to the developing person in the areas of work, play and the family.

**2354. Religion in the United States of America.** A study of the unique phenomenon of religion on the pluralistic American

scene—with special attention to Judaism, Protestantism and Roman Catholicism. Offered alternate years.

**2614. Judaism and Islam.** A study which focuses on the origins, medieval development and contemporary manifestations of these two kindred religions. Geographically, this course is concentrated on the Middle East—including the emergence of the modern state of Israel and the accompanying Middle East crisis.

**2624. Hinduism and Buddhism.** A study of the basic religious and philosophical trends of Hinduism and Buddhism. Their influence in the past and present will be considered. Offered alternate years.

**2634. Chinese Religions and Philosophies.** A survey of the origins and later developments of the major religions and philosophies of China. Offered alternate years.

**2644. The Religions of Africa.** A study of African Traditional Religions, Christianity and Islam in their African setting and their role in shaping the emerging nations of that continent.

**3114, 3124. Observation and Supervised Field Work in Christian Education.** A two-semester sequence required of all religion majors with a concentration in Christian education. The student will spend a certain number of hours each week in the Christian education program of one or more participating local churches, the first semester as an observer, the second as a participant. Class sessions will concentrate on the theory, skills, and techniques needed to carry on an effective Christian education program. Class work and field work will be correlated so that the problems and opportunities in the local setting will help set the agenda for class meetings and so that programs designed in class may be tested and implemented in the local church. The course is open to non-majors upon permission of the instructors. Religion 3114 is prerequisite to 3124. Offered alternate years.

**3214. The Christian Tradition.** A study of the development of Christian thought and practice since the New Testament period with special emphasis on crucial turning points.

**3324. Secular Literature and Christian Beliefs.** Literature is brought into dialogue with Christian beliefs to provide new insights into contemporary culture and Christian theology. Offered upon sufficient demand.

**3454. Studies in the Old Testament.** Studies of specific books, subjects or problems in the Old Testament. Specific subjects will be announced each time the course is offered.

**3464. Studies in the New Testament.** Studies of specific books, subjects or problems in the New Testament. Specific subjects will be announced each time the course is offered.

**3554. Studies in the Christian Tradition.** Studies of selected persons, movements and ideas in the Christian Tradition since the New Testament period. Prerequisite: Religion 3214. Offered alternate years.

**3614. Christian Ethics.** An introduction to the personal and social ethics of Christianity as found in the Bible, in the tradition of the Church and in modern theology and to how they relate to such problems as personal morality, family, politics, economics, race, class, culture and social disorder.

**3654. Studies in Theology.** Advanced studies in specific subjects in theology. Topics announced each time the course is offered. Prerequisite: Consent of instructor.

**3754. Studies in World Religions.** A study of specific books, men and ideas in the various religions of the world. Topics will be announced each time the course is offered. Offered alternate years.

**3914, 3924. Elementary Classical Hebrew.** The basic elements of classical (biblical and liturgical) Hebrew grammar and syntax. The primary emphasis will be on learning to read and translate the Hebrew Bible and liturgies in the Jewish books of worship. Offered alternate years.

**4014. Field Work in Christian Education.** Supervised work in a local or nearby congregation. There will be regular seminar meetings of all students enrolled in the course. Prerequisites: Senior standing and permission of the department.

**4504. Independent Studies in Religion.** For students who wish to pursue a course of independent study in some area of religion. The student will be guided by the instructor in whose area of competence his interests lie. Seminars may be held occasionally for sharing with other students also pursuing independent study in this course or in other disciplines. Prerequisite: permission of the instructor under whom the study is to be done.



## PHILOSOPHY

A major in Philosophy will earn the Bachelor of Arts degree upon completion of the following program:

English 1013, 1023 and Speech 1012 .....	8 hours
Religion .....	4 hours
Literature .....	4 hours
Fine Arts .....	4 hours
Foreign Language (see p. 57) .....	8-16 hours
Psychology or Sociology .....	4 hours
History or Political Science .....	4 hours
Natural Science and Mathematics .....	12 hours
Physical Education .....	2 hours
Philosophy Major .....	40 hours
Electives* .....	38 hours

**1014. Introduction to Philosophy.** An introduction to the nature and scope of philosophy as well as to its major issues such as the theory of knowledge, logic and scientific method, theories of reality, man, ethics, æsthetics, philosophy of religion, political philosophy, etc.

**2314. Great Thinkers of the Western World: Ancient and Medieval.** A chronological study of the major philosophers in the West from the early Greeks to the end of the Medieval era.

**2324. Great Thinkers of the Western World: Modern.** A chronological study of the major philosophers in the West from the Renaissance to the present.

**2504. Ethics.** An introduction to moral philosophy and its relation to human conduct and social responsibility. Emphasis upon traditional and contemporary explorations of the good life, principles of decision, justification of norms and the presuppositions of ethics. Offered in alternate years.

**2604. Ästhetics.** An introduction to the philosophy of art by reviewing classical attempts to define art and beauty. Attention will be given to several art forms—painting, music, drama, cinema, etc. Emphasis will be placed on understanding the nature of artistic creation and the æsthetic experience.

**2624. Hinduism and Buddhism.** See Religion 2624.

**2634. Chinese Religions and Philosophies.** See Religion 2634.

**2704. Logic.** An investigation of informal and formal reasoning, classical and modern syllogistic inference, symbolic and mathematical logic and the foundations of the scientific method.

**3204. American Philosophical Thought.** A study of some of the major schools of American philosophy along with representative philosophers. Offered alternate years.

**3414. Existentialism and Phenomenology.** A study of the nature and methods of Existentialism and Phenomenology, examining their application and influence in the areas of literature, religion, psychology, education, etc. Offered alternate years.

**3424. Contemporary Philosophical Analysis.** An advanced review of the methods and primary issues of contemporary analytic philosophy with particular attention given to logical positivism, ordinary language analysis and recent study in the philosophy of language. Offered upon sufficient demand.

**3434. Marxism.** A study of the philosophical issues and assumptions in Marxist thought from its background and early formulations to the present. Offered upon sufficient demand.

**3504. Philosophy of Education.** A study of the major philosophical approaches to education in the past and present, focusing on such issues as the educational implications of the understanding of man, society, knowledge and value. Offered upon sufficient demand.

**3614. Studies in Philosophy.** Studies of selected men, schools of thought and ideas in philosophy—eastern and western. Specific topics announced each time the course is offered. Prerequisite: permission of instructor.

**4504. Independent Studies in Philosophy.** For students who wish to pursue a course of independent study in some area of philosophy under the guidance of the instructor. Prerequisite: permission of the instructor under whom the study is to be done.

\*Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.



## SPEECH AND DRAMA

MR. BYRUM    MR. NEELY    MR. COX    MRS. WHETSTONE    MRS. BROWN  
                   MR. MCKENZIE    MRS. SCHAEFER    MISS KOLWYCK    MRS. BOISSEAU

The department offers the Bachelor of Arts degree with a major in Speech and Drama and the Bachelor of Science degree with a major in Speech and Hearing Therapy.

The Bachelor of Arts degree with the major in Speech and Drama requires completion of the following program:

English 1013, 1023, Speech 1012 . . . . .	8 hours
Religion . . . . .	4 hours
Foreign Language (see p. 56) . . . . .	8-16 hours
Philosophy . . . . .	4 hours
Fine Arts . . . . .	4 hours
Literature . . . . .	4 hours
History, Political Science, Sociology, Economics, Psychology . . . . .	8 hours
Teacher candidates must offer 2 areas other than psychology.	
Natural Science . . . . .	8 hours
Physical Education . . . . .	2 hours
Speech and Drama Major including Speech 2014 and 3513 . . . . .	40 hours
Electives* . . . . .	30-38 hours

The Bachelor of Science degree with the major in Speech and Hearing Therapy requires completion of the following program:

English 1013, 1023 . . . . .	6 hours
Speech 2423 . . . . .	3 hours
Religion . . . . .	4 hours
Fine Arts . . . . .	4 hours
Literature . . . . .	4 hours
Social Science (two fields) . . . . .	8 hours
Biology 1014, 1024, 3004 . . . . .	12 hours
Mathematics 1014 . . . . .	4 hours
Health . . . . .	4 hours
Physical Education . . . . .	2 hours
Speech and Hearing Therapy Major . . . . .	36 hours
Electives . . . . .	41 hours

The Speech and Hearing Therapy major must include Speech 2313, 2323, 3413, 3423, 3453, 3463, 4313, 4413, 4464, Psychology 4304 and 4424. Candidates for certification must include the following courses in the electives: Education 3023, Psychology 2024 and 3314 plus eight hours from Education 3324, 4434, 4772, 4902, 4932.

**1012. Introductory Speech.** Designed to give training and guided practice in extemporaneous speaking. It surveys the fields of discussion, argumentation and public speaking. Should be taken concurrently with English 1013 or 1023. Two hours credit. Two periods per week. Does not count on Speech major.

**2014. Introduction to the Theatre.** Verbal and non-verbal communication techniques explored include movement, sound, role-playing, acting, directing, plus children's creative drama.

**2124. Stagecraft.** The theory and practice of developing the technical production including scenery, lighting, costumes, make-up, sound and properties.

**2214. History of the Theatre.** A survey of Theatrical History from the Egyptians to the present day. Architectural developments, scenic practices, and their influence on dramatic theory of major periods will be studied.

**2313. Introduction to Speech Problems.** The purpose of this course is to provide the student with some of the basic principles involved in developing a therapeutic approach to speech correction. Primarily a lecture course, some demonstrations and observations will be scheduled at the Hearing and Speech Center. Three hours credit.

**2323. Speech Therapy in the Public Schools.** A lecture course with demonstrations and observations at the Hearing and Speech Center. Concepts of speech problems and anatomy. Class work will be concerned with treatment and therapeutic techniques involved with the various types of speech disorders. Students will be guided in completing an individual project associated with the therapeutic techniques. Prerequisite: Speech 2313. Three hours credit.

**2332. Techniques of Sound and Electricity.** See Physics 2332.

**2423. Phonetics.** Study of the International Phonetic Alphabet with special emphasis placed on exercises in projection, articulation and pronunciation improvement in speech. Three hours credit.

**2514. Creative Dance.** Designed to develop a knowledge, technique, and appreciation of the fundamentals of dance. Emphasis will be placed on creative movement, body coordination, flexibility, balance, design and expression.

**2524. Advanced Creative Dance.** A continuation of Speech 2514. Further technical training and personal expression as individuals or in group activities will be emphasized. Students will be trained to completely design and execute a performance as their final examination. Prerequisite: Speech 2514 or permission of instructor.

**2714. Introduction to Broadcasting.** A study of the physical bases of broadcasting, the origin and growth of broadcasting, the economy of the broadcasting industry, social control and methods of evaluating broadcasting services.

**2724. Basic Broadcast Writing and Announcing.** Application of basic principles of writing and announcing to commercials, public service announcements, news and other common forms of broadcast communications.

**3014. Acting.** Readings and exercises in the basic techniques of ensemble acting including exercises in voice and mime and some work in styles of acting. Prerequisite: Speech 2014 or equivalent.

**3024. Directing.** The theory and practice of directing the play including the selection, casting, rehearsing and presentation of a one-act play for public performance. Prerequisite: Speech 2014 and 3014 or the equivalent or permission of the instructor.

**3114, 3124. Survey of Drama.** Reading and analysis of selected plays from the classical to the contemporary period.

**3214, 3224. Shakespeare.** See English 3214, 3224.

**3314. Interpretative Reading.** This course is designed to aid the reader to bring to life the thought content, emotional content and æsthetic content of great literature.

**3324. History of American Public Address.** A study and analysis of outstanding American public speakers and techniques of public address.

**3413. Disorders of Language.** A study of language disorders as reflected in deficiencies of symbolization and syntax. Three hours credit.

**3423. Stuttering and Voice.** Review of various theories of stuttering and their integration; etiology and diagnosis of organic and functional voice disorders. Three hours credit.

**3453. Audiology I.** Deals with anatomy of hearing mechanisms and physics of sound. Practical experience in administering audiometric examinations. Three credit hours.

**3463. Audiology II.** Study of etiology and diagnosis of hearing problems. Secondary emphasis on remediation. Three credit hours.

**3513. Argumentation and Debate.** Theory and practice in argumentation and debate. Emphasis on construction and presentation of cases, evidence, modes of reasoning, and refutation. Three credit hours.

**3624. Speech for the Stage.** A study of special techniques to improve voice production, projection and articulation for the actor. The Lessac System for improving speech and voice dynamics will be studied in addition to the International Phonetic Alphabet. Stage dialects will also be included. Offered alternate years.

**3714. Radio and Television Station Management.** A study of the problems and procedures confronting the management of the broadcasting station in relation to government regulations, personnel, programming and sales.

**3724. Basic Television Production Techniques.** Theory and practice in program planning, production and performance.

**4014. Advanced Acting.** Designed to develop the powers of observation and concentration in the advanced actor. The Stanislavski System will be studied as well as the techniques for developing characterizations in classical and period plays. Prerequisite: Speech 3014 or permission of instructor.

**4114. Oral Communication.** Opportunity is given for extensive practice in persuasive and extemporaneous speaking within the structure of parliamentary practice.

**4204, 4214. Theatre Projects.** A conference course in which the student selects and completes a project in any area of theatre under the direction of the major professor. An outline of the project must be approved prior to registration. Open to seniors only.

**4313. Anatomy and Physiology of Speech Mechanisms.** Discussion of nerves, muscles and bones that allow for speech and some of the anatomical defects that result in speech disorder. Three credit hours.

**4413. Diagnostic Procedures and Therapy Techniques.** Designed to develop proficiency in administering and interpreting diagnostic procedures in speech and language disorders with specific methods and materials for remediation. Three credit hours.

**4464. Audiology and Speech Practicum.** Minimum of 225 clock hours, 150 of which will be in assessment of auditory function by pure tone and speech audio-metric technique, and observation and participation. The remainder will include a series of clinical practicum speech experiences with opportunities to participate in diagnostic and clinical activities.

**4920. Senior Speech Seminar.** Required of all speech majors in the senior year. No credit. One hour per week.

\*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

## DIVISION OF SOCIAL SCIENCES

DR. INMAN, CHAIRMAN

### SOCIAL STUDIES MAJOR

The Social Studies major is an interdepartmental major designed specifically for teacher candidates seeking a Social Studies Area Certification in Secondary Education. The student may choose to work for either the Bachelor of Arts or the Bachelor of Science degree. Requirements for the major are as follows:

English 1013, 1023 and Speech 1012.....	8 hours
Religion .....	4 hours
<b>*General Education Requirements—as indicated for a major in one of the following: Economics, History, Political Science or Sociology...</b>	
History, Political Science or Sociology...	38 hours
Social Studies Major .....	48 hours
A minimum of two courses each from American History, European History, Sociology, Geography, Economics and Political Science.	
Professional Education Requirements .....	24 hours
Electives .....	6 hours

\*Candidates must also be aware of the general education requirements for teacher certification.

### BUSINESS ADMINISTRATION AND ECONOMICS

MR. GOLDEN	MR. HOFFMAN	DR. HURST	MR. ALSOBROOK
MRS. SCATES	MRS. FUGATE	DR. EXUM	
MR. MEADOWS	MR. MCKENZIE		

The Department of Business Administration and Economics offers the Bachelor of Business Administration degree with majors in Accounting, Bank Management, Hotel-Restaurant Management, Management, Marketing, and Office Administration.

The Bachelor of Arts or the Bachelor of Science degrees are offered with majors in General Business, Business Education, Business Data Processing, and Economics.

All majors in the department must complete the following general education program:

English 1013, 1023 and Speech 1012.....	8 hours
Religion .....	4 hours
<b>Humanities (Foreign language required for the B.A. degree. See p. 57) .....</b>	
B.A. degree. See p. 57) .....	12 hours
Social Science (One course in Psychology must be included) .....	12 hours
Natural Science (One course in Mathematics must be included) .....	12 hours
Physical Education .....	2 hours

Candidates for the Bachelor of Business Administration degree must complete a basic 40 hour core of business requirements plus 20 hours in the desired major and a minimum of 18 hours of general electives in addition to the above general education pro-

gram. Electives may not be selected from courses in the department. The business core includes the following:

Business 2114, 2124	
Principles of Accounting .....	8 hours
Economics 2114, 2124	
Principles of Economics .....	8 hours
Business 3014 Business Statistics .....	4 hours
Business 4314 Business Law .....	4 hours
Business 3714 Business Communications...	4 hours
Business 3534 or 3544	
Fortran IV or Cobol .....	4 hours
Business 3094 Principles of Management....	4 hours
Business 3034 Principles of Marketing.....	4 hours

Candidates for the Bachelor of Business Administration must complete one of the following majors:

**Accounting:** Business 3114, 3124 and 12 hours from Business 4114, 4134, 4144, 4154.

**Bank Management:** Business 4124, 4812, 4822, 4854 and 8 hours from Business 3314, 4154, 4244, 4324.

**Hotel and Restaurant Management:** Business 2413, 3413, 3423, 4413 and 8 hours from Business 3064, 3084, 4244, 4924.

**Marketing:** Business 3614, 4644 and 12 hours from Business 3084, 4024, 4724, 4924.

**Management:** Business 3214 and 16 hours from Business 3314, 4134, 4244, 4324, 4554, 4714, 4924, Economics 3024.

**Office Administration:** Twenty hours from Business 1014, 1024, 1054, 1064, 2014, 2214, 4224.

Candidates for the degree of Bachelor of Arts or Bachelor of Science must complete one of the following majors plus a minimum of 38 hours of general electives from outside the department in addition to the general education program stated above:

**Business Data Processing:** Business 2114, 2504, 3534, 3544, 3554, 3564, 4554 and 12 hours from Business 2124, 3034, 3114, 3214, 4134, 4314, 4324, 4834, 4924.

**Business Education:** Business 2054, 2114, 2214, Economics 2114 and 24 hours in other business and/or economics courses selected on the basis of areas of interest and to meet teacher endorsement requirements. Teacher certification requirements must be met.

**General Business:** Business 2054, 2114, 2124, 2504, 3034, 3214, 4244 and 12 hours from Business 3014, 3044, 3064, 3314, 3534, 3544, 3714, 4144, 4224, 4314, 4324.

**Economics:** Economics 2114, 2124, 3014, 3114, 3214, 4124, 4224, Business 2114, 2124 and 3214.

## BUSINESS ADMINISTRATION

**1014. Typewriting I.** For students with little or no prior instruction in typewriting. Keyboard mastery; vertical and horizontal centering; letter writing; tabulation, and manuscript writing.

**1024. Typewriting II.** Advanced training and review of typewriting principles. Business letters; multiple-page reports; use of business and legal forms. Prerequisite: Typewriting I or permission of instructor.

**1054. Shorthand I.** A course for students with no previous instruction in shorthand. Instruction is given in the Gregg system and emphasis is on theory and the writing and reading of shorthand notes. The student must have proficiency in typewriting or be enrolled concurrently in Business 1014. Students with one or more high school credits in shorthand will receive no credit for this course, except as needed for teacher certification.

**1064. Shorthand II.** Students having previous training in shorthand will begin their college shorthand with this course. Training will include exercises in reading and writing shorthand with emphasis on building transcription speed. Prerequisite: Business 1014, 1054 or permission of instructor.

**2014. Business Machines and Office Procedures.** A concentrated work-study of all phases of modern office procedures. Special emphasis on acquiring a working-knowledge of the most widely used office machines: adding, calculating, spirit duplicating, mimeograph and copying machines. Prerequisite: Business 1014 or permission of instructor.

**2054. Introduction to Business and Public Administration.** Basic study of the nature of business and public administration in relation to the economics society in which we live. Course content designed to give emphasis to vocabulary, organization, and career opportunities. Recommended for majors and non-majors.

**2114, 2124. Principles of Basic Accounting.** A thorough analysis of basic accounting records for the corporate, partnership, and proprietorship form of organization. The concept of accounting as a social science in modern society will be examined. A course designed for business and non-business majors.

**2214. Mathematics of Business and Finance.** A study of basic mathematic principles with emphasis on solving problems involving interest, bank discount, wages determination, markup, purchase discounts, taxes, depreciation, distribution of profit and loss, ownership distribution, purchase and sale of securities, insurance, and compound interest. Recommended for non-majors.

**2413. Introduction to Food and Lodging Industry.** A basic study of the nature of the Food and Lodging industry in relation to the consumer. Three hours credit.

**2504. Fundamentals of Business Data Processing.** A basic course in which characteristics, capabilities, and limitations of digital computers are taught. In addition, the history of business data processing, unit record equipment and the utilization of both the computer and unit record equipment as key parts of business information systems is presented. The elements of a computer system—hardware (CPU, I/O and peripheral devices), software (programs, languages, and techniques), skills and personnel, logic diagramming, and flowcharting are included. Students are expected to complete elementary business application problems.

**2514. Fundamentals of RPG II.** The programming concepts and techniques of Report Program Generator. Business and industrial problem-solving included. Programs will be written, flowcharted, corrected and documented as a part of the laboratory experience involving the IBM 1130 computer and peripheral equipment.

**3014. Business Statistics.** (See Economics 3014).

**3034. Principles of Marketing.** A basic course in principles and methods of marketing and in market structures and institutions. Topics treated include the following: marketing functions; marketing institutions; functions and modes of operation of marketing agencies; problems in creating demand; market regulation and legislation; marketing costs, prices and price factors. Prerequisite: Economics 2114, 2124 or permission of instructor.

**3044. Risk and Insurance.** This course introduces and examines the many situations where insurance is relevant toward minimizing losses from risk exposures. Familiarization is provided with the general institution of insurance and with the basic kinds of insurance and their uses. Of practical use in household and business insurance decisions and programming, as well as a preliminary study foundation toward insurance as an occupational career.

**3064. Principles of Real Estate.** A study of the legal and economic principles and practices of real estate, including ownership, transfers, titles, deeds, mortgages, liens and property management. Prerequisite: Junior or Senior standing.

**3084. Promotion.** A study of the principles and techniques of persuasive communication in marketing. It combines the strategies of advertising and salesmanship as they relate to consumer satisfaction. Prerequisite: Business 3034.

**3094. Principles of Management.** An introduction to management including study of the basic factors of planning, organizing, motivating and controlling.

**3114, 3124. Intermediate Accounting.** An intensive study of financial statement preparation and interpretation. Corporate and proprietorship tax forms will be examined. Unusual business

transactions will be analyzed and synthesized. Methods of internal control will be developed. Prerequisite: Business Administration 2114, 2124 or permission of instructor.

**3214. Business Organization and Management.** A critical analysis of the planning, organizing, staffing, directing, and controlling functions of management in operating a business firm. Prerequisite: Business 3094 or permission of instructor.

**3314. Managerial Finance.** Principles and fundamental practices of business finance, including the raising of capital, the utilization of funds, and the financial management of business. Prerequisite: Business 2124, Economics 2114, 2124.

**3413. Food and Beverage Management I.** An introduction to food and beverage management through theory and practice with emphasis on management functions of staffing, directing and controlling. Three hours credit. Prerequisite: Business 2124, 2413 or permission of instructor.

**3423. Food and Beverage Management II.** A continuation of Business 3413 with emphasis on cost control, organizational planning, systems and program planning, departmental relationships. Three hours credit. Prerequisite: Business 3413.

**3524. The Computer and Automated Society.** This is a non-technical course offered primarily for business education and non-business majors. Broad coverage is given to data processing terminology, hardware and software of computer systems, unit record equipment, and the steps in executing problems in data processing. Recommended for non-majors.

**3534. FORTRAN IV in Business.** A basic course in the programming concepts and techniques of a computer language (FORTRAN) and modern digital computers with emphasis on using the IBM 1130 in the Computer Center. Students learn to flowchart, write, debug, and execute programs for business problems. Recommended also for majors in other fields pursuing a research-oriented career.

**3544. COBOL Programming I.** A study of COBOL (Common Business Oriented Language) and its use in business in the generation of reports, statistics and other managerial information. Students are required to write flowcharts; compile, execute and document business programs in COBOL.

**3554. Advanced FORTRAN Programming.** The advanced elements of FORTRAN IV with emphasis on disk storage, the IBM 1130 monitor system, subprograms, two and three-dimensional table handling, sorts and searches. The IBM Commercial Subroutine Package will be used for writing programs during the last part of the course. Lab is required in which students will write, execute and document business application problems. Prerequisite: Business 3534 or permission of instructor.

**3564. Advanced COBOL Programming.** Includes the use of COBOL language for disk programming, subprograms, sorts, searches, source statement library and an extensive review of procedure verbs and techniques of programming in COBOL. Lab is required in which students write, execute and document business application problems. Prerequisite: Business 3544 or permission of instructor.

**3614. Consumer Analysis and Behavior.** Designed to use an interdisciplinary approach in the study of theories and concepts that lead the consumer to final purchase decisions. Special attention will be given to the individual as he is influenced by internal and external forces in making marketing decisions.

**3714. Communication in Business.** A survey of oral and written communications in business. Areas of study include letter and report writing with special emphasis on the application letter and the resume.

**4024. Marketing Problems.** (Alternate years) Study and case analysis of marketing research, product planning, costs, pricing, channels of distribution, advertising, and sales promotion. Prerequisites: Business 3034 or permission of instructor.

**4044. Investments.** (Alternate years) Analysis of stocks, bonds and other securities with reference to principal, productivity, speculative hazard, and general desirability from the investor's viewpoint. Prerequisite: Business 3314 or permission of instructor.

**4114. Advanced Accounting.** An extensive application of accounting theory as it relates to partnerships and corporations. Partnership formation and liquidation will be discussed. The student will get experience in working with the cost and equity methods of preparing consolidated financial statements for parent and subsidiary organizations. Students will be given an opportunity to review and discuss current research in accounting. Prerequisite: Business 3124 or permission of instructor.

**4134. Managerial Accounting.** An application of job order and process cost systems. A brief review of other cost systems. Methods of setting standards, analyzing variances, and developing time and motion studies shall be scrutinized. The role of the accountant as management consultant will be stressed. Prerequisite: Business Administration 2114, 2124 or equivalent.

**4144. Federal Tax.** A study of the accounting and legal aspects of federal taxation of individuals, of corporations, of estates and trusts; returns and payments; preparation of specimen returns. Prerequisite: Business Administration 2114, 2124 or equivalent.

**4154. Auditing.** Principles, theory and practice of professional and general auditing. Consideration of standards, legal responsibilities, professional ethics, internal control, audit arrangements

and plan, audit reports, and concluding the audit. Prerequisite: Business 3114, 3124 or permission of instructor.

**4224. Office Management.** A study of the many areas of responsibility of the office manager including selection of location, office layout, selection and purchase of equipment, control of costs, systems, and procedures. Junior or senior standing or permission of instructor.

**4244. Personnel Management and Problems.** Designed to provide systematic analysis of personnel problems in organizations. Emphasis is on employee motivation and supervisory skills, employee selection and development, and employee incentives. Prerequisite: Business 2124, 3094, Economics 2114, 2124 or permission of instructor.

**4314, 4324. Business Law.** The purpose of this course is to develop an understanding of the basic principles of law that apply to the usual business transactions. Prerequisite: Junior or Senior standing or permission of instructor.

**4413. Human Relations in the Food and Lodging Industry.** Designed to prepare the student to effectively communicate with employers and employees through the basic functions of staffing, directing and controlling. Three hours credit. Prerequisite: Business 3423 or permission of instructor.

**4554. Systems Analysis and Design.** This course is designed to teach the student the necessity for combining the principles of accounting, management and data processing in systems work. All techniques of data processing are included from manual methods and devices to computers. The student is required to read current articles coordinated with the textbook material. Case studies are combined with questions and class discussion to provide the student with practical examples from business. Discussion is presented on an EDP justification study and the preparation and introduction of electronic equipment into a business. Prerequisite: Business 2124, 3534, 3544 and either Business 3034 or 3094.

**4644. Market Research.** (Alternate years) This course covers research methodology with emphasis on the application of scientific techniques to marketing problems. Critical evaluation of various sources of information, research procedures, and methods of utilizing research findings is required. An individual or group research project provides practical application of the methods studied. Prerequisites: Business 3014, 3034 or permission of instructor.

**4714. Production Management.** A specialized area of management study in plant layout, planning for production, inventory control, control of production, and analysis of methods. Prerequisite: Business 2124, 3014, 3094, and Economics 2114, 2124 or permission of instructor.

**4724. Channels Management.** A study of the functions and institutions that make up the channels of distribution. This course will concentrate on the structures and relationships of channel members with special emphasis on channel strategy and management. Prerequisite: Business 3014 and Economics 2114, 2124 or permission of instructor.

**4812. Seminar: Women in Banking.** Designed to investigate the specific problems and opportunities for women entering the banking profession. This course will be taught by banking experts who have the knowledge of problems that are particular to the career woman in banking and have worked on solutions of these problems. Prerequisite: Senior standing or permission of instructor. Two hours credit.

**4822. Seminar in Functional Areas of Banking.** Experts from the banking industry will cover areas such as transit and check clearing, collections, trust funds, real estate, commercial and consumer loans, computerized banking, federal funds management, C. D. management, branch banking and holding company operations. The seminar will acquaint students with actual operations and solutions rather than theory. Prerequisite: Senior standing or permission of instructor. Two hours credit.

**4834. Algorithmic Problem Solving.** A study of general concepts of mathematical modeling, algorithms and the rudiments of their structure; ideas about data representation; using a language to solve problems; and computer language structure. A familiar language such as FORTRAN will be used to help the student understand computer organization. Laboratory is required in which students will write and solve problems worked in class discussions. Open to BDP majors or with permission of instructor.

**4854. Work Experience in Banking.** Actual part-time work experience in a local bank for one term of the student's senior year. An opportunity for experience in the pressures and rewards of the banking industry. Prerequisite: Junior or Senior standing. Open to Bank Management majors or with permission of instructor.

**4924. Seminar in Business Administration.** A course designed to present an organized and integrated approach to the managerial decision-making process. Readings, case problems, discussions, and preparation of reports on selected topics. Prerequisite: Senior standing, Business 3014, 3034, 3094 and 2124 or permission of instructor.

\*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

## ECONOMICS

**2014. Physical Geography.** A broad study of earth as a part of the universe and a more in-depth study of the planet itself, including the elements of weather and climate, soils, water and landforms. Recommended for non-majors.

**2024. Economic Geography.** A study of earth as the home of man and how he lives within his environment. Areas of study include population, agriculture, resources and manufacturing. Recommended for non-majors.

**2114, 2124. Principles of Economics.** Two term general courses dealing with both macro and micro aspects of economics. Subjects of markets and prices, recession and inflation, governmental controls, national output and income, growth and development, money and banking, the business cycle, full employment, competition and monopoly, wages, interest, rents and profits, public utility controls, taxation, international trade, and other economic problems and principles are covered. Also attention to monetary and fiscal policy is planned.

**3014. Business Statistics.** A study of statistical techniques used in describing, interpreting and evaluating statistical data including the formulated calculations of the various statistical measures. This course includes descriptive and numerical methods of quantifying data, the principal measures of central tendency and dispersion, probability relationships and distributions, sampling methodology and precision, and tests for significance of sampling inferences. One application is illustrated in a study of statistical quality control. A lab seminar in computer programming of selected statistical projects introduces the mechanical efficiencies available for statistical analysis. Prerequisite: Math. 1014 or equivalent, Economics 2124, and Business 2124 or permission of instructor.

**3024. Intermediate Statistics.** Review of statistical fundamentals and relevant areas of logarithmic usages. Study of regression and correlation analysis, time series, secular trend, seasonal variation, cyclical fluctuations, index numbers, business and economic barometers and business forecasting. Prerequisite: Econ. 3014 or permission of instructor.

**3114. Intermediate Economic Theory.** Theory of price, distribution of income, and level of income and employment under varying economic conditions. An appreciation of earlier economic writers and theories from Smith to Keynes is included in the course. Prerequisite: Economics 2114, 2124 and junior or senior standing, or permission of instructor.

**3214. Public Finance.** This course considers the economic, administrative, and legal aspects of public debts, and inter-governmental fiscal relations in the United States. Theories and bases of taxation are covered, as well as effects of tax policies on

economic growth. Prerequisite: Economics 2114, 2124 or permission of instructor.

**3314. Consumer Finance and Personal Money Management.** Survey of the problems and techniques of family financial planning. Includes consumer credit, insurance, home ownership, and personal investing.

**3414. American Economic Development.** A study of the significant economic forces in the historical development of the nations of North America. Provides a basis for understanding our modern economic and business institutions.

**4124. Money, Banking, and International Payments.** This course deals with the nature and position of money, modern banking institutions, with particular attention to central banks, problems of credit control and monetary stabilization. Other financial institutions are also surveyed, with special emphasis on international trade transactions. Prerequisite: Economics 2114, 2124.

**4224. Economics of Labor.** Studies in the increasingly serious developments in the field of labor interests and labor relations. The increasing proportion of the population dependent upon wages: mass production, unemployment, both cyclical and technological; unionism, collective bargaining with management, government as arbitrator; importance of the labor vote. Prerequisite: Economics 2114, 2124 or permission of instructor.

\*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.



## EDUCATION

DR. HELMS      DR. INMAN      MRS. WHYBREW      MRS. HAZLEWOOD      MISS JOHNSTON  
OTHER STAFF MEMBERS

The major functions of the department are: (1) the professional preparation of elementary and secondary teachers for service in the schools of the state; (2) the preparation of students for graduate study and research in education; and (3) to work cooperatively with public and private school personnel for educational improvement opportunities.

The elementary education major is earned with the Bachelor of Science degree. An area of concentration in education and psychology sufficient to meet state certification requirement is offered for students who wish to teach in the secondary schools. A major is not offered in secondary education. Students planning to teach in the secondary schools will major in the subject-matter department.

Endorsements in the areas of Educable Mentally Retarded, Kindergarten and School Librarian offer opportunities for further specialization. The Educable Mentally Retarded and School Librarian endorsements may be earned with either elementary or secondary certification. The Kindergarten endorsement may be earned with the elementary teaching certificate.

### Admission to Teacher Education

Students desiring certification must make written application to and be accepted by the Department of Education before enrolling in advanced courses in the teacher preparation sequence. This should be done before the end of the sophomore year. Admission to the program of teacher certification is contingent upon approval by the Educational Advisory Committee. If approved, students are expected to enter a planned sequence of courses and follow them to completion.

Students transferring to Lambuth with advanced standing, or other students who anticipate scheduling difficulties, should plan and complete the additional work needed before the beginning of the term in which they are engaged in student teaching.

The following criteria must be met by all students applying for admission to teacher education.

Scholastic Achievement—a cumulative grade point average equal to or better than the average required for his classification and as stated in the college bulletin.

Physical Fitness—satisfactory ratings in general health, speech, hearing, and sight.

Personal-Social-Ethical Fitness—satisfactory ratings from faculty advisors.

### **Admission To Student Teaching**

Application for student teaching must be on file in the department office, Room S314, at least one term in advance of the term in which the student expects to take the course. The application must be approved by the student's major advisor and the Educational Advisory Committee. Before admission to the student teaching term, the student must have fulfilled the following requirements:

1. Admission to the Teacher Education Program
2. Completion or current enrollment in the professional core courses (Psychology 2014 or Psychology 2024, Psychology 3314, Education 3023)
3. Completion of the majority of course work in the endorsement area(s)
4. Completion of or enrollment in special methods course(s)
5. Senior standing and a minimum grade point average of 2.0.
6. Statement filed with the department showing 90 clock hours of instructional contact with individuals within the age range of proposed student teaching experience.

### **Recommendation for Certification**

Tennessee State regulations stipulate that the applicant for a professional certificate must be recommended by the teacher-training institution. The Chairman of the Department of Education is the official designated to recommend students for teacher certification. Recommendations are given only to those students satisfactorily completing the professional programs as outlined. To receive this recommendation, the applicant must have fulfilled the following requirements:

1. Completion of the curriculum leading to the degree and certification with a minimum cumulative grade point average of 2.0
2. A minimum grade point average of 2.4 in student teaching
3. A minimum grade point average of 2.0 in his teaching field(s)
4. Fulfillment of all special recommendations of the Educational Advisory Committee.
5. Fulfillment of all requirements as set forth in the college catalog.

### **ELEMENTARY EDUCATION B.S. Degree**

The following program meets the requirements of both Lambuth College and the State of Tennessee for certification in elementary education. Candidates for such certification in other states should consult the specific state certification requirements

and members of the Department of Education for necessary changes in this program.

Communications and Language Arts . . . . .	12 hours
English Communications (English 1013, 1023, and Speech 1012) and Education 3053, 3062.	
Humanities . . . . .	16 hours
Religion; and two courses representing two areas from Art 2004, Philosophy 1014, 2314, 2324, 3504, English 2014, 2024, 3074, 3084, 3154 or 3164, any second-year foreign language; Art 3304 and Music 3004.	
Health and Physical Education, Personal Devel- opment, Home and Family Living . . . . .	12 hours
P. E. 2114; four to six semester hours from Health 2013, 2022, 2122, 2514 or Biology 3004, 3614; and two to four semester hours from basic physical education courses.	
Natural Science . . . . .	12 hours
Biology 1014, 1024, 2024 or Physical Science 1014, 1024, 2014, 2024, 2034. Both the biologi- cal and physical sciences must be repre- sented	
Social Sciences . . . . .	16 hours
One course from American History or West- ern Civilization, (History 1014, 1024, 1314, 1324) and three courses representing two areas from the following: Sociology 2114, 2314, 3214, 3434, Economics 2014, 2114, 2124, Political Science 2014, 2024.	
Mathematics . . . . .	6-8 hours
Mathematics 1014 or a score of 17 or above on the mathematics section of the ACT test and Education 3004.	
Education and Psychology	
Psychology 2014, 2024 . . . . .	4 hours
Psychology 3314 . . . . .	4 hours
Education 4303 . . . . .	3 hours
Education 3023 . . . . .	3 hours
Education 4314 or 4434 and 4324 . . . . .	8 hours
Education 4504 . . . . .	4 hours
Education 4958 . . . . .	8 hours
Electives* . . . . .	12-20 hours

Elementary Education Majors are required to consult with their advisor in the use of electives. Priority in the use of electives is given to the building of an area of concentration in an academic area, meeting certification requirements in other states, and strengthening the Tennessee certification by adding endorsements.

**Endorsement for Kindergarten**

Elementary Education Majors may qualify for this endorsement by completing the following requirements:

1. Completion of requirements for certification, Grade 1-9
2. F. D. 2014, Child Development, or Psy. 2024, Child and Adolescent Psychology
3. Ed. 4332, Teaching in the Kindergarten
4. Student teaching to include Kindergarten experience

**Endorsement for Educable Mentally Retarded**

An applicant for endorsement for Educable Mentally Retarded must complete the approved program for certification in Grades 1-9 or Grades 7-12 including Psychology 2014 or 2024 and 3314, 3324.

The applicant must also complete the following specialized preparation: Psychology 3354, 4304, Education 4412, 4984 and either Psychology 4424, Education 4314 or Education 4434.

**Endorsement for School Librarian**

An applicant for endorsement for School Librarian must complete the approved program for certification in Grades 1-9 or Grades 7-12 and complete the following courses in Library Science: 3013, 3023, 3053, 4033, 4053, 4073 and 4992 or 4932.

**Model Program for Elementary Education Majors  
(B.S. Degree)****Freshman**

English Communications (English 1013, 1023 and Speech 1012)  
Religion (one course)  
Philosophy 1014 or Fine Arts 2004  
History 1314 or 1014  
Economics 2014  
Biology 1014 and 1024  
Health and Physical Education requirements

**Sophomore**

English 2014, 3074 or 3154  
Mathematics 1014  
Physical Education 2114  
Health 2514  
Psychology 2014 or 2024  
Physical Science 1014 or 2014  
Electives—two courses  
Health and Physical Education requirements

**Junior**

Psychology 3314  
 Music 3004  
 Art 3304  
 Political Science 2014  
 Social Science Elective  
 Communications course or elective  
 Education 4303  
 Elective

**Senior**

1st Term	2nd Term
Education 4314 or 4434	Education 4324
Education 3053	Education 4958
Education 3004	Education 4504
Education 3023	

### **SECONDARY EDUCATION—REQUIREMENTS FOR CERTIFICATION**

The following general education requirements must be met to be eligible for a secondary teaching certificate in the State of Tennessee. In most departments these requirements are met by the general requirements of the department. In some cases it will be necessary to make a limited number of substitutions in the departmental requirements. Candidates for teaching certificates in other states will need to be aware of variations in the requirements of the particular state and make the necessary adjustments. The professional education requirements of all candidates should be included in the electives.

Communication .....	8 hours
This requirement can be met by the two courses in English Communication and Speech 1012.	
Health, Physical Education, Personal Development, Home and Family Living .....	6 hours
Two areas including physical education should be represented.	
Humanities .....	12 hours
This area includes literature, foreign language (second-year or above), art, music, philosophy and religion. Three fields should be represented. The required course in religion may be counted as one course.	
Social Studies .....	8 hours
This area includes history, political science, economics, geography, sociology and anthropology. Two fields should be represented.	
Natural Science .....	8 hours
This area includes the biological and physical sciences. A biological science, a physi-	

cal science or a combination may be offered.

Fundamental Concepts of Mathematics ..... 3 hours  
A score of 17 or above on the mathematics section of the ACT test may be substituted for this requirement.

Professional Education Requirements for Secondary Education

Education 4303 .....	3 hours
Foundations of Education, Ed. 3023 .....	4 hours
General Psychology, Psy. 2014, or Child and Adolescent Psychology, Psy. 2024 .....	4 hours
Educational Psychology, Psy. 3314 .....	4 hours
General High School Methods, Ed. 4902 .....	2 hours
Major Methods .....	2 hours
Ed. 4932, 3324, 4434 .....	2-4 hours
Directed Teaching, Ed. 4966 .....	6 hours

Admission to Teacher Education is a prerequisite to all education courses except 3023.

**1003. College Reading Improvement.** This course is designed to enable the student to improve his reading and study skills. Through individual evaluation, class instruction and individualized laboratory work emphasis is placed upon improvement in vocabulary, comprehension, reading in content areas, speed and study skills. Three credit hours.

**3004. Arithmetic in the Elementary School.** A review of grade school arithmetic and programs currently in use. Methods and materials.

**3023. Foundations of Education.** Deals with historical, philosophical, and sociological foundations of education and the emergence of American schools. Three hours credit.

**3053. Children's Literature.** See Library Science 3053.

**3062. School Laboratory.** A public school laboratory experience. Two credit hours.

**3324. Tests and Measurements.** (see Psychology 3324).

**4303. Exceptional Child and School.** See Psychology 4304. Three hours credit.

**4314. Teaching Reading and Language Arts in the Elementary School.** Methods and materials of teaching reading and language arts with emphasis on developmental reading. Other programs are surveyed. Appropriate auditory and visual methods and materials are an integrated part of the course.

**4324. Teaching Science and Social Studies in the Elementary School.** Methods and materials useful in teaching science and

social studies in the elementary school. Appropriate auditory and visual methods and materials are an integrated part of the course.

**4332. Teaching in the Kindergarten.** Methods and materials appropriate to pre-school children. Prerequisite: Psychology 2024 or Family Development 2014. Two periods per week. Two credit hours.

**4412. Methods and Materials for Teaching the Mentally Retarded.** A course designed to acquaint students with special methods, procedures and curricula for the mentally retarded. Two periods per week. Two credit hours.

**4434. Methods of Teaching Reading in the Content Areas.** This course is designed for students preparing to teach in the secondary schools or upper elementary levels. Basic reading skills for the content areas are emphasized along with types of reading programs suited to these levels. Disabilities and diagnostic procedures are covered. Field experience is an integral part of the course.

**4504. Seminar in Elementary Education.** This course puts together the diversified subject matter of the elementary education major and interprets subjects as they relate to the school organization and curriculum. Prerequisite: Senior standing and current enrollment in directed teaching.

**4702. Methods of Teaching Business Education.** This course deals with the psychology of skilled subjects and the methods and materials of teaching shorthand, typewriting and bookkeeping. Two periods per week. Two credit hours.

**4712. Methods of Teaching Music in the High School.** This course includes the study of organization of music clubs, conducting choral ensembles; and the direction and presentation of cantatas and operettas. Special attention will be given to materials and methods for music appreciation. Offered upon sufficient demand. Two periods per week. Two credit hours.

**4722. Methods of Teaching Foreign Languages.** A study of the aims, objectives, and methods of foreign language teaching in the secondary schools. Required of all students expecting to teach languages in high school. Offered upon sufficient demand. Two periods per week. Two credit hours.

**4732. Methods of Teaching Social Sciences.** A course designed to study the problems, values, aims and objectives of the social sciences in the high school curriculum. Two periods per week. Two credit hours.

**4742. Methods of Teaching Mathematics in the High School.** This course offers a study of subject matter, lesson planning, presentation, materials and methods of arousing interest and participation. Offered upon sufficient demand. Two periods per week. Two credit hours.

**4752. Methods and Materials in High School English.** Open to English majors who intend to qualify as teachers. Two periods per week. Two credit hours.

**4762. Methods of Teaching Science in the High School.** Aspects of classroom and laboratory teaching and planning are dealt with. Two periods per week. Two credit hours.

**4772. Methods of Teaching Speech.** A course designed to give prospective speech teachers specialized training in the techniques and materials of teaching speech. Offered upon sufficient demand. Two periods per week. Two credit hours.

**4782. Methods of Teaching Health and Physical Education.** This course offers a study of aims and objectives, subject matter, lesson planning, presentation, materials and methods of arousing interest and participation, skills in leadership, skills in developing the health and physical education program. Offered upon sufficient demand. Two periods per week. Two credit hours.

**4792. Methods of Teaching Home Economics.** The development of curriculum materials in home economics based on pupil needs, selection of learning experiences, teaching materials, and evaluation of pupil growth and development. Offered on sufficient demand. Two periods per week. Two credit hours.

**4802. Methods of Teaching Art in the High School.** Two periods per week. Two credit hours.

**4902. General High School Methods.** A study of techniques of teaching the various subject fields in the secondary school. Taken concurrently with appropriate special methods course. Two periods per week. Two credit hours.

**4958. Directed Teaching, Elementary.** Eight credit hours.

**4966. Directed Teaching, Secondary.** Six credit hours.

**4932. Methods and Materials Laboratory.** Stress placed on audio-visual materials related to teaching area. Two credit hours.

**4976. Directed Teaching, Grade 1-12.** Six credit hours.

**4984. Directed Teaching, Educable Mentally Retarded.**

**4994. Directed Teaching, Kindergarten.**

## **LIBRARY SCIENCE**

The offerings in Library Science constitute a program which leads to an endorsement as School Librarian in Tennessee. The program has been approved by the State Board of Education.

**3013. Principles and Organization of the School Library.** The philosophy, purpose and history of libraries and library services;

present library usage and trends; introduction to and practice in technical processes. Three hours credit.

**3023. Cataloging and classification.** An introduction to the principles of classification, techniques of cataloging, using the Dewey decimal system for books, and working also with other library materials, use of printed cards. Three hours credit.

**3053. Books and Related Materials for Children.** An interpretative and critical study of various types of children's literature, both for leisure time and curriculum needs with some criteria for selection. Story telling and other devices for encouraging reading. Three hours credit.

**4033. Books and Related Materials for Young People and Adults.** An interpretative and critical study of materials on the junior and senior high school levels; attention is given to adult books also so that the librarian can aid faculty and community groups. Three hours credit.

**4053. Reference Materials.** An introduction to general reference books and reference books and materials in specific fields for school and community use. Desirable for teachers as well as librarians. Three hours credit.

**4073. School Library Administration.** A study of the school library; its place in the instructional and guidance program; practical suggestions on the operation of a school library; the rise of school libraries and the changes in operation through the years. Three hours credit.

**4932. Audio-Visual Equipment and Materials in the Library Program.** The use of audio-visual equipment and materials as related to the school library program. Two hours credit.

**4992. Practicum in School Library Service.** A work-study experience of 60 clock hours in public school libraries. This experience will include selection, use, care, storage and operation of audio-visual equipment and materials as related to the school curriculum and the work of the librarian in this role. Two hours credit.

**HISTORY AND POLITICAL SCIENCE**

MR. MATHIS DR. COLEMAN DR. SULLIVAN  
MR. SNIPES MR. CONGER

**HISTORY**

A major in History earns either the Bachelor of Arts or the Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012 .....	8 hours
Religion .....	4 hours
Literature .....	8 hours
Philosophy or Fine Arts .....	4 hours
Foreign Language (B.A. degree. See p. 57) .....	8-16 hours
Political Science 2014 or 2024 .....	4 hours
Economics 2114 .....	4 hours
Natural Science .....	8 hours
Mathematics or Mathematics and Natural Science (for B.S. degree) .....	8 hours
Physical Education .....	2 hours
History Major .....	40 hours
Electives* .....	38 hours

The history major requires 40 hours of history courses including 1014, 1024, 1314, 1324 and 4604. Credit acquired through advanced placement may be counted in lieu of the history survey courses.

The departmental honors program in history with emphasis on directed individual study, depth, research, and attainment of excellence consists of 32 hours of history courses including 4604 and the Honors Sequence (3992, 4982, 4994). The Honors Sequence consists of preparation for, and passing of, a written comprehensive examination in the Spring Term of the junior year.

**1014, 1024. Survey of Western Civilization.** A survey of the chief political, social and intellectual developments of occidental civilization.

**1314, 1324. Survey of History of the United States.** A survey of the United States from the earliest times to the present day.

**2214, 2224. England and the British Empire.** A survey of England and her empire from the earliest times to the present day.

**2314. Hispanic America.** The discovery, exploration and settlement of Latin America; colonial systems of Spain and Portugal; economic, social, political and cultural developments in the colonies; revolutionary movements for independence; problems of the republics with particular attention to fundamental political, economic and cultural factors and to the increasing importance of Latin America in world affairs.

**3114. The Ancient World.** A study of western man from the age of Homer through the age of Constantine the Great.

**3124. Medieval Europe.** A history of western Europe, the Islamic and Byzantine civilizations from the decline of the Roman Empire to the Renaissance.

**3134. Renaissance and Reformation.** A history of Europe from the beginnings of the Renaissance through the Thirty Years War.

**3144. Enlightenment and the French Revolution.** Trends in art, literature and science in the eighteenth century; advocates of reform in economic conditions, education, law and religion; Enlightened Despots; wars and revolutions; the Old Regime, French Revolution and Napoleon.

**3214. History of East Asia.** A survey of the history of China, Japan, Korea and Taiwan. A study of civilizational development from prehistoric times to the present. Extensive readings and discussions with in-depth studies through directed collateral readings.

**3224. History of South Asia.** A survey of the history of India, Pakistan, Bangladesh, Sri Lanka, Burma, Thailand, Indo-China and Indonesia. A survey of the major civilizations of South and Southeast Asia from prehistoric times to the present. Extensive readings and discussions with directed collateral readings for in-depth studies.

**3314. Civil War and Reconstruction.** Slavery and the rise of Southern nationalism; secession; wartime problems of the Union and Confederacy; political and economic adjustments of the Reconstruction; the New South; problems of capital and labor; the agrarian revolt; political parties and reform.

**3324. The New South.** Reconstruction; developments in agriculture, manufacturing, politics, education, race relations.

**3414. History of Tennessee.** Physical features, Indians and the beginning of white settlements; the Revolution, Southwest Territory and statehood; economic, political and social developments; Civil War and Reconstruction; economic, educational and political progress in the twentieth century.

**3454. Western Expansion.** Spread of population westward in the Anglo-American colonies and the United States. Manifest Destiny and the importance of the frontier in American history.

**4114. The Nineteenth Century.** A history of Europe beginning with the Congress of Vienna and continuing through the outbreak of World War I.

**4124. The Twentieth Century.** A history of Europe in its world setting beginning with the origins of World War I and continuing to the present.

**4214. The Soviet Union.** The political, economic, social and cultural history of the Soviet Union in its world setting beginning

with its nineteenth century antecedents and continuing to the present.

**4224. History of Black Africa.** A survey of the history of Africa south of the Sahara. Extensive readings and discussions on the development of native cultures, the impact of Islam, European colonialism, and modern nationalism. In-depth studies in selected areas through directed collateral readings.

**4234. History of the Middle East and North Africa.** A survey of the history of the area from ancient times to the present. Special interest given to Islam, the Medieval Arabic and early-modern Turkish empires, the impact of European influence through political and economic imperialism, Zionism, and modern nationalism. Extensive readings and discussions with in-depth studies through directed collateral readings.

**4354. U. S. Diplomacy, 1776 to the Present.** Covers the major principles, trends and developments of U. S. diplomacy from its origin to the present. Special emphasis will be placed on major power politics of the twentieth century. Offered alternate years.

**4364. Development of U. S. Political Parties: 1787 to the Present.** Development, purposes, operations and standards of the two-party system in the U. S. from Federalist-Anti-Federalist alignment to the current Democrat-Republican alignment. Attention also given to importance of prominent third-party movements. Offered alternate years. Primarily for history and political science majors with others admitted by permission of instructor.

**4374, 4384. American Social and Cultural Progress.** Changes in geographical settings; racial composition of the population; making a living; the family and living arrangements; art, education, literature and music; social diversions and recreations; humanitarian strivings, effects of war and higher standards of living. Offered alternate years.

**4501-4504. Independent Study in History.** Designed for the advanced student who desires to pursue individual research in a specific phase of history. The work will be under the supervision of one or more members of the department. Open only to upper division students. One to four credits.

**4604. Historiography.** Lectures, class discussions, assigned independent readings, research paper, etc. dealing with the philosophies, theories and practices of history with some attention given to future opportunities in the field of history. Required of all history majors.

**3992. Honors I.** Two hours credit.

**4982. Honors II.** Two hours credit.

**4994. Honors III.** Four hours credit.

## POLITICAL SCIENCE

A major in Political Science earns either the Bachelor of Arts or Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012 . . . . .	8 hours
Religion . . . . .	4 hours
Literature, Philosophy, Fine Arts . . . . .	8 hours
<small>Teacher candidates must offer 2 areas.</small>	
Foreign Language (B.A. degree. See p. 57) . . . . .	8-16 hours
Psychology, Sociology, Economics . . . . .	12 hours
<small>Teacher candidates must offer sociology and/or Economics.</small>	
Natural Science . . . . .	8 hours
Mathematics or Mathematics and Natural Science (for B.S. degree) . . . . .	8 hours
Physical Education . . . . .	2 hours
Political Science Major . . . . .	40 hours
Electives* . . . . .	38 hours

The political science major requires 40 hours of political science courses including 2014, 2024, 3124, 3234 and 4154. Pre-law candidates should include in their programs Sociology 3114, 3514 and Business 4314, 4324. Philosophy 2704 is recommended.

A student who wishes to work for honors in political science will develop an individual program in consultation with the chairman of the department and the political science instructor. The program must include the passing of a comprehensive examination during the junior year and must follow requirements set forth by the department chairman, major professor and honors committee for research in and writing of a successful paper or equivalent to be completed early in the spring term of the senior year (Honors I, II, III).

**2014. American National Government.** Structure, functions, processes; intergovernmental relations.

**2024. State and Local Government.** Procedures and practices; decision-making process.

**3124. International Relations.** Covers concepts of international politics; war, propaganda and espionage as instruments of foreign policy. Basic foreign policy goals of the U.S.S.R., Red China, Britain, France, West Germany and the U.S. Area studies in contemporary trouble spots, e.g., Middle East and the effects of the oil embargo. The course emphasizes current international events.

**3214. Governments of Emerging Nations.** Emphasizes methods and theories and governments of developing nations.

**3224. Government and Politics of the Soviet Union.** Covers the structural-functional aspects of the Communist Party of the Soviet Union. Emphasizes economic and social aspects of Soviet society. Some consideration is given to non-Russians.

**3234. Western European Society and Politics.** Society and politics of Great Britain, France and the Federal German Republic. Covers socio-political-cultural-economic-governmental aspects of the three countries.

**3314. Russian Literary Politics.** A survey of the leading political novels of Russia from 1825 to the present. Emphasis is given to contemporary dissident authors.

**4114. Western Political Thought.** Works of classical and modern theorists. Offered alternate years.

**4124. Modern Political Writings.** Covers original sources in Marx, Engels, Lenin, Mao, "Che" Guevarra, and writers in the American New Left. Offered alternate years.

**4134. The Federal Constitution and Jurisprudence.** Emphasizes the effects of federal constitutional decisions upon criminal law in the states. Offered alternate years.

**4144. Contemporary Politics.** Interrelationship of politics with religion, the humanities and science. Offered alternate years.

**4154. Metropolitan Studies.** Institutions; problems—economic, cultural, political and social. Offered alternate years.

**4244. American Political Theory.** Development of U. S. political thought from colonial Puritanism through the Revolution, Hamiltonianism, Jeffersonianism, Jacksonian Democracy, Secessionism vs. Nationalism, Social Darwinism, Progressivism, Old Guard political thought, New Deal and Social Reform. Primarily for history and political science majors with others admitted by consent of instructor.

**4354. U. S. Diplomacy, 1776 to the Present.** See History 4354.

**4364. Development of U. S. Political Parties: 1787 to the Present.** See History 4364.

**4501-4504. Independent Study in Political Science.** Designed for the advanced student who desires to pursue individual research in a specific phase of political science. The work will be under the supervision of one or more members of the department. Open only to upper division students. One to four credits.

**3992. Honors I.** Two hours credit.

**4982. Honors II.** Two hours credit.

**4994. Honors III.** Four hours credit.

\*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

**PSYCHOLOGY**

DR. BERRYMAN DR. SNELLGROVE

The major in Psychology earns either the Bachelor of Arts or Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012.....	8 hours
Religion .....	4 hours
Literature .....	4 hours
Philosophy (for B.S. degree) .....	8 hours
Foreign Language (B.A. degree, See p. 57) .....	8-16 hours
History 1014, 1024 .....	8 hours
Political Science .....	4 hours
Biology .....	8 hours
Mathematics .....	4 hours
Physical Education .....	2 hours
Psychology Major including 2014, 3024, 3114, 3224, 4124, 4214, 2024 or 4304, 4114 or Math 3014, and two courses from Psychology 3314, 4424, 4814 .....	40 hours
Electives* .....	38 hours

**2014. General Psychology.** An introduction to the scientific study of the behavior of organisms. A survey of the results of the scientific study of the relationship of behavioral variables to the environmental conditions that control them.

**2024. Child and Adolescent Psychology.** Maturation, learning, and their interrelations; physical growth patterns; emotional, intellectual and social development of the childhood and adolescent years.

**2412. Contemporary Psychology and Human Affairs.** An orientation to contemporary thought in psychology and its implications for human affairs. The course will focus on recent developments in psychology and their relations to contemporary problems in society. Two hours credit.

**3022-4. Studies in Advanced General Psychology.** An advanced treatment of selected topics from general experimental psychology with focus on the basic psychological processes of learning, motivation, perception and cognition. Additional topics may be added. Course may be taken for two or four hours credit and may be repeated.

**3114. Experimental Methods.** Emphasizes the experimental methods, statistical procedures and laboratory techniques that have been significant in obtaining the basic empirical data of psychology.

**3224. Theories of Personality.** A study of personality development as a pattern of strivings manifested in interpersonal relations and convergency of constitutional, physiological, social and cultural factors in the development of the individual. Emphasis is

on the normal individual and his adjustment to change in terms of ego processes.

**3314. Educational Psychology.** The application of psychological laws, principles and knowledge to the problems of education. Prerequisite: Psychology 2014 or 2024.

**3324. Introduction to Psychological Testing.** Survey of psychological tests, interpretation of test results, criteria for selection of standardized tests and practice in writing test items. Emphasis is placed on use of tests in teaching and industry.

**3354. Introduction to Mental Retardation.** A survey and study of the education and psychological needs and characteristics of the mentally retarded.

**3514. Psychopathology.** A study of symptoms, classification, methods of treatment and etiology of maladaptive and deviant behavior patterns. Psychogenic, biogenic and sociocultural theories of deviant behavior will be considered. Emphasis will be placed on current research of psychopathological behavior.

**4114. Physiological Psychology.** A comparative study of the physiological basis of human and animal behavior. Sensory and motor functions, motivation and learning are the main areas of study. Prerequisites: Psychology 2014 and Biology 1014.

**4124. History and Systems of Psychology.** A comprehensive examination of the historical background of contemporary theories in psychology. The relationship between empirical research and theories is emphasized. Each system is evaluated in terms of modern biases and criteria.

**4214. Clinical and Counseling Psychology.** A survey of clinical and counseling psychology with emphasis on the principles and methods of counseling. Prerequisite: Psychology 2014.

**4304. Psychology of Exceptional Children and Individual Differences.** A survey and study of the psychological and educational aspects of exceptional children.

**4424. Psychology of Language Development.** A study of language development from birth to maturity with emphasis on the relationship between language and thinking.

**4501-4. Independent Study in Psychology.** Designed for the advanced student who desires to pursue individual research in a specific area of psychology. Open only to upper division students with permission of instructor. One to four hours credit.

**4814. Social Psychology.** A study of factors which underlie the development of social behavior. Personality development and the interaction between individual and group are emphasized. Prerequisites: Psychology 2014 and Sociology 2114 or the equivalent.

\*Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

## **SOCIOLOGY, FAMILY DEVELOPMENT AND SOCIAL WORK**

The Department of Sociology, Family Development and Social Work offers three majors: Sociology, Family Development and Social Work. Either the Bachelor of Arts or the Bachelor of Science degree may be earned by the student in any of the three major areas.

Through a variety of curricular offerings and personal advisement, the department seeks to individualize student study programs. Three major considerations are made during the advisement process: (1) student desires and career goals, (2) career possibilities, and (3) student and departmental capabilities. The department will work individually with the student, whether his goal is to enter graduate school or to pursue any of a wide range of career experiences. See the statement of opportunities under each major for elaboration.

SOCIOLOGY

The major in Sociology earns either the Bachelor of Arts or Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012 . . . . .	8 hours
Religion . . . . .	4 hours
Philosophy 1014, 2314, 2324 or 3434 . . . . .	4 hours
Literature, Drama, Music, Art . . . . .	8 hours
Foreign Language (required for B.A. degree; see p. 57) . . . . .	8-16 hours
Psychology, History, Political Science, Economics . . . . .	8 hours
Teacher candidates must offer 2 areas other than psychology.	
Mathematics and Natural Science (B.A. degree) . . . . .	8 hours
Mathematics and Natural Science (B.S. degree) . . . . .	16 hours
Physical Education . . . . .	2 hours
Sociology Major . . . . .	36 hours
Electives . . . . .	34-42 hours

The Sociology major may lead to graduate or professional studies in sociology; marriage and the family; urban, industrial or manpower fields, theological education and to related fields or to direct entry into a teaching career at the secondary level. Those wishing to prepare for teaching sociology in secondary schools may meet the teacher education requirements for teaching sociology only or, by taking additional courses in related social sciences, an area endorsement may be earned which permits the recipient to teach any of the social sciences in grades 7-12.

Required courses for the major include Sociology 2114, 3314, 3524, 3542, 4953 and 4963. Family Development 2014 and a mini-

mum of 12 additional hours in sociology courses as selected in consultation with the faculty advisor. The major is designed to provide for maximum choice in the total college curriculum while insuring the needed grounding in sociological content.

For honors students Sociology 3992, 4982 and 4994 will be substituted for Sociology 4953, 4963. The regular honors format of the college is utilized by the department.

**2114. Principles of Sociology.** A course designed to introduce the student to sociological concepts, to give him a working knowledge of universal culture patterns and the social processes.

**2124. Social Issues.** Application of sociological concepts to analysis of contemporary social issues revolving around conflict in norms and values.

**2314. Cultural Anthropology.** A comparative study of human societies and the cause of basic conditions common to human group life.

**2414. Social Welfare as Social Institution.** The broad range of social welfare as an institution within the American system will be considered. Some history of social work and social welfare, are incorporated into the course.

**2514. Marriage and the Family.** The biological, psychological and social factors related to marriage and family adjustment are studied in light of changing cultural values and conditions. Also considered are alternative forms of the family, changing male and female roles, divorce, etc. Special sections intended for behavioral science majors are offered periodically and will emphasize cross-cultural variations in the contemporary family. The American family is studied in view of several approaches used in the social sciences.

**3114. Crime and Delinquency.** The causation of crime, explanation of the development of criminal careers; juvenile and adult court systems; the parole and release system.

**3214. Racial and Cultural Minorities.** Minority group problems arising from group relationships with cultural and racial minorities. Prerequisite: Sociology 2114, 2124 or equivalent.

**3314. Social Theory: Classical and Contemporary.** A study of both the historical development of social theory and various models which constitute the contemporary body of sociological theory. Prerequisite: Sociology 2114, 2124 or equivalent.

**3434. Human Ecology.** Analysis of the relationship between human ecology and general ecology; spatial structure and land use patterns of urban, rural and fringe areas; city growth/deterioration and impact on economy, values and social organization of communities. Prerequisite: Sociology 2114, 2124 or equivalent.

**3524. Social Research Methods.** This course moves into the substance of "doing sociology": research design and data collection, reduction and analysis (including descriptive and inferential statistics). Various methods of social analysis are shown in their relationship to theory. Intended for majors in the social and behavioral science disciplines. Prerequisite: An introductory course in a social science major field; for sociology majors, Sociology 3314 or permission of instructor.

**3534. Fortran IV.** See Business 3534.

**3542. Laboratory in Data Analysis.** Designed to accompany Sociology 3524 during latter half of the semester of instruction. Includes data reduction processes and statistical treatments of data. Required of sociology majors; optional for non-majors. Prerequisite or corequisite: Sociology 3524 or appropriate research course in another social or behavioral science discipline. Two hours credit.

**4501-4. Independent Study in Sociology.** Specialized topics involving readings and independent research. Admission to course on advisement of major professor. Course credit, one to four hours.

**4814. Social Psychology.** A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between individual and group. Prerequisites: Psychology 3224 and Sociology 2114, 2124 or equivalent.

**4914, 4924, 4934. Seminar.** Seminars in topics of special sociological concern not otherwise provided in departmental course listings. At least one seminar offered each semester on a revolving basis. Topics include Social Stratification, Industrial Sociology, Sociology of Religion, Sociology of Occupations. A course prospectus will be available in the department office the semester preceding the seminar offering.

**4953, 4963. Senior Project.** A directed study in the senior year in which ability to accomplish review of literature, theoretical and research design and full data treatment are demonstrated. The course format will be essentially the same for all sociology majors though the precise nature of the project will differ according to interest. Designed to prepare the major for graduate or professional studies. Prerequisites: Sociology 2114, 3314, 3524 and 3542. Three hours credit each.

**3992. Honors I.** Two hours credit.

**4982. Honors II.** Two hours credit.

**4994. Honors III.** Four hours credit.

## FAMILY DEVELOPMENT

The major in Family Development earns either the Bachelor of Arts or Bachelor of Science degree upon completion of the same program as outlined for the major in Sociology (see p. 120) with the substitution of 40 hours in Family Development in place of Sociology.

Family Development at Lambuth College is concerned with all aspects of environment and human development relationships. A major in this area qualifies one for many job opportunities available in the field of Home Economics and for membership in the American Home Economics Association. Specialized programs and opportunities under Family Development include Teacher Education (non-vocational), Consumer Services and Family and Child Development.

The Family Development major requires the following courses: Family Development 1012, 1022, 1214, 2514, 2614, 2014. Other courses necessary to complete the major will vary according to the area of particular interest to the individual student.

**1012. Applied Design.** An elementary course in design including a study of theory and application of design principles, color relationship and use of color in design. Two hours credit.

**1022. Principles of Nutrition.** The requirements of different individuals for energy, protein, minerals and vitamins; food as a source of daily requirements and its relation to health and physical fitness. Two hours credit.

**1032. Applied Nutrition.** Application of the principles of nutrition to various periods of stress and to the treatment of problems such as weight control, heart disease, diabetes, etc. Two hours credit.

**1214. Food principles.** Introductory course emphasizing the principles of food selection, preparation and preservation.

**2014. Child Development.** The development of the individual from birth to twelve years in context of the family. Major emphasis is on the pre-school child. Observation and participation in nursery school and kindergarten.

**2214. Meal Management.** Contemporary markets, methods and equipment as related to available resources; buying, management, preparation and serving of family and guest meals. Prerequisite: 1214 or permission of instructor.

**2232. Survey of Traditional Architecture and Decorative Styles.** See Interior Design 2232.

**2242. Survey of Contemporary Architecture and Decorative Styles.** See Interior Design 2242.

**2514. Marriage and the Family.** See Sociology 2514.

**2614. Clothing I.** Applications of basic principles to selection of commercial patterns, fabrics and ready-to-wear, fundamental techniques in garment construction and care of clothing.

**2624. Clothing II.** Advanced clothing construction techniques including various tailoring methods, and some basic principles of flat pattern designing.

**2634. Textiles.** Study of fibers, fabrication, finishes and labeling in relation to selection, use and care of apparel and household textiles.

**2652. Basic Interior Design.** See Interior Design 2652.

**3002. Food for Singles and Beginning Families.** Designed as a coeducational experience for non-majors. Participation in meal planning, preparation and serving for today's generation. Two hours credit.

**3314. Consumer Finance and Personal Money Management.** See Economics 3314.

**3514. Consumer Economics.** Decisions important to consumers as purchasing agents in the modern market; standards, grading, labeling, advertising, specific commodity information.

**3524. Management and Its Contribution to Family Living.** Decision making as affected by family goals, values, philosophies and resources.

**3534. Household Equipment.** Principles involved in the selection, use and care of household equipment; recent development in the use of energy; kitchen and laundry planning; planning and presenting equipment demonstrations.

**4214. Housing.** Housing requirements of families from the standpoint of health, safety, environment, finance and ownership, architecture and the reading, judging and drawing of house plans.

**4312. Consumer Relations Techniques.** Principles and techniques of effective presentations using appropriate materials and equipment. Opportunity for presenting demonstrations through mass media. Two hours credit.

**4501-4504. Independent Study in Family Development.** The student will select an interest area and develop with the instructor a plan of study. Credit may be for one to four hours.

\*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

## SOCIAL WORK

The major in Social Work earns either the Bachelor of Arts or Bachelor of Science degree upon completion of the following program:

English 1013, 1023, Speech 1012.....	8 hours
Religion .....	4 hours
Humanities .....	8 hours
Foreign Language (for B.A. degree, see p. 57) .....	8 hours
Political Science 2024 .....	4 hours
Psychology 3514 .....	4 hours
Natural Science (for B.A. degree) .....	8 hours
Natural Science and Mathematics (for B.S. degree) .....	16 hours
Physical Education .....	2 hours
Sociology 2114, 2124, 2514, 3214, 3434 .....	20 hours
Social Work Major .....	44 hours
Electives .....	16 hours

The department offers a program in social work education presently under consideration for accreditation by the Council on Social Work Education. Elements of the program are carried out in cooperation with Lane College. Students and faculty in this major may participate in some courses on the campuses of both institutions.

The primary objective of this major is to prepare students for entry into social work practice upon graduation. Preparation for graduate study is also offered. Students may concentrate in various fields through selection of courses and field instruction settings (i.e. corrections or law enforcement, gerontology, public welfare, mental health, group work, etc.). The primary emphasis in the Lambuth curriculum is on working with individuals. However, a "generalist" approach is used: working with groups and communities, along with some aspects of management in social work, are important facets of curriculum for all students in the major.

Additional information concerning the status of transfer students, the field instruction program, career opportunities, etc., may be obtained from members of the department and/or the "Guidelines for Social Work Majors" and the "Manual for Field Instruction."

Required courses in this major are Social Work 2014, 2024, 2414, 2614, 3524, 3714, 3814, 4006, 4016 and 4914. It is strongly recommended that Sociology 3542 be included in the Social Work major's program.

**2014. Child Development.** See Family Development 2014.

**2024. Human Development in the Social Environment.** A continuation of Social Work 2014 with the primary emphasis on the individual's growth and development during adolescent and adult

years, with some emphasis on the retirement years. Prerequisite: Social Work 2014.

**2414. Social Welfare as Social Institution.** The broad range of social welfare as an institution within the American system will be considered. A history of social work and social welfare and an understanding of the issues and policies involved are incorporated into the course.

**2614. Social Work as a Profession.** A study of the current situation of social work and social workers. Includes field trips to social work settings such as mental health facilities, vocational rehabilitation, corrections, etc. Prerequisite: Sociology 2414 or permission of instructor.

**3114. Crime and Delinquency.** See Sociology 3114.

**3224. Theories of Personality.** See Psychology 3224.

**3524. Social Research Methods.** See Sociology 3524.

**3714. Interventive Methods I: Interviewing and Effective Communications.** The study of theories and principles, and development of skills and techniques in interviewing, with some emphasis on communications skills, self-awareness, and recording. Prerequisite: Social Work 2614 or permission of instructor.

**3814. Interventive Methods II: Working with Individuals, Groups and the Community.** The study and development of skills, techniques, methods, theories and principles related to working with individuals, groups and communities. A generic approach to social work. Continued work in social work recording. Prerequisite: Social Work 3714.

**3904. Management in Social Work.** Presents managerial aspects of handling a case load, working with one's agency staff and staff of other agencies, having responsibility for the direction of other staff and of an agency.

**4006. Field Instruction I.** Utilization of on the job situations as learning experiences under agency staff and faculty instructors. Placement possibilities include public welfare, mental health, alcohol and drug abuse, correctional, probation and parole, group recreational, and rural community services settings. This course requires 160 to 180 hours work in the field setting. A "block placement" is possible during the summer or by taking 4006 and 4016 during the same semester. Prerequisite: Social Work 3814.

**4016. Field Instruction II.** Similar to Social Work 4006. In this course the student will begin immediately, or earlier than in Social Work 4006, to carry direct work responsibility. Students may complete 4006 and 4016 in the same setting, or in two different settings, as decided by the student and the faculty field instructor. A "block placement" is possible by taking 4006 and 4016 during a summer or in a single semester. This course

requires 160 to 180 hours work in the field setting. Prerequisite: Social Work 4006 or concurrent enrollment.

**4504. Independent Study.** The student will select an interest area and develop a plan of study with the instructor.

**4914, 4924, 4934. Seminar.** Different seminars will be offered each term. Certain seminars will recur on alternate years; others will be offered less frequently based on student needs and interest. Seminars will be offered in areas of gerontology, group work, social work in law enforcement, rehabilitation, mental health, child and family services, planning and organization, etc. Open to juniors and seniors.



## DIVISION OF NATURAL SCIENCES

DR. BEASLEY, CHAIRMAN

### BIOLOGY

DR. CARLTON DR. LORD MRS. BOOTH DR. DAVIS

A major in Biology earns either the Bachelor of Arts or the Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012 .....	8 hours
Religion .....	4 hours
Literature (for B.S. degree) .....	8 hours <small>(Teacher candidates will take 1 course in literature and 1 in fine-arts).</small>
Humanities .....	4 hours
Foreign Language (for B.A. degree. See p. 57) .....	8-16 hours
Economics, Sociology, History, Political Science, Psychology .....	12 hours <small>(Teacher candidates must select at least 2 areas).</small>
Chemistry 1314, 1324 .....	8 hours
Mathematics 1114 .....	4 hours
Physical Education .....	2 hours
Biology Major (see below) .....	40 hours
Electives* .....	38 hours

The major sequence requires 40 semester hours in biology including 2014, 2024, 4114 and the following:

- 2 courses from 3024, 3214, 3224, 3914
- 1 course from 2114, 2214, 3924, 3936, 3946, 4124
- 1 course from 2314, 3514
- 1 course from 4514, 4524
- 2 elective courses from 1014, 1024, 3614, 4414, 4724

**1014, 1024. General Biology.** A broad study of the principles of biology emphasizing metabolism, growth, reproduction, inheritance, structure, function, ecology and classification of living organisms. Five periods per week.

**2014. Cell Biology.** A study of cells as the unit of life. Topics will include cellular structure, nutrition and metabolism, and growth and differentiation. Prerequisite: Biology 1014, 1024 or comparable background. Three periods and one two-hour laboratory per week.

**2024. General Ecology.** A basic study of the interrelation of organism and environment. Two periods and one three-hour laboratory per week.

**2114. Invertebrate Zoology.** The taxonomy, ecology and natural history of the invertebrates. Prerequisite: Biology 2014, 2024 or equivalent. Three double periods per week.

**2214. Vertebrate Zoology.** The taxonomy, ecology and natural history of the vertebrates. Three double periods per week.

**2314. Comparative Vertebrate Anatomy.** A comparative study of the organ systems of vertebrates. Prerequisite: Biology 1014, 1024. Two periods and two two-hour laboratory periods per week.

**3004. Human Anatomy and Physiology.** A broad study of the basic structures and functions of the human body. Three periods and one two-hour laboratory per week. (Not for biology majors.)

**3024. Plant Taxonomy.** The classification of seed plants. Three double periods per week.

**3214, 3224. Plant Morphology.** A study of the plant kingdom from the standpoint of the structure, development and reproduction. Emphasis is placed upon relationships as revealed by comparisons in body organization and life histories of living and extinct forms. Three double periods per week.

**3314. Parasitology.** The morphology, life histories and taxonomy of the common parasites of man and other animals. Three double periods per week.

**3514. Comparative Embryology.** An introductory course dealing with the development of vertebrate embryos. Fertilization, cleavage, formation of germ layers and tissue differentiation are stressed. Three periods and one two-hour laboratory per week.

**3614. General Bacteriology.** An introduction to methods, principles, morphology, physiology and classification of bacteria and related forms with application to industry and health. Two periods and two two-hour laboratory periods per week.

**4014. Histology.** A study of the basic types of animal tissues. Three double periods per week.

**4114. Genetics.** A study of the principles of heredity as they apply to plants and animals.

**4124. Organic Evolution.** A study of the evolutionary changes which have occurred in plants and animals throughout time.

**4411-4. Special Problems.** Supervised independent study of plant and/or animal forms. One to four hours credit.

**4514. General Physiology.** A basic study of systemic animal function, with particular emphasis on mammalian systems. Prerequisite: Biology 1014, 1024 and Chemistry 1314, 1324. Three periods and one three-hour laboratory per week.

**4524. Comparative Animal Physiology.** A comparative study of functional relationships in diverse animal groups with particular emphasis on adaptive responses to environmental factors. Prerequisite: Biology 1014, 1024 and Chemistry 1314, 1324. Three periods and one three-hour laboratory per week.

**4721-4. Special Studies in Biology.** An advanced study in a zoological or botanical area. Topics announced each time the

course is offered. Prerequisite: Permission of instructor. One to four hours credit.

The following courses are offered only in the summer at the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Additional information concerning these courses may be obtained from members of the Department of Biology.

**3914. Marine Botany.** A survey, based upon local examples, of the principal groups of marine algae and maritime flowering plants, treating structure, reproduction, distribution, identification, and ecology. Prerequisite: 10 hours of biology, including introductory botany, or consent of instructor. Credit, four semester hours.

**3924. Introduction to Marine Zoology.** Designed to acquaint teachers and beginning students with the sea coast. Field trips to varied habitats will be made. Shrimping grounds, oyster reefs, and seafood processing plants will be visited. There will be opportunities to make personal teaching collections of marine organisms. Prerequisite: 8 semester hours of biology or permission of the instructor. Credit, four semester hours.

**3936. Marine Invertebrate Zoology.** A general study of the anatomy, life histories, distributions, and phylogenetic relationships of all marine phyla below the chordates for majors in zoology or geology. Laboratory and field work will be included. Prerequisite: 12 semester hours of biology including general biology or zoology and junior standing. Credit, six semester hours.

**3946. Marine Vertebrate Zoology and Ichthyology.** A general study of the marine chordata, including lower groups and the mammals and birds, with most emphasis on the fishes. Prerequisite: 12 semester hours of biology and junior standing. Credit, 6 semester hours.

\*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

## HEALTH AND PHYSICAL EDUCATION

MR. WILLIAMS DR. BRAY MRS. ELLIS MR. RUSSELL

A major in Health and Physical Education earns the Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012 .....	8 hours
Religion .....	4 hours
Literature .....	4 hours
Fine Arts .....	4 hours
History or Political Science .....	8 hours
Psychology .....	4 hours
Biology .....	8 hours
Physical Science .....	4 hours
Mathematics .....	4 hours
Health and P. E. Major including Biology 3004 and P.E. 4023 .....	40 hours
Electives* .....	40 hours

The major in Health and Physical Education provides for several options. Those students planning to teach may choose Physical Education in Grades 1-9 or Grades 7-12 or Health in Grades K-12 or a combination of two of these. The faculty advisor should be consulted concerning certification requirements or other options.

## HEALTH

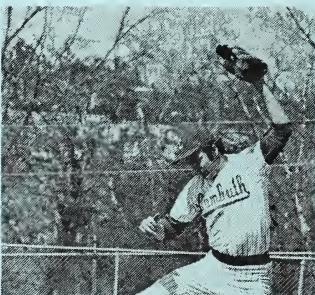
**2013. Personal Health.** A study of the health habits and problems of the individual; a program of daily living with emphasis on the physiological basis of correct living including the fundamental biological facts; the psychological aspects of human behavior as they affect the individual health conduct and mental hygiene; the agents of modern scientific methods of controlling them. Three hours credit.

**2022. Community Health.** A study of the health problems of the community requiring action. An introduction to the governmental and voluntary national and international health agencies whose programs are designed for the prevention of disease and disorders of environmental health; sanitation; epidemiology; protection through food and drug control; and related areas. Two hours credit.

**2122. First Aid and Safety.** Practical problems in safety with knowledge to meet the problems in preventing accidents and further injury after accidents. Two hours credit.

**2514. Personal and Family Living.** (See Sociology 2514.)

**3013. School Health Education.** A study of health problems of school-aged children in the home, school, and community; trying to improve health behavior through sound health teaching; procedures and principles involved in coordination of health instruction with other areas of the curriculum; material and resources for health teaching. Three hours credit.



**3022. Athletic Injuries: Prevention and Care.** Practical and theoretical aspects of treatment of athletic injuries in an athletic training program; supplies, training table, therapeutic equipment and techniques in conditioning and bandaging. Two hours credit.

**3122. Health Service in Schools.** Methods of organizing and implementing health measures in schools and of relating them to other community agencies; techniques for determining health status through screening processes; the detection of remediable defects and follow up for correction; the promotion of health through environment and special health services; sanitation in the home, school and community as it affects the school child. Two hours credit.

**4002. Seminar.** Consumer health, health careers, a study of professional literature on the problems in consumer health and health careers. Two hours credit.

### PHYSICAL EDUCATION

- 1011. Beginning Swimming.**
- 1021. Synchronized Swimming.**
- 1031. Team Sports.**
- 1041. Archery-Bowling.**
- 1051. Badminton-Golf.**
- 1061. Gymnastics.**
- 1071. Weightcontrol-Conditioning.**
- 1081. Tennis.**
- 1091. Varsity Sports.**

The activities listed above form the nucleus of the one-year program of physical education required of all students matriculating at Lambuth College. Not counted toward the major. One activity must be in Swimming. The swimming requirement may be waived by test.

**2003. Methods and Materials of Rhythms and Dance.** Basic theory, history, participation, techniques, materials and teaching methods in rhythmic activities. Three hours credit.

**2114. Methods and Materials for Activities in the Elementary Schools.** Theory and practice of plays, games and folk rhythms that are of interest and value in elementary school programs; includes group games, lead up and team games, movement exploration, tumbling and stunts, combat activities, self-testing activities, activities suitable for party and out-of-door school occasions, story plays and activities for the handicapped and/or atypical child.

**2502. Swimming and Lifesaving Techniques.** Instruction in and methods of teaching the various strokes, dives, lifesaving and water safety. Two hours credit.

**2514. Creative Dance.** Designed to develop a knowledge, technique, and appreciation of the fundamentals of dance. Emphasis will be placed on creative movement, body coordination, flexibility, balance, design and expression.

**3124. Methods and Materials of Activities for Secondary Schools and Officiating.** Selection, teaching and adaptation of games for physical education use in the secondary schools including gymnastics, plays, games and relays, rhythmical activities, self-testing activities, fundamental skills, out-of-door camping activities, activities for the handicapped and team games. Officiating of team games is emphasized.

**3302. Physiology of Exercise.** The application of fundamental mechanical principles as they relate to human movement. Prerequisite: Biology 3004. Two hours credit.

**3314. Camping and Camp Counseling.** A study of organization, administration, current trends, program areas and counseling techniques of camp programs. Emphasis is placed on various types of camps and camping programs with particular emphasis on program planning, selection and training of staff. Outings, campfire programs, picnics, hiking, outdoor cookery, trailing, classroom and field activities are included.

**3332. Kinesiology.** Basic patterns and mechanical principles of motor behavior and their application in physical education. Prerequisite: Biology 3004. Two hours credit.

**4023. Principles, History and Philosophy of Physical Education.** A study of the history of physical education from the beginning of recorded history; the philosophies of many leaders in physical education; the origins and nature of modern physical education; major emphasis in the methodology of selection, adaptation, and teaching of appropriate activities which contribute to organic growth, personal resources, and growth in social relationships. Three hours credit.

**4103. Organization, Administration and Supervision of Physical Education.** A study of administration problems of health and physical education including curriculum, facilities, purchase and care of equipment and supplies, general class organization and supervision, and organization of an intramural program. Three hours credit.

**4114. Coaching Major Sports.** Basketball, football and baseball fundamentals studied from a coaching standpoint.

**4124. Coaching Minor Sports, Gymnastics and Tumbling.** Fundamentals and coaching of tennis, golf, track, cross-country, gymnastics and tumbling.

\*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

**CHEMISTRY AND PHYSICAL SCIENCE**

DR. EDWARDS DR. BEASLEY DR. BARNES

The department offers a major in Chemistry with either the Bachelor of Arts or Bachelor of Science degree upon completion of the following program.

English 1013, 1023 and Speech 1012 .....	8 hours
Religion .....	4 hours
Philosophy or Fine Arts .....	4 hours
Foreign Language (for B.A. degree. See p. 57) .....	8-16 hours
Literature (for B.S. degree) .....	8 hours
Economics, Sociology, History (2 areas) .....	8 hours
Mathematics .....	8 hours
Physics .....	8 hours
Physical Education .....	2 hours
Chemistry Major including 2314, 2324, and 3314 .....	32 hours
Electives* .....	30-46

It is recommended that students planning to take graduate work in Chemistry include in the program Mathematics 2114, 2124 and German 1014, 1024, 2014 and 2024.

A student may earn a major in Chemistry and General Science with teacher certification by taking four courses in Chemistry plus Physical Science 2014 (Astronomy), 2024 (Geology), 2034 (Meteorology) and 2044 (Scientific Computing). The student must also meet the requirements for teacher certification in the state of Tennessee.

**PHYSICAL SCIENCE**

**1014. Survey of Physical Science.** A consideration of the basic physical and astronomical principles necessary for the understanding of today's universe. Includes laboratory experience and planetarium. Does not count toward chemistry major.

**1024. Survey of Physical Science.** A survey of chemical, geological and meteorological principles, including concepts basic to understanding of the physical environment. Includes laboratory experience. Does not count toward a chemistry major.

**2014. Astronomy.** A general course including properties and motions of the planets and their natural satellites, solar structure, stellar distances, luminosities, motions, classification and evolution.

**2024. Geology.** An introductory study of the earth and its materials. Laboratory experience includes the use of topographic maps.

**2034. Meteorology.** An introductory study of the earth as a planet. Composition and structure of the atmosphere, air masses, cyclones, violent storms, the ocean and world climate are included.

**2044. Introduction to Scientific Computing.** Introduction to the use of slide rule, small electronic calculators and basic FORTRAN language through the solving of scientific problems. Problems included will be in the areas of space travel, chemical reactions, behavior of hot gases, statistical analysis of biological data, natural events based on chance, formation of clouds and compatibility matching. Includes laboratory in using calculator and key punching.

**4914. Independent Study and Research.** For the advanced student who desires to pursue an individual research project in the area of physical science.

## CHEMISTRY

**1314, 1324. General Chemistry.** A study of chemical principles and their application. Material is largely inorganic although some reference is made to both organic and analytical chemistry. The laboratory work consists largely of beginning qualitative analysis of both cations and anions. Three periods and one two-hour laboratory per week.

**2044. Introduction to Scientific Computing.** See Physical Science 2044.

**2314, 2324. Organic Chemistry.** A study of the essentials of aliphatic and aromatic organic chemistry. Important types of compounds, their preparation and significant reactions are studied. Laboratory work consists of the preparation and study of properties of representative organic compounds. Prerequisite: Chemistry 1314, 1324. Three periods and one three-hour laboratory per week.

**3314. Quantitative Analysis.** A study of the fundamental principles involved in quantitative chemical measurements as illustrated in volumetric and gravimetric analysis. Prerequisite: Chemistry 1324, Math 1114. Two periods and two two-hour laboratory periods per week.

**3514, 3524. Physical Chemistry.** The fundamental laws and theories as applied to gases, liquids, solids and solutions. Thermochemistry, thermodynamics, spectroscopy, nuclear chemistry and electrochemistry are also included. Prerequisite: Physics 2214 and Mathematics 1114. Three periods and one two-hour laboratory per week.

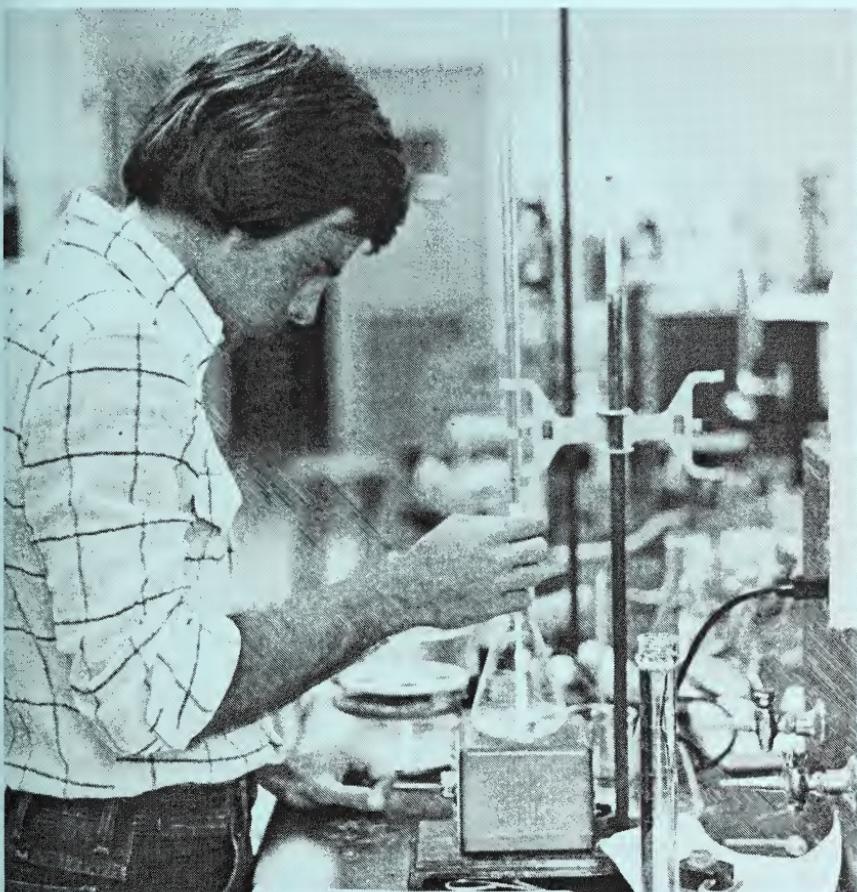
**4114, 4124. Fundamentals of Biochemistry.** Designed primarily for those interested in medicine, dentistry, nursing, laboratory technology and related fields. Emphasis is mainly on such topics as metabolism of proteins, fats and carbohydrates and vitamins, enzymes and hormones. Prerequisite: Chemistry 2314. Three periods and one two-hour laboratory per week.

**4314. Chemical Principles.** A study of modern concepts in chemistry including atomic structure, periodicity, bonding, com-

plexions, equilibrium, reaction rates, mechanisms and preparative inorganic chemistry. Prerequisite: Chemistry 3314 and Physics 2224. Offered alternate years.

**4324. Advanced Organic Chemistry.** A review and extension of the facts and theories of organic chemistry with emphasis on mechanisms of reactions, stereochemistry and spectroscopy. Prerequisite: Chemistry 2324.

**4914. Independent Study and Research.** Designed to meet the needs and interests of senior students majoring in chemistry. The work is independent and is selected individually. The student is expected to keep accurate records of this work and also to become acquainted with current literature in the area in which he is working.



**MATHEMATICS & PHYSICS**  
 DR. YANCEY    MR. DUPREE    MRS. NEWBILL

**MATHEMATICS**

A major in Mathematics earns either the Bachelor of Arts or the Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012.....	8 hours
Religion .....	4 hours
Literature .....	8 hours
Religion or Philosophy (B.S. degree) .....	4 hours
Fine Arts (B.S. degree) .....	4 hours
Foreign Language (for B.A. degree. See p. 57) .....	8-16 hours
Economics 2114 or 2124 .....	4 hours
History 1014 or 1024 .....	4 hours
Political Science .....	4 hours
Natural Science .....	8 hours
Physical Education .....	2 hours
Mathematics Major .....	40 hours
Electives* .....	38 hours

**1014. Principles of Mathematics.** A terminal course in mathematics for the non-science, non-math major. This course attempts to show what mathematics is, what the mathematical approach to problems can accomplish and the extent to which mathematics is an integral part of our civilization and culture. Includes material from arithmetic, algebra, euclidean and non-euclidean geometrics, trigonometric functions, logarithms, permutations, combinations and probability, progressions, analytical geometry and calculus. Does not count toward a mathematics major.

**1114. College Algebra and Trigonometry.** A study of the real number system, set notion and terminology, field postulates, functions, mathematical induction, trigonometric and inverse trigonometric functions, periodicity, trigonometric identities and equations, complex numbers and solution of triangles.

**2114, 2124. Analytic Geometry and Calculus.** A study of functions, limits and derivatives, differentiation of algebraic functions and applications, conic sections and other algebraic curves, the definite integral and applications, formal integration, differentiation of transcendental functions, parametric equations, polar coordinates. Prerequisite: Math. 1114.

**2214. Linear Algebra.** A study of linear equations and matrices, vector spaces, linear mappings, determinants and quadratic forms. This course is prerequisite to all more advanced mathematics courses. Prerequisite: Mathematics 2114.

**3014. Probability and Statistics.** A study of measures of central tendency, correlation, probability and sampling. Prerequisite: Math. 1114. Offered alternate years.

**3114. Intermediate Calculus.** A study of infinite series, vectors, partial differentiation and multiple integration. Prerequisite: Math. 2124. Offered alternate years.

**3154. College Geometry.** A synthetic treatment of the geometry of the triangle and circle with emphasis on construction and proofs. Prerequisite: Math. 2124. Offered alternate years.

**3214. Numerical Analysis.** Consideration of analytical concepts used in the reduction of mathematical problems to a level where an approximate solution involves only elementary operations. Includes finite difference methods, interpolation, numerical differentiation and integration, matrices applications, least squares. Fourier series and numerical solutions of ordinary differential equations. Offered alternate years.

**4114. Modern Algebra.** Introduction to modern abstract algebra, groups, rings, fields and integral domains. Prerequisite: Math. 2124. Offered alternate years.

**4214. Differential Equations.** A study of the more common types of ordinary differential equations of first and second order with applications. Prerequisite: Math. 2124. Offered alternate years.

**4314. Advanced Calculus.** Theoretical rather than applied calculus. Includes inquiries into the real number system, functions, sequences, limits, continuity, theory of differentiation and integration, partial differentiation and infinite series. Prerequisite: Math. 3114. Offered alternate years.

**4414. Matrix Theory.** Designed to further develop student knowledge of algebraic structures including matrices and their operations, linear transformations, systems of linear equations, elementary eigenvalue theory and biquadratic forms. Prerequisite: Math. 1114. Offered alternate years.

**4920. Senior Mathematics Seminar.** A no-credit seminar required of all mathematics majors in the senior year. One period per week. Second term.

\*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

## PHYSICS

**2013. Introduction to Electronics.** Designed to acquaint science students with the basic aspects of electronic circuits. A description of basic electronic components and methods of analyzing their function in circuits followed by measurement instrumentation, such as the oscilloscope, and the fabrication of simple electronic circuitry. Offered alternate years. Three hours credit.

**2114. Science of Sound.** An introduction to room acoustics, acoustics of stringed and wind musical instruments, noise control, the effects of overtones on the quality of speech and music, and the ear as a sound detector. Offered alternate years.

**2214, 2224. General Physics.** Mechanics, Heat, Sound, Magnetism, Electricity and Light. Prerequisite: Math. 1114 or equivalent. Three periods and one two-hour laboratory per week.

**2332. Practical Science.** A laboratory study of scientific techniques that can be used as a guide for efficient and safe use of hardware in the home, theater and business. Two hours credit. Will not satisfy general education science requirement.

**2612. Graphics.** Introduction to descriptive geometry, blue-print reading, and lettering. Two hours credit.

**3233. Mechanics: Statics.** Force systems and equilibrium of a rigid body, friction, center of gravity and centroids, moments of inertia, and potential energy. Prerequisite: Physics 2214 and Mathematics 2114. Three hours credit.

**3243. Mechanics: Dynamics.** Motions of particles and rigid bodies. Prerequisite: Physics 3233. Three hours credit.

**3324. Principles of Circuitry.** Introduction to capacitive, inductive, and resistive circuit elements; Kirchhoff's laws and matrix analysis of circuits; steady-state sinusoidal systems and introduction to transient currents. Prerequisite: Physics 2224 and Mathematics 3114 or 4214.

**3334, 3344. Electricity and Magnetism.** Theory of electrostatics, circuits, magnetic properties of matter and electromagnetic radiation. Prerequisite: Physics 2224 and Math. 3114 or concurrent registration.

**3414. Physical Optics.** An introduction to the study of electromagnetic radiations by an examination of the properties and characteristics of visible light; reflection, refraction, dispersion, interference, diffraction and polarization; Electromagnetic and Quantum theories and origin of spectra. Prerequisite: Physics 2224 and Math. 2124.

**4414, 4424. Introduction to Modern Physics.** A survey course designed to acquaint the student with twentieth century concepts of physics; relativity, atomic physics, quantum mechanics, nuclear physics and solid state physics. Prerequisite: Physics 3243 and 3344.

## ALUMNI ASSOCIATION

The Lambuth Alumni Association is an organization of graduates and former students of the college and its predecessor, M.C.F.I. The purpose of the association is to secure support, promote development and encourage a mutual understanding between the institution and its alumni. The Alumni Association is the foundation of all college support with special emphasis on the loyalty fund.

Three officers are elected by the Alumni each year; President, Vice-President, Secretary-Treasurer. The Alumni Association is located on the campus and all matters concerning the organization are handled through this office.

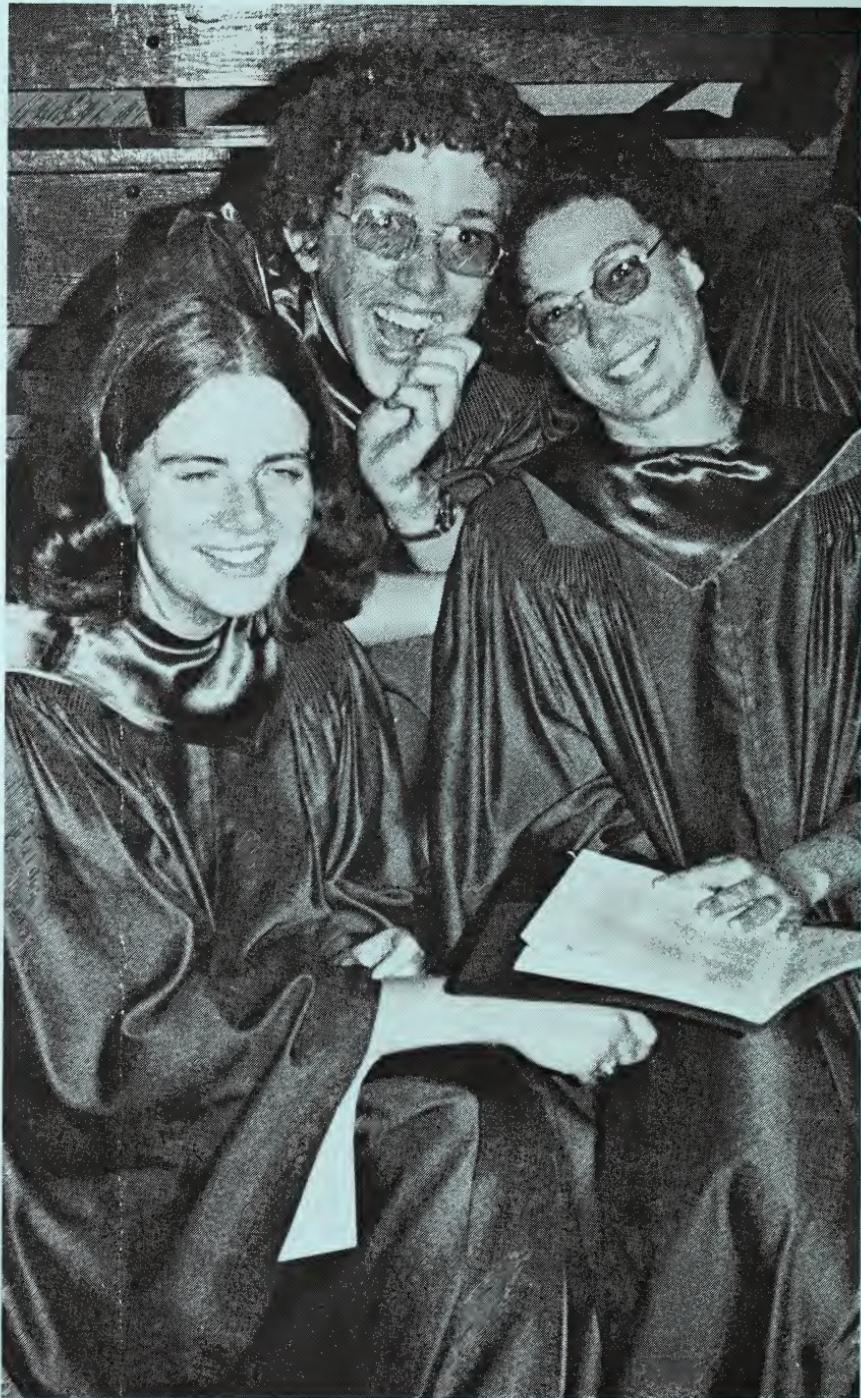
### FORM OF BEQUEST

Lambuth College is dependent upon the continued interest and support of its friends. For the convenience of those who desire to make Lambuth a beneficiary in their wills, the following legally correct form for this purpose is suggested:

I hereby give and bequeath to **Lambuth College at Jackson, Tennessee**, a corporation organized and existing under the laws of the State of Tennessee, the sum of ..... Dollars (or stocks, bonds, tracts of land, or other designated property, or portion of estate), the principal and income, or either of them, to be used as its Board of Trustees shall determine.

*For further information please call or write:*

*The Development Office,  
Lambuth College  
Jackson, Tennessee 38301*



## BOARD OF TRUSTEES

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- |   |   |
|---|---|
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|--|--|
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| Paul F. Douglass, Minister<br>First United Methodist Church<br>Paris, Tennessee  | Warren C. Ramer, Physician<br>Lexington, Tennessee                               |
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### **Class D — Terms Expiring 1979**

- |  |  |
|--|--|
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| William S. Evans, II, Minister<br>First United Methodist Church<br>Union City, Tennessee                       | Daly Thompson, Jr., Minister<br>St. John's United Methodist Church<br>Memphis, Tennessee             |
| Walter D. May, Jr.<br>Farm Implements<br>Memphis, Tennessee  | Glen K. Vanderford, Alumnus<br>Class of '75, Jackson, Tennessee                                      |

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|--|---|
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| B. L. Gaddie, President<br>Lambuth Alumni Association<br>Jackson, Tennessee                        | Roy C. Stephenson,<br>Associate Council Director<br>President-Elect<br>Lambuth Alumni Association<br>Jackson, Tennessee |
| Mrs. Joe Whitworth, President<br>Memphis Conference<br>United Methodist Women<br>Camden, Tennessee | James S. Wilder, Jr., President<br>Lambuth College, Jackson, Tennessee  |

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Walter D. May, Jr., Chairman

Walter Barnes, C. S. Carney, Robert Colbert, Jr., Jack H. Henton, Nat Ryan Hughes, Henry E. Russell, Mrs. Robert A. Scott, Daly Thompson, Jr.; Spence Dupree and James S. Wilder, Jr., ex-officio.

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Lindabeth Harris	Reference Librarian
Lue Vera Turner	Periodical Librarian
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Shirley Davidson	Bookkeeper
Jo Ann Daniel	Bookkeeper
Judy Ferguson	Bookkeeper
Virginia Elliott	Secretary, President
Kathryn Jones	Secretary, Executive Vice-President

Mary Jo Williams . . . . .	Secretary, Admissions and Records
Cynthia Gardner . . . . .	Secretary, Planned Giving
Dorothy Jerstad . . . . .	Secretary, Development
Gertrude Hanna . . . . .	Secretary, Continuing Education
Venis Spencer . . . . .	Secretary, Business Manager
Mary Willett . . . . .	Secretary, Dean of Men
Jean Reeder . . . . .	Secretary, Dean of Women and Chaplain
Connie Helms . . . . .	Secretary, Faculty
Lynn McCalla . . . . .	Secretary, Cooperative Education
Marsha Coleman . . . . .	Secretary, Title III
Mattie McAlexander . . . . .	Secretary, Library
Gail Luttrell . . . . .	Secretary, Library
Janis Kimsey . . . . .	Office Manager, Admissions
Barbara Scott . . . . .	Secretary, Admissions
Allie Travis . . . . .	Manager, Bookstore and Hostess, College Union
Kathleen Peek . . . . .	Hostess, West Hall
Rena Hampton . . . . .	Hostess, Epworth Hall
Juana Howard' . . . . .	Hostess, South Hall
Frances Simmons . . . . .	Hostess, Harris Hall
Eddie L. Smith . . . . .	Hostess, Sprague Hall
Mary Siler . . . . .	Relief Hostess

## FACULTY

JAMES S. WILDER, JR., B.A., M.Div., Ph.D. • President (1962)	B.A., Emory University; M. Div., Yale University; Ph.D., University of Edinburgh. Graduate Study, Mansfield College, Oxford; University of Zurich.
WALTER H. WHYBREW, B.S., M.S., Ed.D. • Executive Vice President and Dean of the College (1957)	B.S., Houghton College; M.S. and Ed.D., University of Pennsylvania.
JOHN DeBRUYN, A.B., A.M., M.A., Ph.D. • Professor of English (1956)	A.B. and A.M., University of Florida; M.A., Princeton; Ph.D., New York University.
WALTER EUGENE HELMS, B.A., M.A., Ed.D. • Professor of Education (1958)	B.A., Lambuth College; M.A., Memphis State University; Ed.D., University of Tennessee.
HARRY E. BERRYMAN, B.S., M.A., Ph.D. • Professor of Psychology (1963)	B.S., Southeast Missouri State College; M.A. and Ph.D., George Peabody College for Teachers
GENE L. DAVENPORT, B.A., B.D., Ph.D. • Professor of Religion (1963)	B.A., Birmingham-Southern; B.D. and Ph.D., Vanderbilt University.
BOB HAZLEWOOD, B.A., M.A., Ed.S., Ph.D. • Professor of English (1963)	B.A. and M.A., Vanderbilt University; Ed.S. and Ph.D., George Peabody College for Teachers.
ELMER B. INMAN, B.S., M.S., Ed.D. • Professor of Education (1963)	B.S., M.S., and Ed.D., University of Tennessee.
ROBERT A. CARLTON, B.S., M.A., Ph.D. • Professor of Biology (1964)	B.S., Lambuth College; M.A., George Peabody College for Teachers; Ph.D., Auburn University.
GEORGE W. EDWARDS, B.Ed., M.S., Ph.D. • Professor of Chemistry (1964)	B.Ed., Southern Illinois University; M.S., University of Oklahoma; Ph.D., University of Tennessee; graduate work, Ohio State University.
LOIS P. LORD, B.S., M.A., M.S., Ph.D. • Professor of Biology (1966)	B.S., University of New Hampshire; M.A. and M.S., University of Michigan; Ph.D., University of Tennessee; graduate work, North Carolina University and Arizona State University.
LOUIS SNELLGROVE, B.A., M.A., Ed.D. • Professor of Psychology (1968)	B.A., Emory University; M.A. and Ed.D., University of Alabama.
JAMES G. BEASLEY, B.S., M.S., Ph.D. • Professor of Chemistry (1971)	B.S. and M.S., Auburn; Ph.D., University of Virginia; graduate work, Fisk University, University of Tennessee Medical Units, Oak Ridge Institute of Nuclear Studies.
JO L. FLEMING, B.A., M.M., S.Mus.D. • Professor of Music (1964)	B.A., Hendrix College; M.M., Southern Methodist University; S.Mus.D., Union Theological Seminary; graduate work, Perkins School of Theology and Boston University.

CHARLES W. MAYO, B.S., M.A., Ph.D. • Professor of English (1968)  
B.S., Bethel College; M.A., Murray State College; Ph.D., George Peabody College.

WOOD K. WHETSTONE, A.B., M.Div. • Associate Professor of Psychology (1946)  
A.B., Birmingham Southern College; M.Div., Boston University; graduate work, Duke University, Garrett Biblical Institute, Menninger Psychiatric Foundation.

JOHN QUINTON HOFFMAN, B.S., M.A. • Associate Professor of Business Administration (1947)  
B.S., Lambuth College; M.A., Memphis State University; graduate work, University of Tennessee, University of Mississippi.

BILLIE P. EXUM, A.B., B.S., M.A., J.D. • Associate Professor of Sociology (1948)  
A.B. and B.S., Lambuth College; M.A., George Peabody College for Teachers; J.D., Vanderbilt University.

ROSCOE WILLIAMS, A.B., M.A. • Associate Professor of Physical Education (1949)  
A.B., Hendrix College; M.A., George Peabody College for Teachers.

DELBERT B. HURST, B.B.A., M.B.A., Ph.D. • Associate Professor of Accounting (1964)  
B.B.A. and M.B.A., West Texas State; Ph.D., Georgia State University; graduate work, Memphis State University, P.A., Tenn.

ANNIE LOU SMITH, AB., M.A., Ed.S., Ed.D. • Associate Professor of English (1964)  
A.B., Union University; M.A., Memphis State University; Ed.S., George Peabody College for Teachers; Ed.D., University of Tennessee.

PAUL BLANKENSHIP, B.A., B.D., Ph.D. • Associate Professor of Religion (1966)  
B.A., Lambuth College; B.D., Vanderbilt University; Ph.D., Northwestern University.

KENNETH E. YANCEY, B.S., M.S., Ph.D. • Associate Professor of Physics (1966)  
B.S., Southwestern at Memphis; M.S. and Ph.D., Virginia Polytechnic Institute.

B. R. COLEMAN, B.A., M.A., Ph.D. • Associate Professor of History (1967)  
B.A., Union University; M.A. and Ph.D., Florida State University.

JAMES KENNETH WILKERSON, B.A., B.D., Ph.D. • Associate Professor of Philosophy (1968)  
B.A., Florida Southern College; B.D. and Ph.D., Vanderbilt University.

DAVID S. DUBOSE, A.B., B.D., Th.M., Ph.D. • Associate Professor of Sociology (1971)  
A.B., Wofford College; B.D. and Th.M., Duke University; Ph.D., Florida State University.

JOANNA HIGGS, B.F.A., M.F.A. • Associate Professor of Art (1961)  
B.F.A., University of Tennessee; M.F.A., University of Illinois.

DON LEE HUNEYCUTT, B.M., M.M., Ph.D. • Associate Professor of Music (1964)  
B.M., Stetson University; M.Mus., Louisiana State University; Ph.D., University of Mississippi.

JESSE B. BYRUM, A.B., M.A. • Associate Professor of Speech and Forensics (1965)  
A.B., Lambuth College; M.A., George Peabody College for Teachers.

CHARLES R. BRAY, B.A., M.A., Ed.D. • Associate Professor of Physical Education (1966)  
B.A., Lambuth College; M.A., George Peabody College for Teachers; Ed.D., University of Mississippi.

ROBERT H. MATHIS, B.S., M.S. • Associate Professor of History (1967)  
B.S. and M.S., University of Southern Mississippi; graduate work, Auburn University and University of Alabama.

RONNIE C. BARNES, B.A., M.A., Ph.D. • Associate Professor of Astronomy and Director of Planetarium (1975)  
B.A., Vanderbilt University; M.A. and Ph.D., Indiana University.

- GRACE WHETSTONE, A.B., M.A. • Assistant Professor of English (1946)  
A.B., Birmingham-Southern; M.A., Scarritt College.
- NELLE COBB, B.S., M.S. • Assistant Professor of Home Economics (1955)  
B.S., University of Georgia; M.S., Alabama Polytechnic Institute.
- HUGUETTE P. CRAFT, B.A., B.P. • Assistant Professor of French (1962)  
B.A., B.P., University of Clermont; Graduate work under Rene L. Picard (Ecole Normale Supérieure).
- JOSEPHINE BOOTH, B.S., M.A. • Assistant Professor of Biology (1963)  
B.S. and M.A., Middle Tennessee State University.
- LOREN C. McCULLAR, A.B., M.A. • Assistant Professor of German (1964)  
A.B. and M.A., University of Mississippi.
- RICHARD L. BROWN, B.A., M.A. • Assistant Professor of Music (1966)  
B.A., Hendrix College; M.A., University of Missouri.
- HENRY SPENCE DUPREE, JR., B.S. M.S. • Assistant Professor of Mathematics (1966)  
B.S., Memphis State University; M.S., University of Mississippi.
- LAWRENCE ALLEN RAY, B.A., M.A. • Assistant Professor of Art (1966)  
B.A., Lambuth College; M.A., University of Mississippi.
- BRADY B. WHITEHEAD, JR., B.S., M.Div., M.A., Th.D. • Assistant Professor of Religion (1967)  
B.S., Southwestern at Memphis; M.Div. and M.A., Emory University; Th.D., Boston University.
- DORIS S. SCATES, B.A., M.S. • Assistant Professor of Computer Science (1968)  
B.A., Michigan State University; M.S., University of Tennessee.
- EVELYN R. WHYBREW, B.S., M.Ed. • Assistant Professor of Education (1968)  
B.S., New York State University at Oneonta; M.Ed., Memphis State University.
- HENRY F. ALSO BROOK, B.S., B.A., M.A. • Assistant Professor of Economics (1969)  
B.S., B.A., M.A., Washington University; graduate work, University of Tennessee, University of Missouri, Murray State University.
- NORMA W. ELLIS, B.A., M.A. • Assistant Professor of Physical Education (1969)  
B.A., Lambuth; M.A., Memphis State University.
- ARTHUR T. TANNER, JR., B.S., M.S.S.W. • Assistant Professor of Social Work (1969).  
B.S., Memphis State University; M.S.S.W., University of Tennessee School of Social Work.
- FRANK C. COULTER, B.M., M.M.Ed. • Assistant Professor of Music (1970)  
B.M., Illinois Wesleyan; M.M.Ed., Columbia University; graduate work, Northwestern University, North Texas State University.
- SHERRILL R. COX, B.A., M.A. • Assistant Professor of Speech (1970)  
B.A., David Lipscomb; M.A., Murray State University; doctoral candidate, Ohio University.
- RUSSELL M. MCINTIRE, JR., B.A., M.A., Ph.D. • Assistant Professor of Philosophy (1971)  
B.A., Mississippi College; M.A. and Ph.D., Vanderbilt University.
- JERRY G. SULLIVAN, B.A., M.A., Ph.D. • Assistant Professor of Political Science (1972)  
B.A., M.A. and Ph.D., University of Southern Mississippi.
- WILLIAM JAMES DAVIS, A.B., M.S., Ph.D. • Assistant Professor of Biology (1973)  
A.B., University of Delaware; M.S. and Ph.D., Northwestern University.
- GAYLON E. GREER, B.S., M.A. • Assistant Professor of Sociology (1970)  
B.S., Lambuth; M.A., Memphis State University.
- NEWTON C. NEELY, B.A., M.F.A. • Assistant Professor of Speech and Drama (1972)  
B.A., University of South Carolina; M.F.A., University of North Carolina.

- JAMES E. GOLDEN, B.B.A., M.A. • Assistant Professor of Business Administration (1973)  
B.B.A. and M.A., Memphis State University; doctoral candidate, Mississippi State University.
- JACK L. RUSSELL, B.S., M.S. • Assistant Professor of Physical Education (1975)  
B.S., Oglethorpe University; M.S., Purdue University.
- JUDITH E. HAZLEWOOD, B.S., M.A., M.A. in L.S. • Librarian and Lecturer in Library Science (1964)  
B.S., Memphis State University; M.A., Vanderbilt University; M.A. in L.S., Peabody College.
- ANN R. PHILLIPS, A.B., M.A. in L.S. • Instructor of Library Science (1968)  
A.B., Lambuth; M.A. in L.S., George Peabody.
- VIVIAN HUDACEK, B.A. • Instructor of English (1974)  
B.A., Lambuth College; graduate studies, Memphis State University.
- NANCY L. JOHNSTON, B.S., M.Ed. • Instructor of Elementary Education (1974)  
B.S., Lambuth College; M.Ed., Memphis State University.
- JUNE CREASY, B.S. • Instructor of Family Development (1974)  
B.S., David Lipscomb.
- ROBERT PENNY, B.S., M.S.W. • Instructor of Social Work (1976)  
B.S., Lambuth College; M.S.W., Tulane University.
- SARA BETH CAUSEY • Lecturer in Music
- WILLIAM R. BONSON, B.A., M.A. • Lecturer in Music  
B.A., Union University; M.A., Memphis State University.
- NANCY BOISSEAU, B.S., M.S. • Lecturer in Speech  
B.S., Middle Tennessee State; M.S. Vanderbilt University.
- PATRICIA BROWN • Lecturer in Drama and Physical Education
- ROBERT D. CONGER, B.S. • Lecturer in Political Science  
B.S., Georgia Institute of Technology.
- MARY M. FLEMING, A.B., M.A. • Lecturer in English  
A.B., Hendrix College; M.A., University of Arkansas.
- AMYE S. FUGATE, B.S.C., M.B.E. • Lecturer in Business  
B.S.C. and M.B.E., University of Mississippi.
- MAROLYN W. HUNEYCUTT, B.M., M.M. • Director, Preparatory Music Program  
B.M., Stetson University; M.M., Louisiana State University.
- MARIAN C. JONES, B.A. • Lecturer in Foreign Languages  
B.A., Centre College.
- LINDA KOLWYCK, B.S., M.S. • Lecturer in Speech  
B.S. and M.S., University of Mississippi.
- ROBERT MEADOWS, B.S. • Lecturer in Business  
B.S., University of Tennessee.
- DAVID R. MCKENZIE, B.B.A. • Lecturer in Speech  
B.B.A., University of Kentucky.
- ISINELL M. NEWBILL, B.S. • Lecturer in Mathematics  
B.S., Union University; graduate work, University of Tennessee, University of Chicago.
- JACK PARKS, B.A. • Lecturer in Business  
B.A., David Lipscomb College.
- JEAN SCHAEFFER, B.S., M.S. • Lecturer in Speech  
B.S., Mississippi State College for Women; M.S., Memphis State University
- JOHN THOMAS • Lecturer in Business
- LOUISE WOLFE, B.B.A. • Lecturer in Business  
B.B.A., Memphis State University.

LILLA JEAN TEER, B.A., M.M. • Lecturer in Music  
 B.A., Texas State College for Women; M.M., University of Texas; graduate study, Columbia University.

Note: Date in parentheses indicates first year of service at Lambuth College.

### EMERITI

Luther L. Gobbel, A.B., A.M., Ph.D. ....	President
William W. Mills, B.S., M.Sc., Ph.D. ....	Professor of Chemistry
Sarah V. Clement, A.B., A.M., Litt.D. ....	Professor of English
Barney M. Thompson, B.S., M.Ed. ....	Professor of Music
Wilma G. McCague, B.S., M.A. ....	Professor of Speech
J. Richard Blanton, B.S., M.S. ....	Business Manager
Katharine E. Clement, A.B., M.A., B.S. in L.S., Litt.D. ....	Librarian
A. D. Oxley, B.S., A.M., D.Sc., L.H.D. ....	Professor of Biology
Stella Ward, A.B., M.A. ....	Dean of Women
David F. Snipes, B.A., M.A. ....	Professor of History
Fred W. Jeans, A.B., A.M., Ph.D. ....	Professor of Foreign Languages

### AGENCY FIELD INSTRUCTORS IN SOCIAL WORK PROGRAM

Mrs. Carolyn B. Bishop	Memphis Regional Sickle Cell Council, Inc., Memphis
Mrs. Denise Brown	Medicenter Hospital, Jackson
George Burton, Jr.	Jackson Y. M. C. A., Jackson
Barry Cournoyer	Jackson Mental Health Center, Jackson
Allen Dunn	Boys Club of Jackson, Jackson
Mrs. Mary Lou Gatgens	Jackson Center for Enrichment and Development, Inc., Jackson
Mrs. Clara D. Hewitt	Upward Bound at Lane College, Jackson
Mrs. Linda Higgins	Southwest Tennessee Development District, Jackson
Mrs. Deborah Holt	Tennessee Youth Development Center, Somerville
Brent Lay	Madison County Juvenile Court, Jackson
Karl Mashburn	Jackson Mental Health Center, Jackson
Ms. Lillie Kay Mitchell	Tennessee Youth Development Center, Somerville
Harold Montgomery	Jackson Area Council on Alcoholism and Drug Dependency, Jackson
Mrs. Nancy Morgan	Adult Activity Center, Jackson
Joe Pickens	Jackson Mental Health Center, Jackson
Mike Singleton	Boys Club of Jackson, Jackson
Mrs. Jerline Somerville	Tennessee Youth Development Center, Somerville
Mrs. Mary F. Stanfill	Madison County Department of Public Welfare, Jackson
Wayne Thomas	Western State Psychiatric Hospital, Bolivar

Ms. Deborah Thompson  
Jackson Center for Enrichment and Development, Inc., Jackson

Ms. Brenda Towers  
Western State Psychiatric Hospital, Bolivar

Mrs. Helen Usery  
Jackson Mental Health Center, Jackson

Homer Wilkins  
Western State Psychiatric Hospital, Bolivar

Ray Williamson  
Jackson Area Council on Alcoholism and Drug Dependency, Jackson

1976

1977

**JANUARY****FEBRUARY****MARCH**

S	M	T	W	T	F	S	S	M	T	W	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6
8	9	10	11	12	13	14	8	9	10	11	12	13
15	16	17	18	19	20	21	15	16	17	18	19	20
22	23	24	25	26	27	28	22	23	24	25	26	27
29	30	31	--	--	--	--	28	29	30	31	--	--

**APRIL****MAY****JUNE**

S	M	T	W	T	F	S	S	M	T	W	F	S
--	1	2	3	4	5	6	--	1	2	3	4	5
4	5	6	7	8	9	10	2	3	4	5	6	7
11	12	13	14	15	16	17	9	10	11	12	13	14
18	19	20	21	22	23	24	16	17	18	19	20	21
25	26	27	28	29	30	--	23	24	25	26	27	28
31	--	--	--	--	--	--	30	31	--	--	--	--

**JULY****AUGUST****SEPTEMBER**

S	M	T	W	T	F	S	S	M	T	W	F	S
--	1	2	3	4	5	6	--	1	2	3	4	5
4	5	6	7	8	9	10	2	3	4	5	6	7
11	12	13	14	15	16	17	9	10	11	12	13	14
18	19	20	21	22	23	24	16	17	18	19	20	21
25	26	27	28	29	30	--	23	24	25	26	27	28
31	--	--	--	--	--	--	30	31	--	--	--	--

**OCTOBER****NOVEMBER****DECEMBER**

S	M	T	W	T	F	S	S	M	T	W	F	S
3	4	5	6	7	8	9	1	2	3	4	5	6
10	11	12	13	14	15	16	14	15	16	17	18	19
17	18	19	20	21	22	23	21	22	23	24	25	26
24	25	26	27	28	29	--	26	27	28	29	30	--
31	--	--	--	--	--	--	30	31	--	--	--	--

**JULY****AUGUST****SEPTEMBER**

S	M	T	W	T	F	S	S	M	T	W	F	S
--	1	2	3	4	5	6	--	1	2	3	4	5
2	3	4	5	6	7	8	7	8	9	10	11	12
9	10	11	12	13	14	15	14	15	16	17	18	19
16	17	18	19	20	21	22	21	22	23	24	25	26
23	24	25	26	27	28	--	25	26	27	28	29	30
30	--	--	--	--	--	--	30	31	--	--	--	--

**APRIL****MAY****JUNE**

S	M	T	W	F	S	S	M	T	W	F	S	
--	1	2	3	4	5	6	--	1	2	3	4	5
2	3	4	5	6	7	8	7	8	9	10	11	12
9	10	11	12	13	14	15	10	11	12	13	14	15
16	17	18	19	20	21	22	17	18	19	20	21	22
23	24	25	26	27	28	--	24	25	26	27	28	29
30	--	--	--	--	--	--	30	31	--	--	--	--

**JULY****AUGUST****SEPTEMBER**

S	M	T	W	F	S	S	M	T	W	F	S	
--	1	2	3	4	5	6	--	1	2	3	4	5
2	3	4	5	6	7	8	3	4	5	6	7	8
9	10	11	12	13	14	15	10	11	12	13	14	15
16	17	18	19	20	21	22	16	17	18	19	20	21
23	24	25	26	27	28	--	24	25	26	27	28	29
30	--	--	--	--	--	--	30	31	--	--	--	--

**OCTOBER****NOVEMBER****DECEMBER**

S	M	T	W	F	S	S	M	T	W	F	S	
3	4	5	6	7	8	9	3	4	5	6	7	8
10	11	12	13	14	15	16	10	11	12	13	14	15
17	18	19	20	21	22	23	17	18	19	20	21	22
20	21	22	23	24	25	--	21	22	23	24	25	26
27	28	29	30	--	--	--	27	28	29	30	--	--

**JULY****AUGUST****SEPTEMBER**

S	M	T	W	F	S	S	M	T	W	F	S	
--	1	2	3	4	5	6	--	1	2	3	4	5
6	7	8	9	10	11	12	7	8	9	10	11	12
13	14	15	16	17	18	19	10	11	12	13	14	15
20	21	22	23	24	25	26	17	18	19	20	21	22
27	28	29	30	--	--	--	25	26	27	28	29	30

**APRIL****MAY****JUNE**

S	M	T	W	F	S	S	M	T	W	F	S	
--	1	2	3	4	5	6	--	1	2	3	4	5
2	3	4	5	6	7	8	7	8	9	10	11	12
9	10	11	12	13	14	15	10	11	12	13	14	15
16	17	18	19	20	21	22	17	18	19	20	21	22
23	24	25	26	27	28	--	24	25	26	27	28	29

**JULY****AUGUST****SEPTEMBER**

S	M	T	W	F	S	S	M	T	W	F	S	
--	1	2	3	4	5	6	--	1	2	3	4	5
6	7	8	9	10	11	12	7	8	9	10	11	12
13	14	15	16	17	18	19	10	11	12	13	14	15
20	21	22	23	24	25	26	17	18	19	20	21	22
27	28	29	30	--	--	--	25	26	27	28	29	30

**OCTOBER****NOVEMBER****DECEMBER**

S	M	T	W	F	S	S	M	T	W	F	S	
--	1	2	3	4	5	6	--	1	2	3	4	5
2	3	4	5	6	7	8	7	8	9	10	11	12
9	10	11	12	13	14	15	10	11	12	13	14	15
16	17	18	19	20	21	22	17	18	19	20	21	22
23	24	25	26	27	28	--	24	25	26	27	28	29

1978

1979

**JANUARY****FEBRUARY****MARCH**

S	M	T	W	F	S	S	M	T	W	F	S	
1	2	3	4	5	6	7	1	2	3	4	5	6
8	9	10	11	12	13	14	8	9	10	11	12	13
15	16	17	18	19	20	21	15	16	17</td			

## COLLEGE CALENDAR 1976-77

### **1976**

September 1-2	Faculty-Staff Conference
September 3	Residence Halls Open for New Students
September 3-7	Orientation Program for Freshmen
September 5	Residence Halls Open for Upperclassmen
September 6	8:00 A.M. Freshman Registration
September 6	1:30 P.M. Upperclass Registration
September 7	8:00 A.M. Upperclass Registration
September 8	Classes Begin
September 10	10:00 A.M. Opening Convocation
September 17	Last Day for Registration or Change of Program
October 25	Study Day—No Classes
October 26	Mid-term—No courses dropped after this date
November 24	6:00 P.M. Residence Halls close, Thanksgiving Holidays
November 28	Residence Halls Open
November 29	Classes Resume
December 15-17	Final Examinations
December 17	Fall Term Ends, Residence Halls Close, 6:00 P.M.

### **1977**

January 3	Residence Halls Open	
January 4	Interim Begins—All campus classes meet at 9:00 A.M.	
January 28	Interim Ends	
January 31	<b>January Interim</b>	
February 1	8:00 A.M. Registration for Spring Term	
February 2	Classes Begin	
February 11	Last Day for Registration or Change of Program	
March 22	Mid-term—No courses dropped after this date	
April 1	6:00 P.M. Residence Halls Close, Spring Vacation	
April 11	Residence Halls Open	
April 12	Classes Resume	
May 18-20	Final Examinations	
May 20	Spring Term Classes End	
May 22	Baccalaureate Service and Commencement Program	
	Residence Halls Close, 8:00 P.M.	

### **Summer Session — 1976**

First Term .....	June 7-July 9
Second Term .....	July 12-August 13

### **Summer Session — 1977**

First Term .....	June 6-July 8
Second Term .....	July 11-August 12

## COLLEGE CALENDAR

1977-78

### 1977

#### Fall Term

August 31-	
September 1	Faculty-Staff Conference
September 2	Residence Halls Open for New Students
September 2-6	Orientation Program for Freshmen
September 4	Residence Halls Open for Upperclassmen
September 5	8:00 A.M. Freshman Registration
September 5	1:30 P.M. Upperclass Registration
September 6	8:00 A.M. Upperclass Registration
September 7	Classes Begin
September 9	10:00 A.M. Opening Convocation
September 16	Last Day for Registration or Change of Program
October 24	Study Day—No Classes
October 25	Mid-term—No courses dropped after this date
November 23	6:00 P.M. Residence Halls Close, Thanksgiving Holidays
December 1	Residence Halls Open
December 2	Classes Resume
December 18-20	Final Examinations
December 20	Fall Term Ends, Residence Halls Close, 6:00 P.M.

### 1978

#### January Interim

January 2	Residence Halls Open
January 3	Interim Begins—All campus classes meet at 9:00 A.M.
January 27	Interim Ends

#### Spring Term

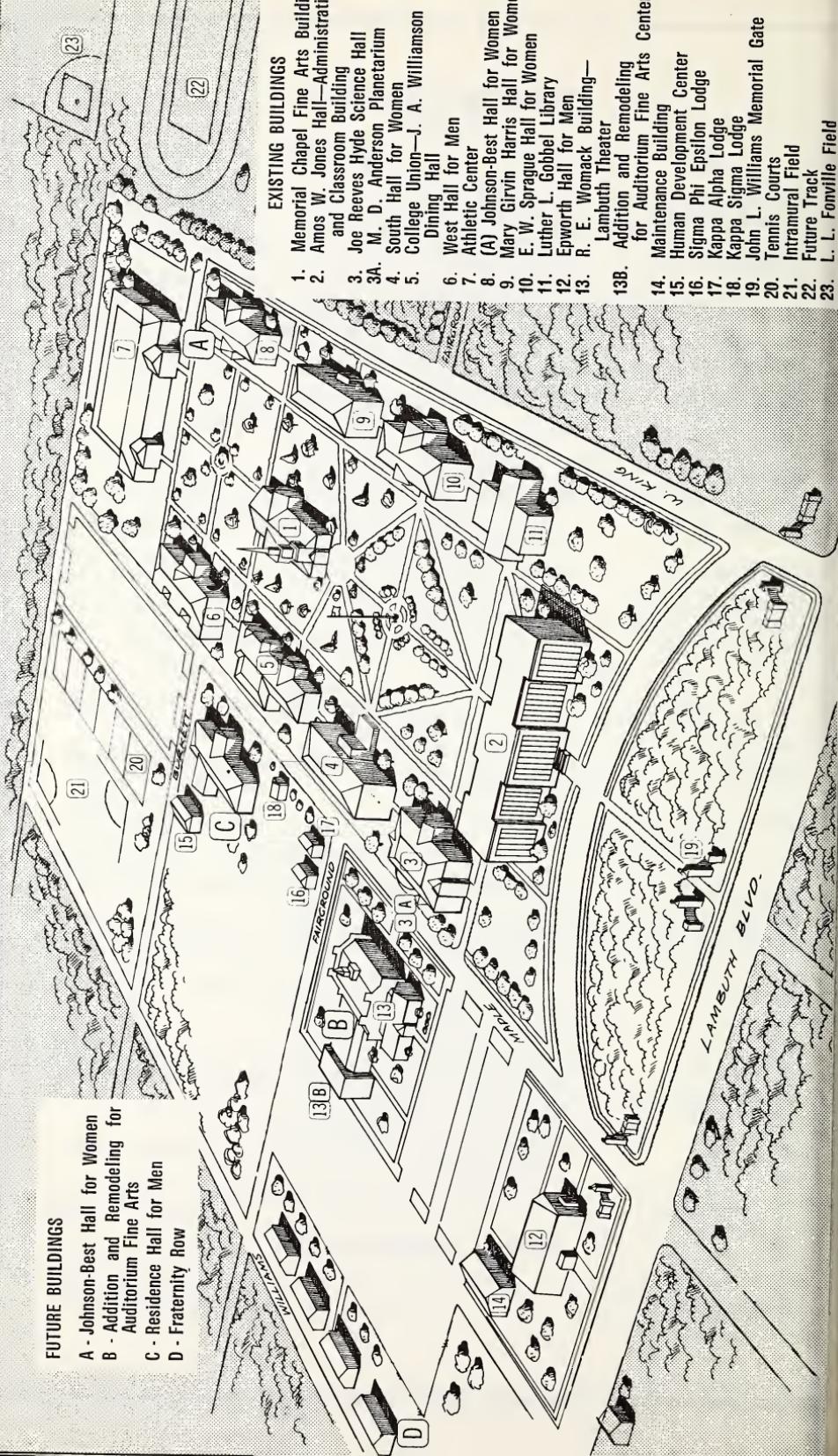
January 30, 31	8:00 A.M. Registration for Spring Term
February 1	8:00 A.M. Classes Begin
February 10	Last Day for Registration or Change of Program
March 17	6:00 P.M. Residence Halls Close, Spring Vacation
March 27	Residence Halls Open
March 28	Classes Resume
March 31	Mid-term—No courses dropped after this date
May 17-19	Final Examinations
May 19	Spring Term Classes End
May 21	Baccalaureate Service and Commencement Program
	Residence Halls Close, 8:00 P.M.

#### Summer Session — 1978

First Term .....	June 5-July 7
Second Term .....	July 10-August 11

### FUTURE BUILDINGS

- A - Johnson-Best Hall for Women
- B - Addition and Remodeling for Auditorium Fine Arts
- C - Residence Hall for Men
- D - Fraternity Row



## **INDEX**

President's Message .....	3
Historical Background .....	5
Purpose .....	6
Scope of Service .....	7
General Information .....	8
Accreditation, Location .....	9
Buildings and Equipment .....	10-12
Student Life .....	
Clubs, Organizations and Publications .....	13-18
Athletics .....	18
Awards .....	18-22
Housing Regulations .....	22
Student Health Service .....	23
Student Counseling Service .....	23
General Regulations .....	23-24
Discipline .....	24-25
Admissions .....	27
Admission Requirements .....	27-29
How To Apply For Admission .....	29-30
Orientation .....	31
Finances .....	
Expenses, Residence Hall, Day Students & Special Services .....	33
Special Fees .....	34-35
Tuition and Fees .....	35
Room and Board .....	35-36
Books and School Supplies .....	36
Insurance Protection .....	36
Schedule of Payment .....	36-37
Tuition Refunds .....	37
Financial Aid .....	38-40
Scholarships and Grants .....	40-48
Academic Program and Requirements .....	
Regulations and Standards .....	50
January Interim .....	50
Overseas Studies .....	51
Gulf Coast Research Laboratory .....	51
Classification of Students .....	51
Registration .....	52
Course Changes .....	52
Maximum and Minimum Course Load .....	52
Class Attendance .....	52
Quality Points .....	52
Examinations, Regular .....	53
Grading, Pass-Fail Grades, Reports .....	53
Academic Probation, Withdrawal .....	54
Dean's List .....	54
Transcript of Record .....	54

<b>Exclusion</b>	54
<b>Junior College Credit</b>	54
<b>Correspondence and Extension Courses</b>	54
<b>Teacher Education Courses</b>	55
<b>Pre-Professional Courses</b>	55
<b>Three-Year Residence Plan for a Degree</b>	55
<b>Office of Continuing Education and Community Service</b>	55
 <b>Requirements for Graduation</b>	55-60
<b>Major Study</b>	58
<b>Undergraduate Test of the Graduate Record Exam</b>	60
 <b>The Curriculum</b>	
<b>Organization for Instruction, Divisions &amp; Numbering</b>	62
<b>Pre-Professional Programs in Health Professions</b>	63-64
<b>Law, Engineering</b>	64
<b>Architecture</b>	65-66
<b>General Studies</b>	66
<b>Interdivisional Major</b>	66
<b>Interior Design</b>	67-69
<b>Division of Humanities</b>	
<b>Art</b>	69-72
<b>English</b>	72-74
<b>Foreign Languages</b>	75-76
<b>Music</b>	77-81
<b>Religion &amp; Philosophy</b>	82-87
<b>Speech and Drama</b>	88-91
<b>Division of Social Sciences</b>	
<b>Social Studies Major</b>	92
<b>Economics, Business Administration</b>	92-101
<b>Education</b>	102-108
<b>Library Science</b>	109-110
<b>History and Political Science</b>	111-115
<b>Psychology</b>	116-117
<b>Sociology, Family Development &amp; Social Work</b>	118-125
<b>Division of Natural Sciences</b>	
<b>Biology</b>	126-128
<b>Health &amp; Physical Education</b>	129-132
<b>Chemistry &amp; Physical Science</b>	133-135
<b>Mathematics &amp; Physics</b>	136-138
 <b>Alumni Association</b>	139
 <b>Board of Trustees</b>	141
 <b>Administrative Officers and Staff</b>	142
 <b>Faculty</b>	143-147
 <b>Agency Field Instructors in Social Work Program</b>	147-148
 <b>College Calendar 1976-77</b>	150
 <b>College Calendar 1977-78</b>	151
 <b>Campus Map</b>	152







